

Oliver's Fruit Salad

Iliver's /egetables

Vivian French

iver's Milkshake

Alison Bartlett

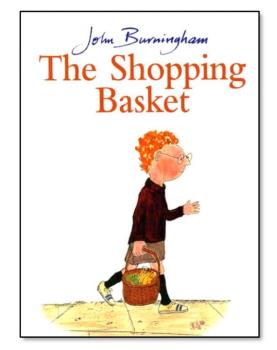
These activities and ideas are based around the "Oliver's Vegetables" series by Vivian French.

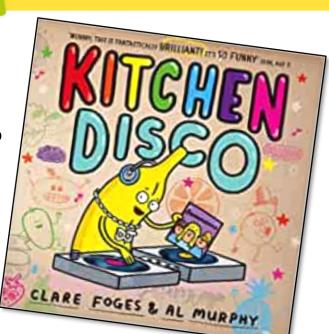
All activities could be done without the book!





Other stories to read, enjoy and link our activities to.









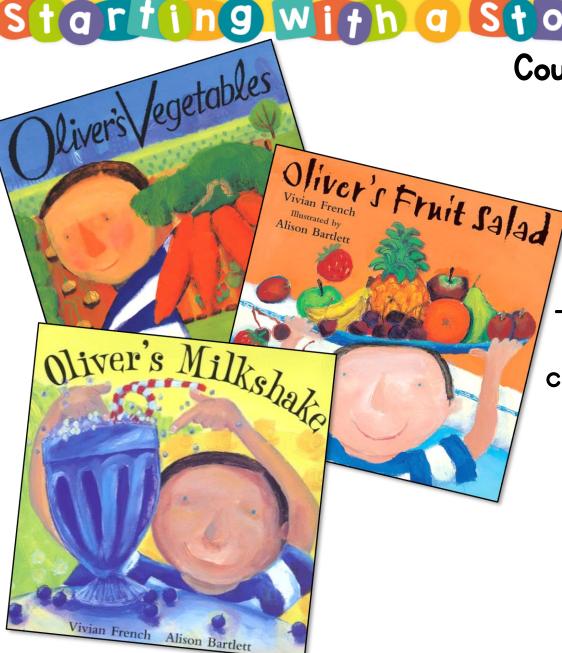
Counting correctly and making labels

> Oliver helps his grandad by sorting out the vegetables.

They have had a bumper crop of fruit and veg this year but Oliver has got a bit confused counting them all!

Can you help him out?

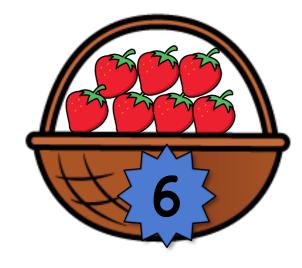




### Talking Together

Oliver has put a label on the crops from the garden, see if his labels are correct.

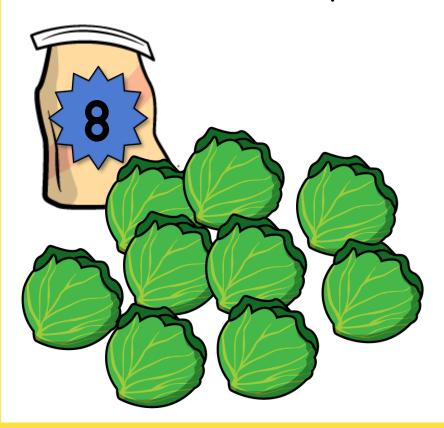


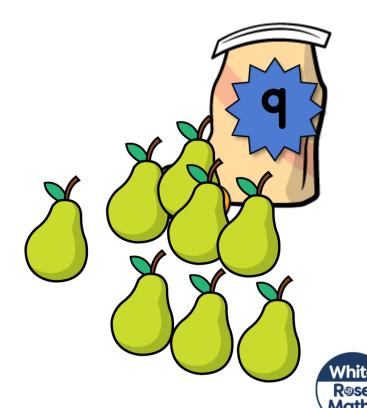




#### Talking Together

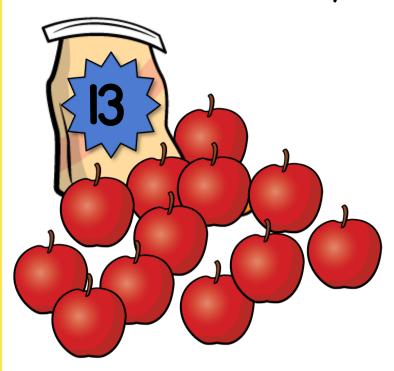
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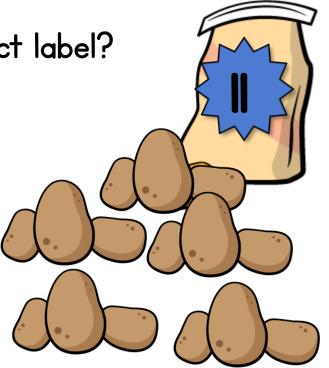




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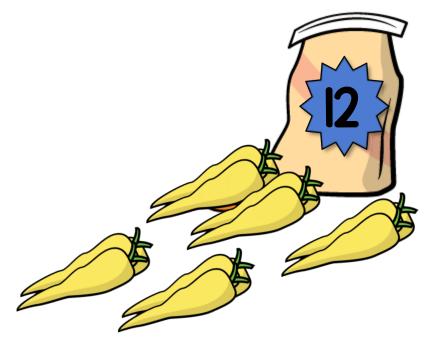




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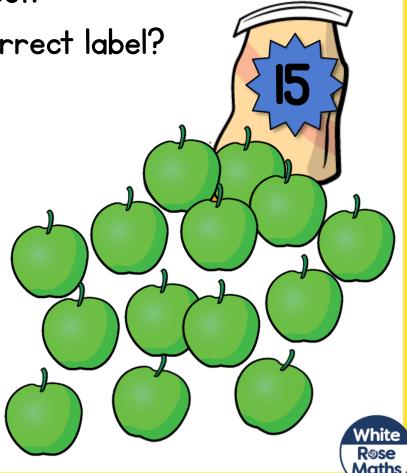




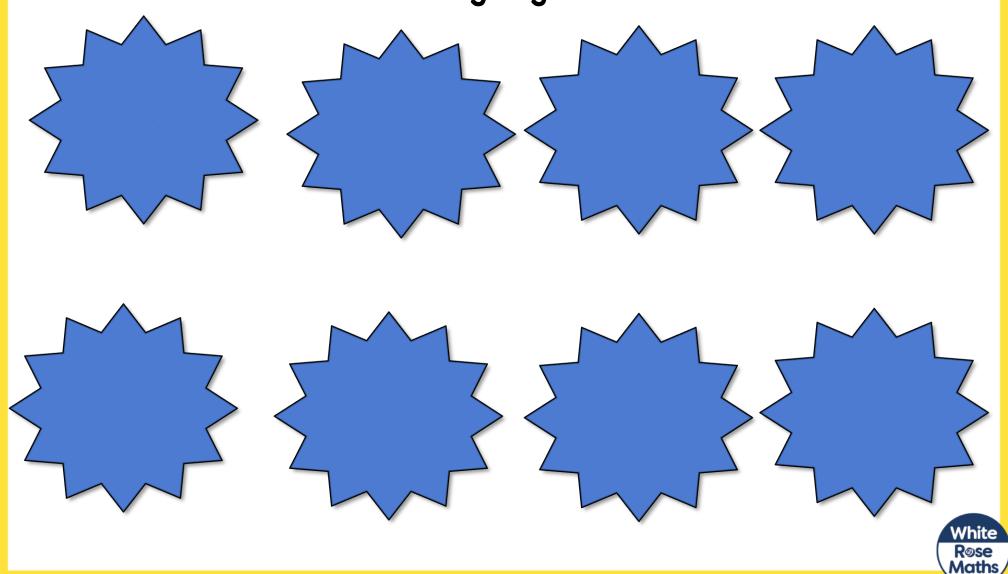
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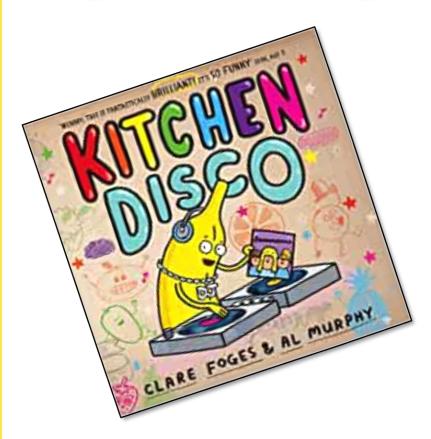


What would you do if all the fruit and veg in your house came alive at night?

Have a kitchen disco!







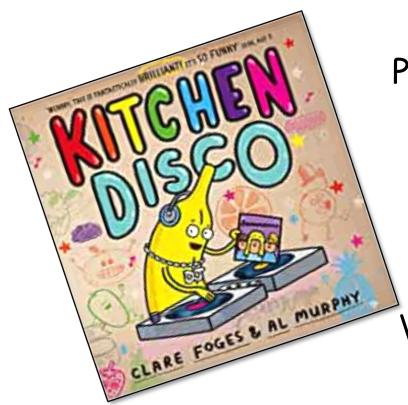
#### Talking Together

Time to have your
very own kitchen disco
Who will you invite to your
disco party!
You are going to be the DJ like DJ
banana.

What songs will be on your playlist?

Make a numbered list I<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup>.

Let us know your top tunes to kitchen disco to!



#### Talking Together

Pick out fruit from your fruit bowl and give each of them a move like in the story!

"Shake it like a mango Party like a pear

Wiggle like an apple and dance like you don't care!

Its called the kitchen disco and everyone's invited. So move your hips and shake your pips and lets get all excited!"

#### Learning through Play

A helping hand to where our activities link in our schemes and the EYFS. Reception - Notes and guidance

**Summer Progression** 

Number and Place Value Numbers to 20 → Counting to 20

#### Development matters 40-60

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Says the number that is one more than a given number.

Begins to identify own mathematical problems based on own interests and fascinations.

#### Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing

