

Working together to be the best that we can be.

Data Longitudinal Comparisons - Summer Term 2017, 2018, 2019

| GOLDSBOROUGH Reading |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Year | $\begin{aligned} & \hline \hline \text { KS1 } \\ & \% W T S \end{aligned}$ | KS1 \% EXS+ | $\begin{aligned} & \hline \text { KS1 } \\ & \text { \%GD } \end{aligned}$ | Y1 <br> Phonics | Y2 <br> Phonics | $\begin{aligned} & \hline \text { KS2 } \\ & \text { \%WTS } \end{aligned}$ | $\begin{aligned} & \hline \text { KS2 \% } \\ & \text { EXS } \end{aligned}$ | $\begin{aligned} & \hline \text { KS2 } \\ & \text { \%GD } \end{aligned}$ | Progress Score | Confidence interval | Scaled Score | National Scaled Score |
| 2016-2017 <br> (National) | 10\% | $\begin{aligned} & \hline 90 \% \\ & (75.6 \%) \end{aligned}$ |  | $\begin{aligned} & 66.7 \% \\ & (10 / 15) \\ & \hline \end{aligned}$ | 100\% | 14.2\% | $\begin{aligned} & 85.7 \% \\ & (71.5 \%) \end{aligned}$ | 28.6\% | -3 | -6.3 to 0.3 | 106 | 104 |
| $2017-2018$ <br> (National) | 37.5\% | $\begin{aligned} & 62.5 \% \\ & (75.4 \%) \end{aligned}$ | 31.3\% | $\begin{aligned} & \hline 83.3 \% \\ & (10 / 12) \\ & \hline \end{aligned}$ | 100\% | 20\% | $\begin{aligned} & 80 \% \\ & (75.3 \%) \\ & \hline \end{aligned}$ | 13.3\% | -1.8 | -4.9 to 1.3 | 106 | 105 |
| 2018-2019 (National) | 20\% | $\begin{aligned} & 80 \% \\ & (75.1 \%) \\ & \hline \end{aligned}$ | 20\% | $\begin{aligned} & \hline 78.6 \\ & (11 / 14) \\ & \hline \end{aligned}$ | 100\% | $\begin{aligned} & \hline 7.7 \% \\ & \text { (PKG) } \\ & \hline \end{aligned}$ | $\begin{aligned} & 76.9 \% \\ & (73.1 \%) \\ & \hline \end{aligned}$ | 30.7\% | 0.9 | -2.5 to 4.2 | 105 | 104 |


| GOLDSBOROUGH Writing + Grammar, Punctuation and Spelling (GPS) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Year | $\begin{aligned} & \hline \hline \text { KS1 } \\ & \text { \%WTS } \end{aligned}$ | KS1 \% EXS+ | $\begin{aligned} & \hline \hline \text { KS1 } \\ & \text { \%GD } \end{aligned}$ | $\begin{aligned} & \hline \hline \text { KS2 } \\ & \text { \%WTS } \end{aligned}$ | $\begin{aligned} & \hline \text { KS2 \% } \\ & \text { EXS } \end{aligned}$ | $\begin{aligned} & \hline \hline \text { KS2 } \\ & \text { \%GD } \end{aligned}$ | Progress Score | Confidence interval | $\begin{aligned} & \text { KS2 GPS } \\ & \text { WTS \% } \end{aligned}$ | $\begin{aligned} & \hline \text { KS2 GPS } \\ & \text { EXS+ \% } \end{aligned}$ | $\begin{aligned} & \text { KS2 GPS } \\ & \% \text { GDS } \end{aligned}$ |
| 2016-2017 <br> (National) | 10\% | $\begin{aligned} & \hline 90 \% \\ & (68.2 \%) \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \hline 14.2 \% \\ & (7.1 \% \text { PKG }) \end{aligned}$ | $\begin{aligned} & 78.6 \% \\ & (76.3 \%) \\ & \hline \end{aligned}$ | 50\% | 0.4 | -2.8 to 3.6 | 14.2\% | 85.7\% | 28.6 |
| $2017-2018$ (National) | 37.5\% | $\begin{aligned} & \hline 62.5 \% \\ & (69.9 \%) \\ & \hline \end{aligned}$ | 0\% | 20\% | $\begin{aligned} & \hline 73.3 \% \\ & (78.3 \%) \\ & \hline \end{aligned}$ | 33\% | -1.6 | -4.6 to 1.4 | 26.7\% | 73.3\% | 20\% |
| 2018-2019 <br> (National) | 30\% | $\begin{aligned} & 70 \% \\ & (69.4 \%) \end{aligned}$ | 10\% | 38.5\% | $\begin{aligned} & 61.5 \% \\ & (78.4 \%) \end{aligned}$ | 0\% | $\begin{aligned} & \hline-2.8 \\ & \text { (Moderated) } \end{aligned}$ | -5.9 to 0.3 | 7.4\% | 42.6\% | 7.7\% |


| GOLDSBOROUGH Maths |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Year | $\begin{aligned} & \hline \text { KS1 } \\ & \text { \%WTS } \end{aligned}$ | $\begin{aligned} & \hline \text { KS1 \% } \\ & \text { EXS+ } \end{aligned}$ | $\begin{aligned} & \hline \text { KS1 } \\ & \text { \%GD } \end{aligned}$ | $\begin{aligned} & \hline \text { KS2 } \\ & \text { \%WTS } \end{aligned}$ | $\begin{aligned} & \hline \text { KS2 \% } \\ & \text { EXS } \end{aligned}$ | $\begin{aligned} & \text { KS2 } \\ & \text { \%GD } \end{aligned}$ | Progress Score | Confidence interval | Scaled Score | National Scaled Score |
| 2016-2017 <br> (National) | 20\% | $\begin{aligned} & \hline 80 \% \\ & (75.1 \%) \\ & \hline \end{aligned}$ |  | 7.1\% | $\begin{aligned} & \hline 85.7 \% \\ & (71.5 \%) \\ & \hline \end{aligned}$ | 28.6\% | -2.7 | -5.6 to 0.2 | 106 | 104 |
| 2017-2018 <br> (National) | 37.5\% | $\begin{aligned} & 62.5 \% \\ & (76 \%) \end{aligned}$ | 0\% | 26.7\% | $\begin{aligned} & \hline 66.7 \% \\ & (75.3 \%) \end{aligned}$ | 13.3\% | -3.3 | -6.1 to 0.5 | 103 | 104 |
| 2018-2019 (National) | 20\% | $\begin{aligned} & 80 \% \\ & (75.8 \%) \end{aligned}$ | 20\% | 38.5\% | $\begin{aligned} & 61.5 \% \\ & (73.1 \%) \\ & \hline \end{aligned}$ | 7.7\% | -1.6 | -4.6 to 1.3 | 102 | 105 |


| GOLDSBOUGH EYFS |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Academic <br> Year | \% <br> Below | \% <br> GLD+ | National <br> GLD | North <br> Yorkshire <br> GLD |
| $\mathbf{2 0 1 6 - 2 0 1 7}$ | $27.3 \%$ | $72.7 \%$ | $70.7 \%$ | $71.6 \%$ |
| $\mathbf{2 0 1 7 - 2 0 1 8}$ | $15.4 \%$ | $84.6 \%$ | $71.5 \%$ | $72.5 \%$ |
| $\mathbf{2 0 1 8 - 2 0 1 9}$ | $20 \%$ | $80 \%$ | $71.8 \%$ | $72.7 \%$ |


| GOLDSBOROUGH Re Wr Ma Combined (KS2) |  |  |  |
| :--- | :--- | :--- | :--- |
| Academic <br> Year | National | North <br> Yorkshire | Goldsborough |
| $\mathbf{2 0 1 6 - 2 0 1 7}$ | $61.1 \%$ | $58.7 \%$ | $79 \%$ (GD 7\%) |
| $\mathbf{2 0 1 7 - 2 0 1 8}$ | $64.4 \%$ | $62.2 \%$ | $60 \%$ (GD 13.3\%) |
| $\mathbf{2 0 1 8 - 2 0 1 9}$ | $64.8 \%$ | $63.2 \%$ | $46 \%(G D ~ 0 \%)$ |

