# Y2 Instructions: Formal Example Text

#### How to Make a Papier Mâché Globe

Are you learning about the continents of the world? Read on to discover how to make a papier mâché globe of your own to help you to remember them.

#### You will need:

a round balloon

lots of strips of newspaper about 2cm wide

a bowl of water and flour mixture (one cup of flour and two cups of water) an atlas

a continents of the world sheet

some blue paint and paintbrush

a pack of felt tip pens

a pair of scissors

some glue



- 1. First of all, blow up the balloon gently. Don't let it burst.
- 2. Ask a grown-up to help you tie the balloon if it is tricky.
- 3. Dip the strips of newspaper in the flour and water mix and slowly wrap the strips all around the balloon until it is covered.
- 4. Cover the balloon at least three or four times.
- 5. Leave the balloon to go solid. Place it in a warm, dry place.
- 6. Next, paint the whole globe blue to show the water.
- 7. Leave to dry.
- 8. Colour in the seven continents neatly on the activity sheet.
- 9. Cut out the continents but be careful with the scissors.
- 10. Stick the continents in the right position on the globe. Use an atlas to help you if you are unsure.
- 11. Label the oceans and carefully draw the line of the equator. Finally, label the continents of North America, South America, Africa, Antarctica, Australasia, Europe and Asia.



# Y2 Instructions: Formal Example Text Annotated Genre Features

<sup>1</sup> use a title	How to Make a Papier Mâché Globe <sup>1</sup>
<sup>2</sup> include a list of what is needed	Are you learning about the continents of the world? Read on to discover how to make a papier mâché globe of your own to help you to remember
<sup>3</sup> put the steps in order <sup>4</sup> use bullet points or numbers to separate steps	them.
	You will need: <sup>2</sup>
	a round balloon
	lots of strips of newspaper about 2cm wide
<sup>5</sup> use bossy (imperative) verbs	a bowl of water and flour mixture (one cup of flour and two cups of water)
	an atlas
	a continents of the world sheet
	some blue paint and paintbrush
	a pack of felt tip pens
	a pair of scissors
	some glue

- 1. First of all, blow up $^{5}$  the balloon gently. Don't let it burst.
- 2. Ask<sup>5</sup> a grown-up to help you tie the balloon if it is tricky.
- Dip<sup>5</sup> the strips of newspaper in the flour and water mix and slowly wrap<sup>5</sup> the strips all around the balloon until it is covered.
- 4. Cover<sup>5</sup> the balloon at least three or four times.
- 5. Leave<sup>5</sup> the balloon to go solid. Place<sup>5</sup> it in a warm, dry place.
- 6. Next, paint<sup>5</sup> the whole globe blue to show the water.
- 7. Leave⁵ to dry.
- 8. Colour in<sup>5</sup> the seven continents neatly on the activity sheet.
- 9. Cut out<sup>5</sup> the continents but be careful with the scissors.
- Stick<sup>5</sup> the continents in the right position on the globe. Use<sup>5</sup> an atlas to help you if you are unsure.
- Label<sup>5</sup> the oceans and carefully draw the line of the equator. Finally, label<sup>5</sup> the continents of North America, South America, Africa, Antarctica, Australasia, Europe and Asia.\*

\*Numbered points 1-11 <sup>3&4</sup>





## Y2 Instructions: Formal Example Text Annotated Grammar, Punctuation and Spelling Features

All Text: Use a full range of punctuation and grammar used from Year 1 (e.g. compound words, plurals, the prefix un-)	How to Make a Papier Mâché Globe Are you learning about the continents of the world <sup>12</sup> ? <sup>13</sup> Read on to discover how to make a papier mâché globe of your own to help you to remember them.
	You will need:
<sup>1</sup> uses capital letter and full stops <sup>2</sup> uses correct form of past and present tense (including the	a round balloon
	lots of strips of newspaper about 2cm wide
	a bowl of water and flour mixture (one cup of flour and two cups of water)
	an atlas
progressive form of the past and	a continents of the world sheet
present tense)	some blue paint and paintbrush
<sup>3</sup> uses expanded noun phrase for description or detail	a pack of felt tip pens
	a pair of scissors
	some glue
<sup>4</sup> subordinating conjunctions	
<sup>5</sup> apostrophes for contraction	1. <u>F</u> irst <sup>1</sup> of all, blow up the balloon gently. <sup>1</sup> <u>Don't<sup>5</sup> let it burst</u> <sup>9</sup> .
	<ol> <li>Ask a grown-up to help you tie the balloon if it is tricky.</li> </ol>
<sup>6</sup> suffixes -ment, -ness, -ful, -less and -ly added correctly to root word <sup>7</sup> co-ordinating conjunctions	<ol> <li><u>Dip</u><sup>2</sup> the strips of newspaper in the flour <u>and</u><sup>7</sup> water mix and slow<u>ly</u><sup>6</sup> wrap<sup>2</sup> the strips all around the balloon <u>until</u><sup>4</sup> it is covered.</li> </ol>
	4. Cover the balloon at least three or four times.
	5. Leave the balloon to go solid. Place it in a <u>warm, dry place.</u> <sup>3</sup>
	6. Next, paint <u>the whole<sup>8</sup> globe blue<sup>3</sup> to show the water<sup>8</sup>.</u>
<sup>8</sup> common exception words	7. <u>Leave to dry</u> <sup>9</sup> .
	8. Colour in the seven continents neat <u>ly</u> <sup>6</sup> on the activity sheet.
<sup>9</sup> commands	9. Cut out the continents <u>but</u> <sup>7</sup> be care <u>ful</u> <sup>6</sup> with the scissors.
<sup>10</sup> commas in a list	10. Stick the continents in the right position on the globe. Use an atlas to help you if you are unsure.
<sup>11</sup> capital letters for proper nouns	<ol> <li>Label the oceans <u>and</u><sup>7</sup> carefully<sup>6</sup> draw the line of the equator. Finally, label the continents of <u>N</u>orth<sup>11</sup> <u>A</u>merica<sup>11</sup>,<sup>10</sup> <u>S</u>outh<sup>11</sup> <u>A</u>merica<sup>11</sup>,<sup>10</sup></li> </ol>
<sup>12</sup> questions	<u>A</u> frica <sup>11</sup> , <sup>10</sup> <u>Antarctica<sup>11</sup>, <sup>10</sup> Australasia<sup>11</sup>, <sup>10</sup> Europe<sup>11</sup> and <u>A</u>sia<sup>11</sup>.</u>
<sup>13</sup> question marks used correctly	



### Y2 Instructions: Formal Example Text Annotated Grammar, Punctuation and Spelling Features

All Text: Use a full range of punctuation and grammar used from Year 1 (e.g. compound words, plurals, the prefix un-)	How to Make a Papier Mâché Globe Are you learning about the continents of the world <sup>12</sup> ? <sup>13</sup> Read on to discover how to make a papier mâché globe of your own to help you to remember them.
	You will need:
<sup>1</sup> uses capital letter and full stops	a round balloon
	lots of strips of newspaper about 2cm wide
<sup>2</sup> uses correct form of past and present tense (including the progressive form of the past and present tense)	a bowl of water and flour mixture (one cup of flour and two cups of water)
	an atlas
	a continents of the world sheet
	some blue paint and paintbrush
<sup>3</sup> uses expanded noun phrase for description or detail	a pack of felt tip pens
	a pair of scissors
	some glue
<sup>4</sup> subordinating conjunctions	1 First of all blow up the balloop contly 1 Dep't5 let it burnt?
<sup>5</sup> apostrophes for contraction <sup>6</sup> suffixes -ment, -ness, -ful, -less and -ly added correctly to root word	<ol> <li>First<sup>1</sup> of all, blow up the balloon gently.<sup>1</sup> Don't<sup>5</sup> let it burst<sup>9</sup>.</li> </ol>
	2. Ask a grown-up to help you tie the balloon $\mathbf{i}\mathbf{f}^4$ it is tricky.
	<ol> <li>Dip<sup>2</sup> the strips of newspaper in the flour and<sup>7</sup> water mix and slowly<sup>6</sup> wrap<sup>2</sup> the strips all around the balloon until<sup>4</sup> it is covered.</li> </ol>
	4. Cover the balloon at least three or four times.
<sup>7</sup> co-ordinating conjunctions	5. Leave the balloon to go solid. Place it in a warm, dry place. <sup>3</sup>
	6. Next, paint <b>the whole<sup>8</sup> globe blue<sup>3</sup></b> to show the <b>water</b> <sup>8</sup> .
<sup>8</sup> common exception words	7. Leave to dry <sup>9</sup> .
<sup>9</sup> commands	8. Colour in the seven continents neat <b>ly</b> <sup>6</sup> on the activity sheet.
	9. Cut out the continents <b>but</b> <sup>7</sup> be care <b>ful</b> <sup>6</sup> with the scissors.
<sup>10</sup> commas in a list	10. Stick the continents in the right position on the globe. Use an atlas to help you if you are unsure.
<sup>11</sup> capital letters for proper nouns	11. Label the oceans and <sup>7</sup> carefully <sup>6</sup> draw the line of the equator. Finally,
<sup>12</sup> questions	label the continents of North <sup>11</sup> America <sup>11</sup> , <sup>10</sup> South <sup>11</sup> America <sup>11</sup> , <sup>10</sup> Africa <sup>11</sup> , <sup>10</sup> Antarctica <sup>11</sup> , <sup>10</sup> Australasia <sup>11</sup> , <sup>10</sup> Europe <sup>11</sup> and Asia <sup>11</sup> .
<sup>13</sup> question marks used correctly	



