

## Learning Ideas

8<sup>th</sup> – 12<sup>th</sup> June 2020

## English Younger Children

Reading

1. Read the poems by Grace Nichols from her book *The Poet Cat* (see class webpage). If you would like to listen to Grace Nichols read them, follow the links below.

Sleeping out <https://childrens.poetryarchive.org/poem/sleeping-out/>

Cat Rap - <https://clpe.org.uk/poetryline/poems/cat-rap>

Complete the grid about the things you like and dislike, any questions you have (puzzles) and patterns you can spot (links you can make to things you know or other things you have read)

2. Watch this video of the book *I am Enough* by Grace Byres

<https://www.youtube.com/watch?v=hRFI-N4kYZk>

What message do you think the author is trying to give us? Watch the video again and make a list of the rhyming words in the book.

3. Choose one of the links from last week or a poetry book of your own to explore and enjoy.

Writing

1. Choose the poem which inspires you the most and have a go at writing one yourself.

You could:

- Write a rap about a pet
- Write poem as if your pet is speaking about the things they do
- Complete the writing frame based on I am Enough (see class webpage)
- Write a poem of your choice!

2. Write a book review of a book you have completed. There is a sheet to help with this on the class webpage.

See below for

**Vocabulary Ninja**

'Words unlock the doors to a world of understanding...'



**A chance to learn some new words and their meanings. Can you use them in a sentence?**

Spellings

Choose 7 spellings from the word list and practise them using your favourite strategies from the list, we know that at least 10 minutes a day works well. Can someone give you a test on Friday? Let us know your score!

## English Older Children

Reading

1. Choose one or more of these books to read on Epic! Online library.

- Some people do
- The book itch
- Viola Desmond Won't be budged
- Let them Play
- Ruth and the Green Book

Complete the grid about the things you like and dislike, any questions you have (puzzles) and patterns you can spot (links you can make to things you know or other things you have read).

2. Open the book Kid Activists on Epic! <https://www.getepic.com/app/read/65935>

Choose one of the chapters to read about the life of someone who has caused a change in the world. Make notes of important facts about them (these will help you with a writing task).

3. Listen to Joseph Coelho's poem the MORERAPS for some top tips to write your own poem. [https://www.thepoetryofjosephcoelho.com/portfolio\\_page/the-moreraps/](https://www.thepoetryofjosephcoelho.com/portfolio_page/the-moreraps/) Can you write one example of each 'trick'.

Writing

1. Write a book review of the story you read on Epic! There is a sheet to help with this on the class webpage.

2. Create a factsheet or write a biography of the Activist you read about from the Kid Activist book.

3. Can you write an Abecedarius poem? Joseph Coelho explains how in this video.

<https://poetrysociety.org.uk/education/learning-from-home/how-to-write-an-abecedarius-poem-with-joseph-coelho/> Can you include some of his tricks?

## Maths

The videos for this week's White Rose Maths sessions can be found on these links. Please click on your year group. We are working on Week 7

### Year 3 - Fractions

<https://whiterosemaths.com/homelearning/year-3/>

### Year 4 - Decimals

<https://whiterosemaths.com/homelearning/year-4/>

### Year 5 – Decimals and Percentages

<https://whiterosemaths.com/homelearning/year-5/>

### Year 6 – Algebra and Measures

<https://whiterosemaths.com/homelearning/year-6/>

All of the resources you need for this week's work are on your class page for the school website. Remember there are additional activities linked to each day's video on the BBC Bitesize home learning pages for your year group if you need to spend some time doing a bit more practise.

## Whole School Project for all ages:

For the next few weeks we are going to be focusing on the continents. We have already learned a lot about Antarctica during Penguin Week, so this week you could choose to learn about **North and South America or both! - You can showcase your learning however you wish!**

Here are some ideas to help you to focus your learning or you could come up with a list of your own questions that you want to investigate:

- Where is this continent? Can you find it on a world map and a globe? Can you name some countries that are part of this continent? Are there some cities you have heard of on this continent? There are lots of lovely blank maps here which might help <https://www.3dgeography.co.uk/blank-world-maps> **Challenge** - The USA is divided into states – how many can you learn by heart?
- Do you know anyone who has visited this continent? Could they tell you about it? What is the same as where we live? What is different? There are some links which might help:  
North America (Florida) <https://www.bbc.co.uk/bitesize/topics/z3fycdm/articles/zrg3gp3>  
North America Nat Geo Kids <https://www.youtube.com/watch?v=AOUK3Oit86o>  
South America <https://www.kids-world-travel-guide.com/south-america-facts.html>  
South America Nat Geo kids [https://www.youtube.com/watch?v=R35URiT\\_fm8](https://www.youtube.com/watch?v=R35URiT_fm8)
- What plants and animals would I see on this continent? South America is home to the famous Amazon Rainforest <https://www.bbc.co.uk/bitesize/clips/zb2jmp3> which animals and plants can you spot in this clip? If plants and animals are really your thing find out about the Galapagos Islands!  
<https://www.bbc.co.uk/bitesize/topics/z3fycdm/articles/zk9cxyc>
- What is the landscape like there? The Americas have Deserts, Rainforests, Mountains and Rivers. What can you find out about them? The Grand Canyon is an amazing natural landscape! <https://www.youtube.com/watch?v=uegg2YDZMFg>
- Are there any famous landmarks you would go and visit? Could you sketch one of them or make a model? You could look at Niagra Falls, the Statue of Liberty, Golden Gate Bridge, Chichen Itza, the statue of Christ the Redeemer, Machu Pichu, Angel Falls.
- Famous Musicians from the Americas include: Louis Armstrong, Chuck Berry, Elvis Presley, Aretha Franklin, Marvin Gaye, Carlos Santana, Bruce Springsteen, Los Lobos, Stevie Wonder, Madonna, Jennifer Lopez, Ricky Martin, Shakira, Lady Gaga and Beyoncé. Listen to some of their songs. Can you move to the music? Can you find the pulse? Can you join in with the chorus? Can you recognise any instruments? Which is your favourite song? Why? Could you make up your own piece of music inspired by these artists?
- Frida Khalo is a Mexican artist who is famous for her self-portraits. Find out more about her on this link <https://www.youtube.com/watch?v=wfbLR15Bh74> There is also a PowerPoint if you would like to look at more of her work. Can you have a go at drawing a self-portrait? There is a helpful sheet on the class webpage.

**Optional online clip for this week**

These may not be from your year group but you will be able to use and enjoy them too!

**Science** - can you apply this learning to your research on the animals of the American Continent?

Y3/4 Food chains –<https://www.bbc.co.uk/bitesize/articles/zrjw7nb>

Y5/6 Lifecycles of animals including Humans

<https://www.bbc.co.uk/bitesize/articles/zjppf4j>

Spanish - Lesson 2 introducing yourself

<https://www.thenational.academy/year-3/foundation/introducing-yourself-in-spanish-year-3-wk2-2>

Music - Exploring emotions <https://www.thenational.academy/year-5/foundation/exploring-emotions-in-music-year-5-wk6-5>

PSHE – Being the Prime Minister – Good Luck!

<https://www.thenational.academy/online-classroom/year-05/pshe-year-05#subjects>

**Ongoing Online Tasks**

TTRockstars [www.ttrockstars.com](http://www.ttrockstars.com) login already provided.

Read Theory [www.readtheory.org](http://www.readtheory.org) login already provided.

Spelling Shed [www.edshed.com](http://www.edshed.com) login already provided.

Espresso Coding [www.espressocoding.co.uk](http://www.espressocoding.co.uk)

Username:student24050 Password: school

Charanga <https://charanga.com/site/> login already provided by text message.

EPIC! Online Reading Library <https://www.getepic.com/>

**Federation Daily Challenges**

See below for this week's challenges

***We really love to see all the photos and work you send to us on Twitter @GS\_Federation or by email to the admin email address - please keep sharing your work!***

# Vocabulary Ninja

'Words unlock the doors to a world of understanding...'



## Shinobi Word of the Day

**Word of the Day:** **hushed** Word Class (adjective)  
Pronunciation / Syllables (hushed)

**Definition:** A hushed place is peaceful and much quieter and calmer than usual.

The children were **hushed** as the head teacher arrived in the hall.

**Phrases:** *seemed muted and hushed* *hush, please*  
*Hush! Hush!*

**Challenge:** Tell an adult about the is word. Morphology

<b>Synonym :</b> shush quieten silence	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b>
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## Grasshopper Word of the Day

**Word of the Day:** **famine** Word Class (noun)  
Pronunciation / Syllables (fam-ine)

**Definition:** Famine is a situation in which large numbers of people have little or no food, and many of them die.

**Famine** across the world is a terrible thing.

**Phrases:** *terrible famine* *needless famine*  
*horrible famine*

**Challenge:** Tell an adult about the is word. Morphology

<b>Synonym :</b>	<b>Antonym :</b> plenty	<b>Prefix :</b>	<b>Suffix :</b> -s
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## Shinobi Word of the Day

**Word of the Day:** **flawless** Word Class (adjective)  
Pronunciation / Syllables (flaw-less)

**Definition:** If you say that something or someone is flawless, you mean that they are extremely good and that there are no faults or problems with them.

The new school uniform was **flawless** in every way.

**Phrases:** *the most flawless* *was always flawless*  
*unique and flawless*

**Challenge:** Tell an adult about the is word. Morphology

<b>Synonym :</b> perfect pure pristine	<b>Antonym :</b> flawed	<b>Prefix :</b>	<b>Suffix :</b> -ly
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## Grasshopper Word of the Day

**Word of the Day:** **reflection** Word Class (noun)  
Pronunciation / Syllables (re-flec-tion)

**Definition:** A reflection is an image that you can see in a mirror or in glass or water.

We could see out **reflection** in the mirror.

**Phrases:** *the faint reflection* *an unknown reflection*

**Challenge:** Tell an adult about the is word. Morphology

<b>Synonym :</b>	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b> -s
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## Grasshopper Word of the Day

**Word of the Day:** **festival** Word Class (noun)  
Pronunciation / Syllables (fes-ti-val)

**Definition:** A festival is a day or time of the year when people have a holiday from work and celebrate some special event, often a religious events.

The **festival** of light was very beautiful.

**Phrases:** *a favourite festival* *the festival had finished*  
*a unique festival*

**Challenge:** Tell an adult about the is word. Morphology

<b>Synonym :</b> celebration carnival	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b> -s
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## @GS\_Federation Monday Daily Challenge!

### 20 QUESTIONS

Think of a person, place or thing. Give the other players a clue e.g. I am thinking of something you can wear ... They can ask 20 questions to try and guess what it is but you can only answer 'yes' or 'no'  
This is a great one to play by text with a friend or family member.  
Let us know how many questions it took you to guess successfully!



## @GS\_Federation Tuesday Daily Challenge!

### SNEAKY SNEAKY

You will need: Something noisy like a crisp packet or a bunch of keys, a water pistol, a blindfold.  
The listener puts the blindfold on and sits with the noisy object near to them.  
The sneakers have to try to sneak up and steal the object away.  
If the listener hears a sound, they fire the water pistol in that direction. Take it in turns to be the sneaker and the listener..  
**Make it trickier** by adding more objects to be collected.



## @GS\_Federation Wednesday Daily Challenge!

### AYE AYE CAPTAIN

Can you create a scavenger hunt for your family?  
Create a map (you could even tea-stain it so it looks like a pirate map!)  
Mark different places for them to search - you could even have clues to go alongside them!  
Share a picture of your map with us when it's done!



## @GS\_Federation Thursday Daily Challenge!

### CLOUD SPOTTING

Often you can see shapes in the clouds - everyone will spot different ones.  
During your time outside, what can you see? (Let's hope there are some clouds today!) Send your cloud snaps - I wonder if we will think the same?  
If there aren't any clouds today - take your most artistic photo of the weather. That doesn't always mean it has to be the sky!



## @GS\_Federation Friday Daily Challenge!

### PUPPET ON A STICK

Can you make a shadow puppet?  
These are made of paper and are made to block the light to form shapes! You could make different ones and create a scene to show a member of your family.  
What animals (or people!) might you create?  
We'd love to see a picture or video of the results!

