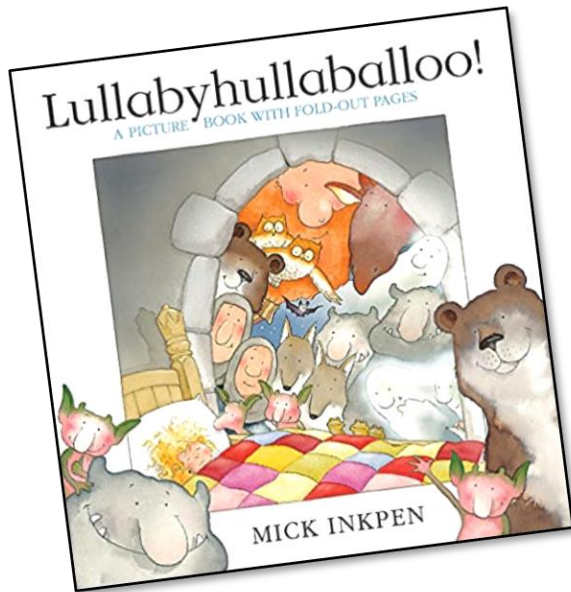


These activities and ideas are based around the book

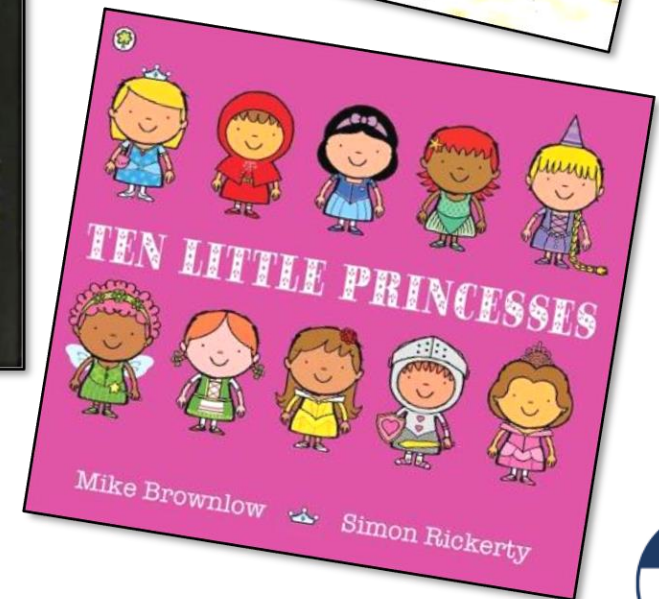
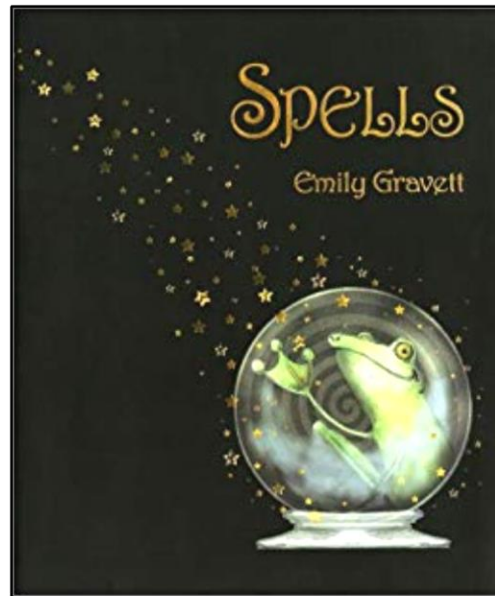
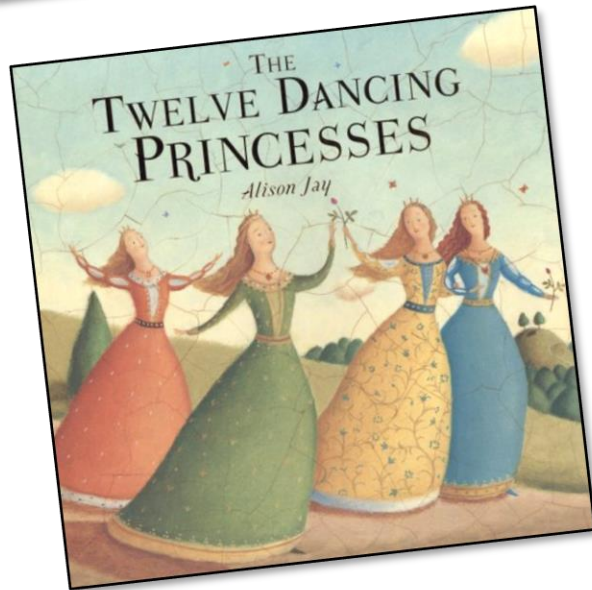
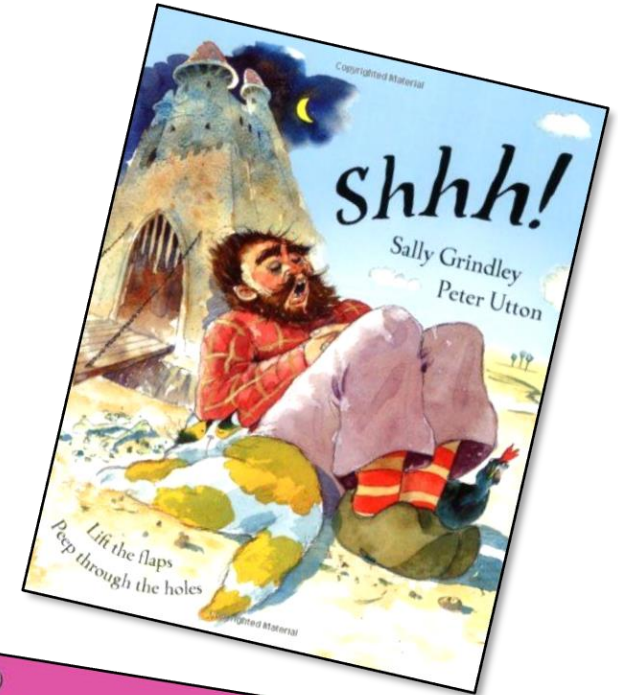
“The Princess and the Wizard” by Julia Donaldson.

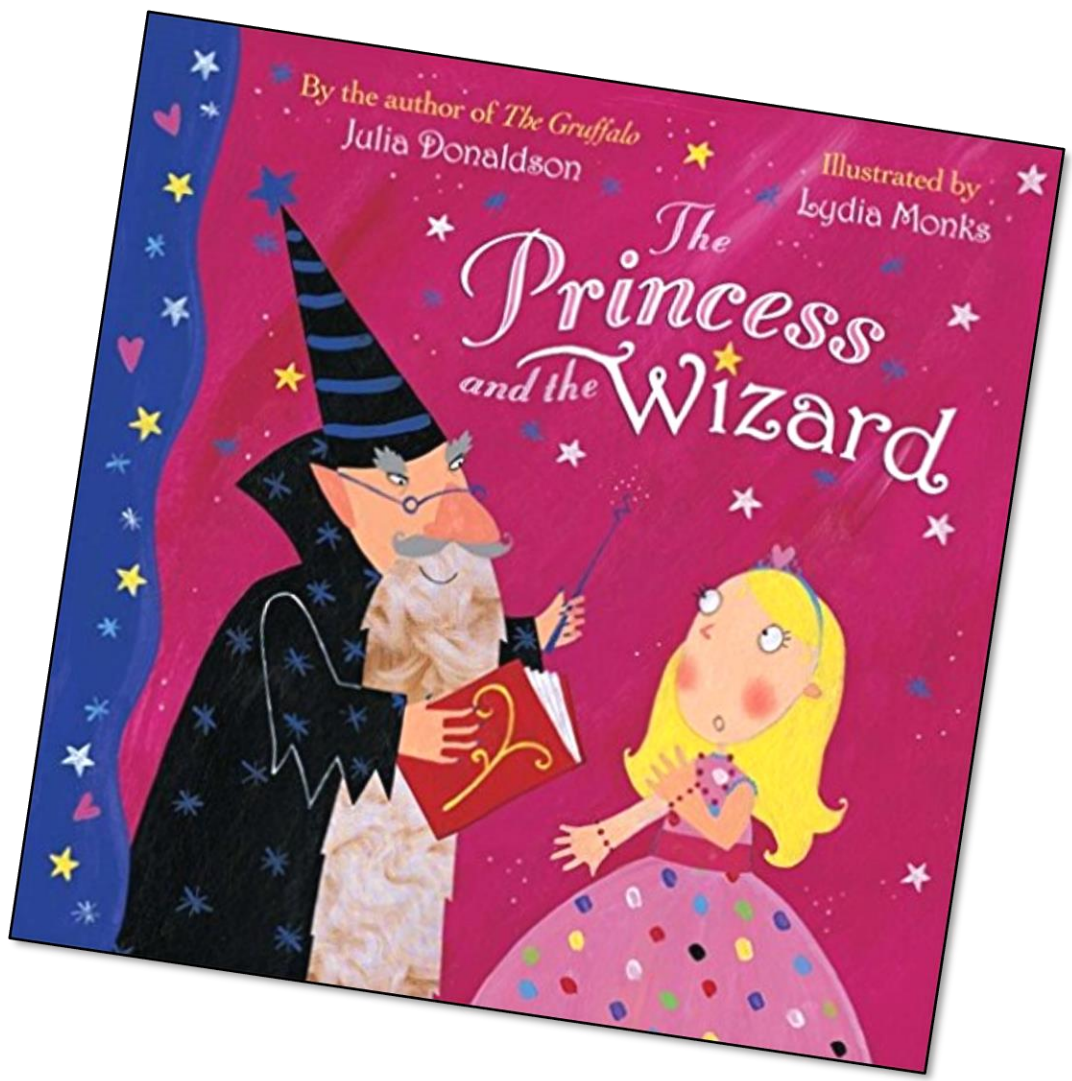
All activities could be done without the books.

Starting with a Story



Other stories to support learning.



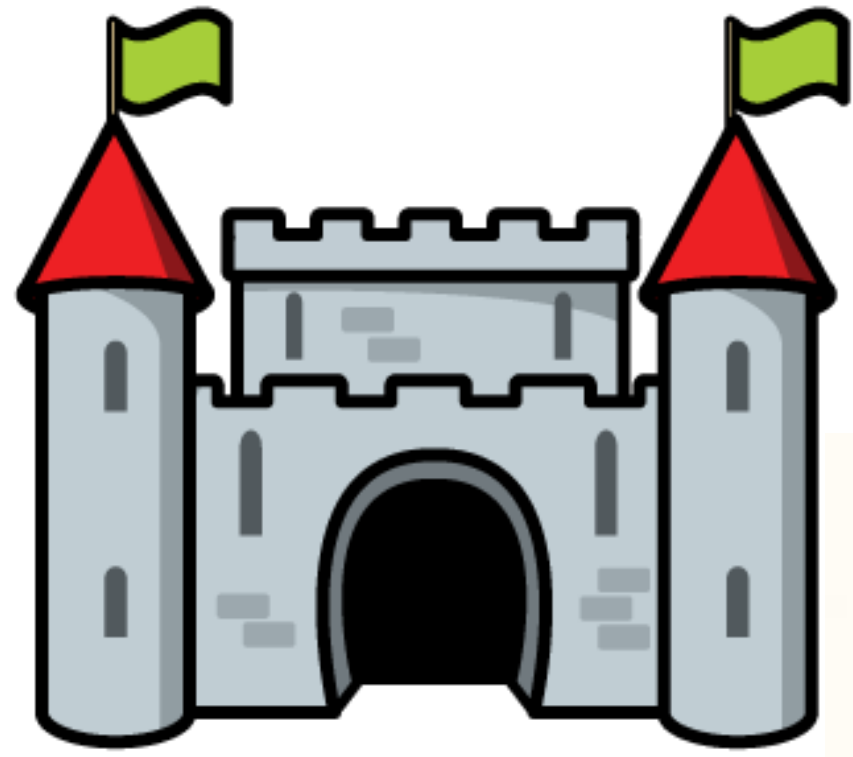


Castle chase

The wizard keeps on trying to catch the princess!

Who is the closest to us, the princess or the wizard?

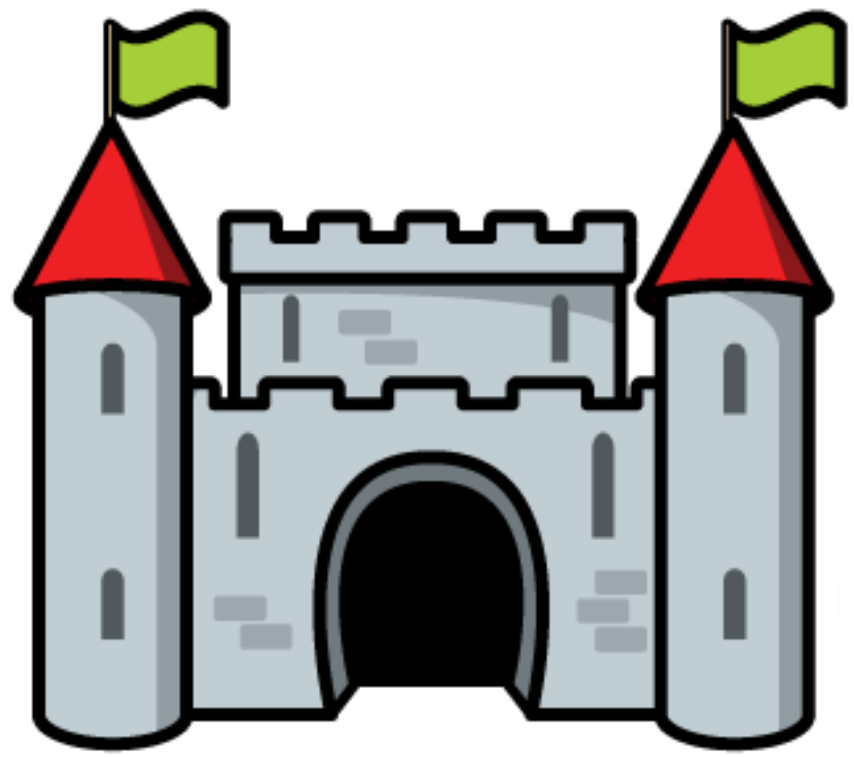
Talking Together



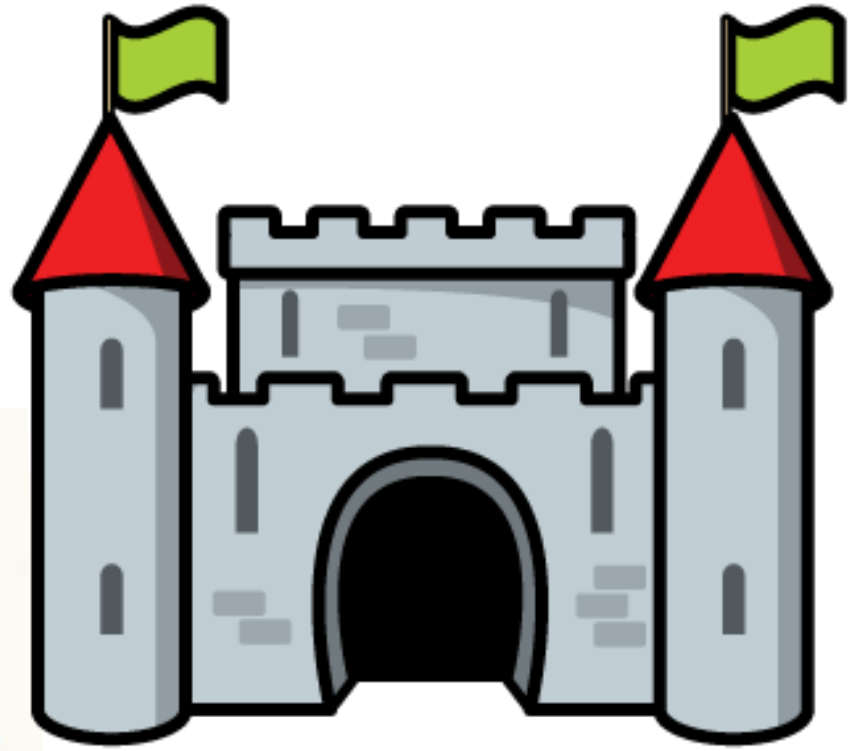
Starting With a Story

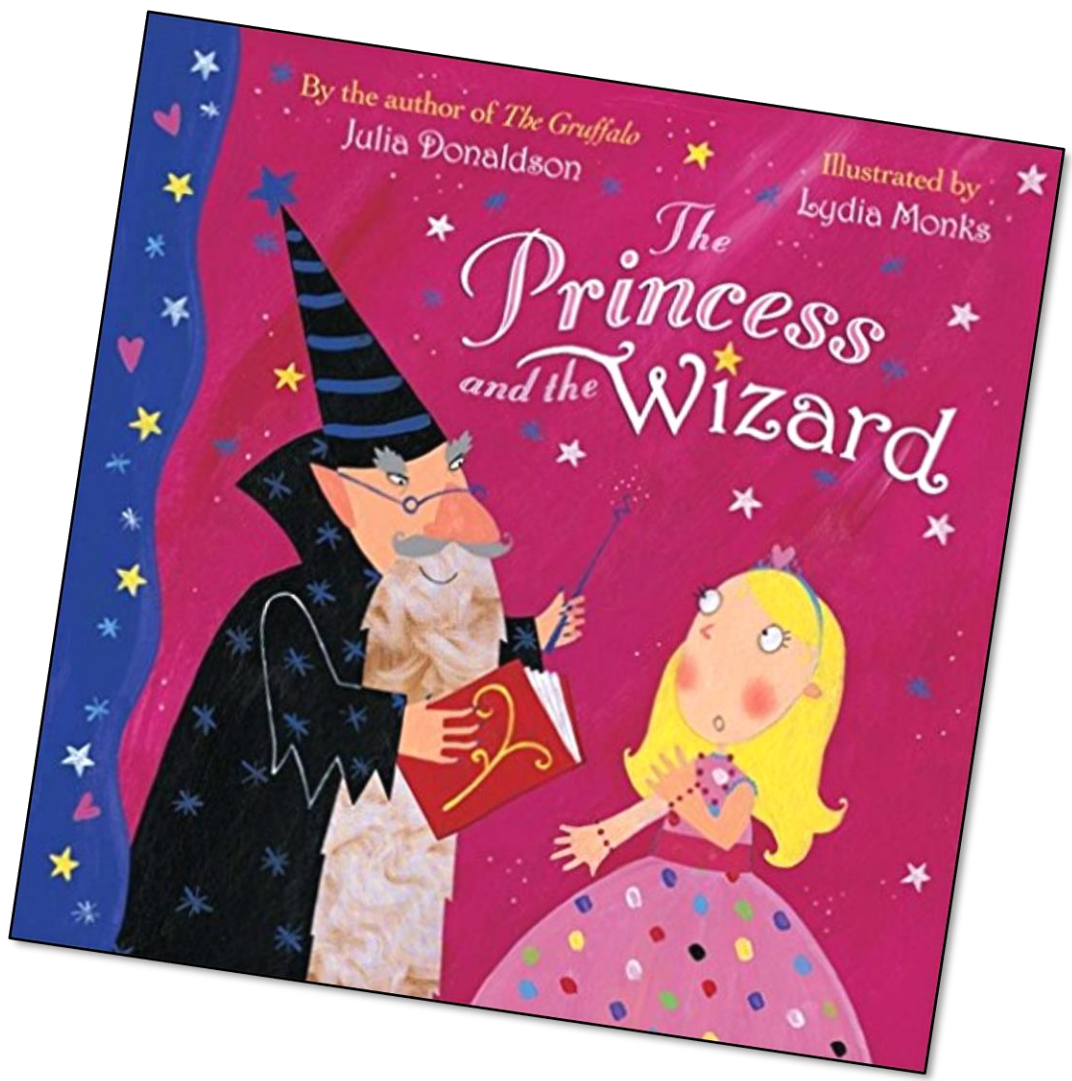


Talking Together



Talking Together

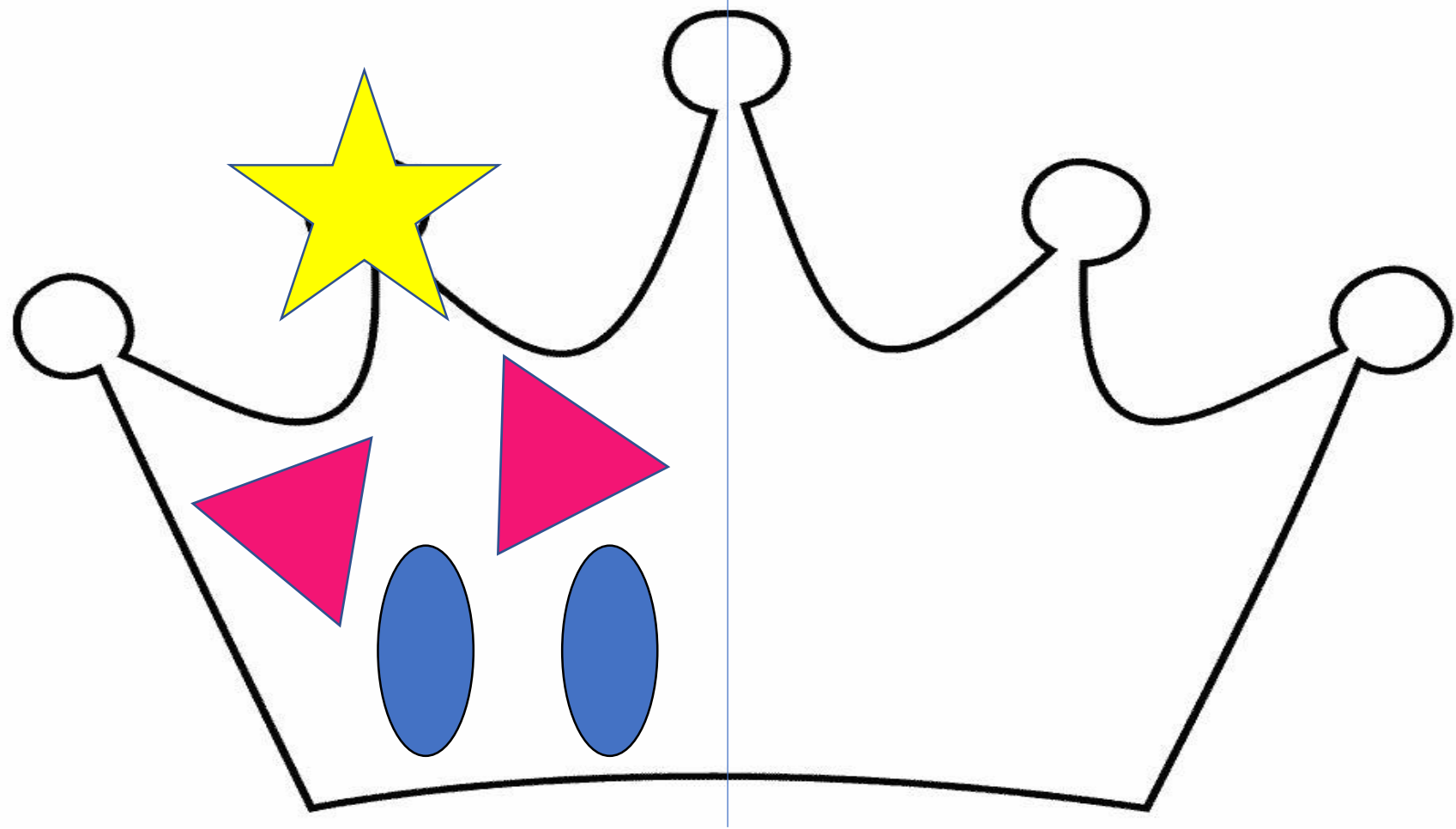




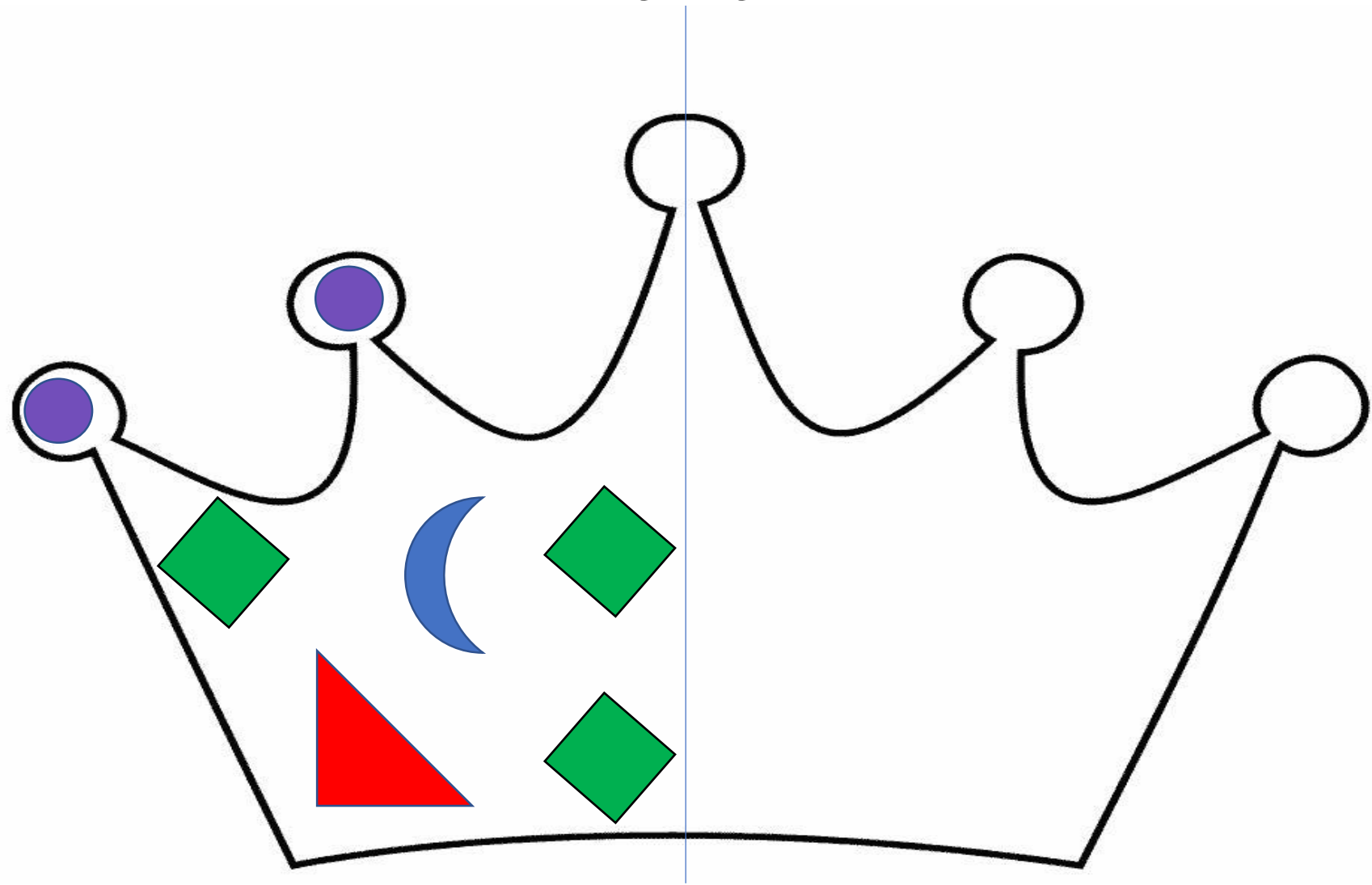
The princesses crown has
lost some of it's jewels!
It has to match the same
on both sides!

Can you help her create
her beautiful crowns again
by matching the shapes
and putting them at the
right distance?
They need to be
symmetrical!

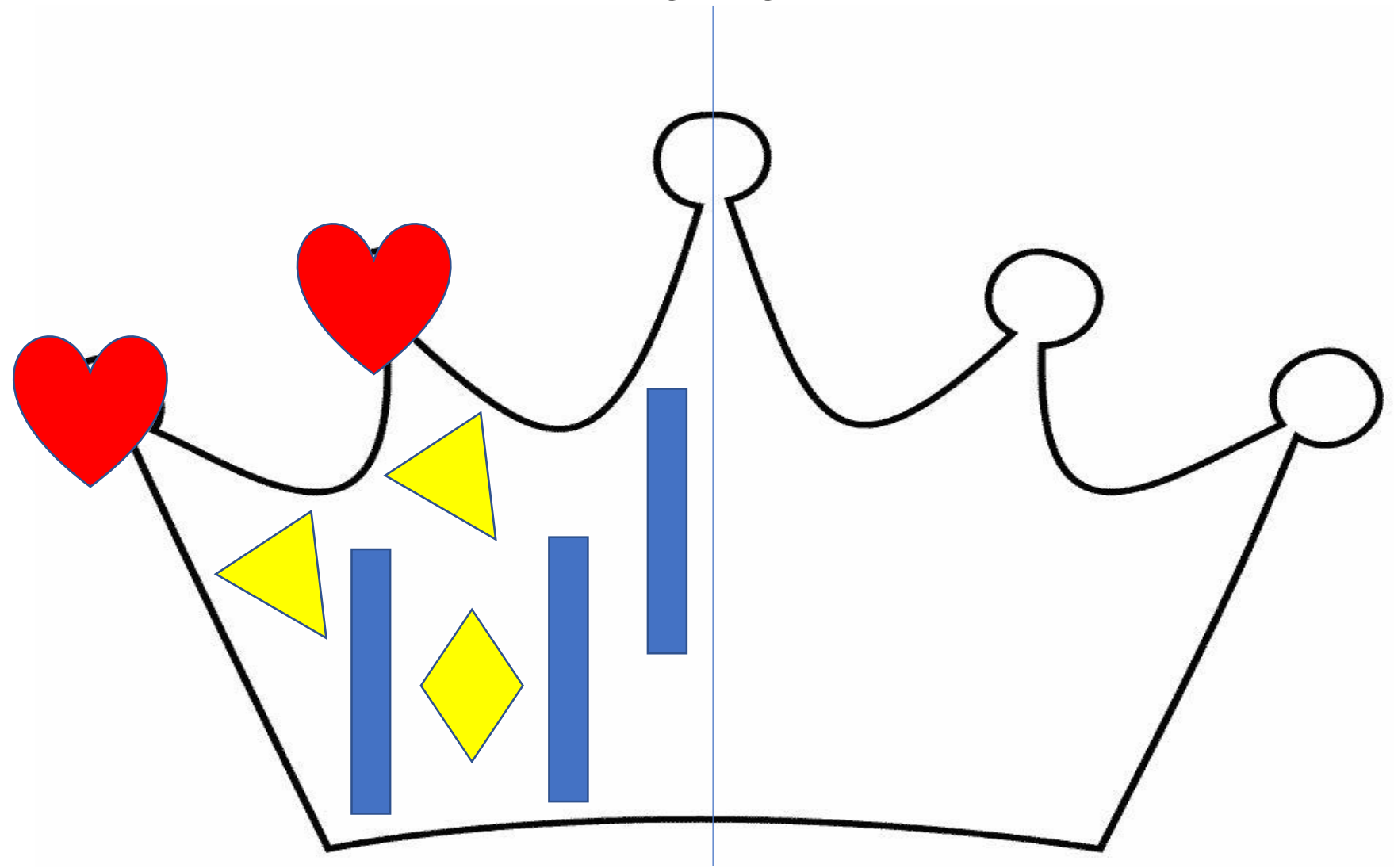
Talking Together



Talking Together



Talking Together



Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance

Summer Progression



Development matters -Shape space and Measure 40-60

Can describe their relative position such as '*behind*' or '*next to*'.

Orders two or three items by length or height.

Orders and sequences familiar events.

Measures short periods of time in simple ways.

Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns.

They explore characteristics of everyday objects and shapes and use mathematical language to describe them.