



Curriculum Newsletter

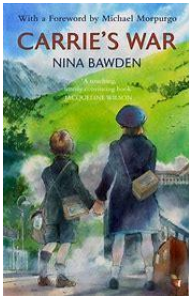
GOLDSBOROUGH SICKLINGHALL Federation

Goldsborough – Oak Class – September - October 2022



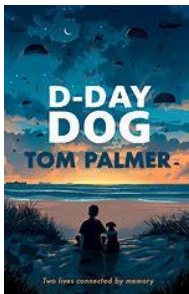
The Christian / Human Values we are exploring this half term are: Kindness and Creation
 Our 'Big Thinking' SMSC Questions for this half term are: How did people in the past show kindness?
 Challenge: What did they believe about creation?

English



During our English lessons, the children will be further developing their understanding of grammatical structures and cohesive devices. They will be working this half-term towards writing their own historical narrative inspired by *Carrie's War* by Nina Bawden. We will also be writing our own newspaper article on the Blitz. We will look at a range of examples to help them gain a clear understanding of the genre features of the genres covered this half term.

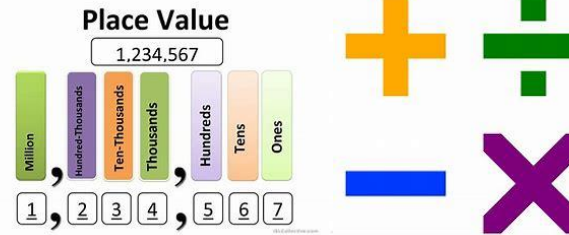
During reading lessons, we will focus on developing pupils reading fluency and developing their ability to retrieve information quickly and accurately from a range of texts including fiction and non-fiction.



We held a Book World Cup during transition days to select our class book for this year, all the books were based upon our History topic of World War II. The winning book voted by the class to read this half-term was *D-Day Dog* by Tom Palmer. We will also be reading poems from the anthology 'What are we fighting for?' By Brain Moses and Roger Stevens. Our author of the month in September is Michael Morpurgo and in October Bali Rai books will be available for students to read in class by the authors and we will discuss the authors during book talk.

Maths

Our focus is: place value and four operations (addition, subtraction, multiplication, division).



In Maths we will be focusing our learning this half term on the knowledge of place value, understanding the value of digits, ordering and comparing numbers, partitioning and rounding numbers up to a million.

We will also be developing our knowledge on the four operations (addition, subtraction, division and multiplication). We will be learning written methods in order to complete an addition or subtraction question more than 4 digits by 4 digits, developing their ability to check their answers by doing the inverse operation and rounding. We will also be focusing on their understanding of prime, square and cubed numbers and common factors. We will also be multiplying and dividing by the powers of 10 (10, 100 and 1000).

Threaded through all of these topics, we will be developing our ability to solve multi-step problems and identifying the most effective methods. We will also be improving our reasoning, spotting patterns and make generalisations when working on mathematical problems.

How can I help?

Children to Read for a minimum of 15 minutes reading every night (logged by the children and noted in their Planner).

Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.

Recommended Reads:

Michael Morpurgo: Private Peaceful, Kensuke's Kingdom, War Horse, Beowulf, Boy Giant, The Sleeping Sword.

Bali Rai: The Royal Rebel, Mohinder's War, Now or Never: A Dunkirk Story, Tales from India.

Fluency and Retrieval

The reading focus skill this half-term is retrieval. Retrieval requires the reader to be able to identify, select and record information from a text. Success at retrieval requires pupils to understand that the skill is to find 'literal' information from the text or clearly evident in images. The expectation is to find exactly what is requested and the answer will always be within the text or picture. Some examples of retrieval questions are:

- What happened in the story/ chapters?
- Who's perspective in the story told?
- Where did the events occur? When?
- What did the character do? Look like? Say?
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Spelling: Learn the list of spellings which are given to the children each half-term. The patterns change every week. The children should also be practicing their Year 5 and 6 statutory words, these can be found in their planners.

How can I help?

Regular use of Times Table Rock Stars will support children's rapid recall of key facts. Short, regular practise of the KIRFS, in relation to a day-to-day activity will also support rapid recall. (E.g., scaling the number of eggs when baking)

Useful Websites:

www.topmarks.co.uk

<https://www.iseemaths.com/lessons56/> (supports pupils reasoning and problem solving)

<https://www.bbc.co.uk/bitesize/subjects/z826https://nrich.maths.org/13786n39>

(supports pupils reasoning and problem solving skills)

<https://www.educationquizzes.com/ks2/maths/>

(has quizzes for each national curriculum objective for each year group)

KIRF Target – Autumn 1

Year 5 – I know decimal number bonds to 1 and 10.

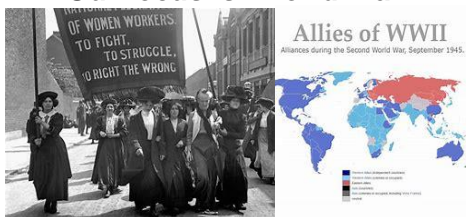
Year 6 – I know the multiplication and division facts for all times tables up to 12 x 12.

Please see attached KIRF target letter for a complete list of revision targets and if you would like any support or ideas on how to further support embedding these targets please just ask.

Curriculum: Key Skills, Knowledge and Enrichment

Topic – History

Our focus is: World War II



Skills / Knowledge to be developed: Children will learn the causes of World War II, key dates during the war and how it ended. They will be able to explain who the Nazi party were and the Allies during WW2. They will be able to explain the impact of WW2 on life today including the work of suffragette movement and what it achieved.

Greater Depth Challenges: Children will be able to explain the impacts of WW2 and their importance on England today, stating relevant examples.

Applied through: Topic, English, Art.

How can I help?

Discuss WW2 at home. Did any of your relatives serve in WW2? Or leave any information about their experience during the War years?

Science

Our focus is: Light

Skills / knowledge to be developed: This half term, the children will learn how light travels. They will use this understanding to explain why shadows have the same shape as objects that cast them and consider what affects the size of a shadow. In addition, the children will gain an understanding of how our eyes work.



Greater Depth Challenges: Children will be challenged to explain their ideas and understanding on concepts using scientific vocabulary in detail. Children will demonstrate scientific skills independently in investigations for example, being able to evaluate whether an experiment was a fair test and why.

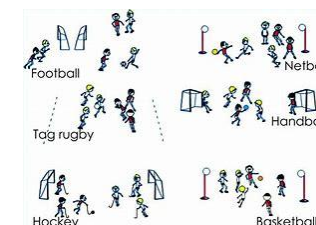
Applied through: Discussions, carrying out investigations and conducting research.

How can I help?

How many light sources can you identify in this room? Landscape?
Is light invisible?
Investigate shadows by creating a shadow puppet.

P.E

Our focus is: Invasion games.



Skills/knowledge to be developed: This half term in PE we will be working on the basic principles of attacking and defending through a range of different sports for example, basketball and hockey.

We will also be developing our leadership skills by working together to plan, set up and run a 'game'. This will be a part of the Young Leaders module for KS2.




Greater Depth Challenges: To be able to evaluate their own and other skills in a constructive and respectful manner. To evaluate their planned 'game' and identify features in which it could be improved.

Applied through: PE lesson lead by Sporting Influence and teacher.


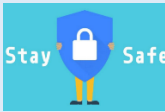

How can I help?


Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.

Curriculum: Key Skills, Knowledge and Enrichment

Art	French	PSHE / Wellbeing	R.E.
<p>Our focus is: Henry Moore</p>  <p>Skills / knowledge to be developed: Art this half term is linked with our history topic of World War II; we will be focusing on the artist Henry Moore. We will be exploring the texture, colours and mood he expressed through his work and creating our own piece of art using inspiration from his paintings and drawings. We will also be exploring tone and perspective and how to create depth in our own art work.</p> <p>Greater Depth Challenges: Will be able to evaluate and adapt their work to ensure that it is expressing a mood, feeling and purpose.</p> <p>Applied through: Art lessons.</p>	<p>Our focus is: Famille (Family)</p>  <p>Skills / knowledge to be developed: In French we are going to learn to talk about their family through giving an oral presentation and conversations, looking at how you ask questions about people's families and how to respond.</p> <p>Greater depth challenges: To be able to expand their conversations using prior existing knowledge. For example, what they like about their own family members and friends.</p> <p>Applied through: French lessons.</p>	<p>Our focus is: Relationships</p> <p>Skills / knowledge to be developed: We will be learning how to manage positive friendships and peer influence, look at physical contact and feeling safe and understand how to respond respectfully to a wide range of people, recognising prejudice and discrimination. Year 6 will also be looking at romantic relationships, civil partnerships and marriage. Looking at consent in different situations and expressing their opinions and respecting other points of views.</p> <p>Greater Depth Challenges: To be able to understand how people have a range of views, opinions and thought about different friendship situations.</p> <p>Applied through: Through PSHE lessons and daily collective worship.</p>	<p>Our focus is: What would Jesus do?</p> <p>Skills / knowledge to be developed: During this unit of work children will study some of Jesus' parables and consider what they might teach Christians about how to live today. They will be able to express an understanding of what Jesus may do today in a moral dilemma. Furthermore, children will explore the link between Jesus' death on the cross and Christian belief in love and forgiveness.</p> <p>Greater depth challenges: To discuss the challenges of following Jesus' teachings for Christians in the modern world.</p> <p>Applied through: RE lessons and Collective Worship.</p>
<p>How can I help? Discuss the artists of pictures in your home, visit an art gallery in person or virtually, hold a family drawing or painting challenge.</p>	<p>How can I help? Encourage your child to practice their French at home. Children can practise their French using the free app Duolingo.</p> 	<p>How can I help? Talk with your child about their emotions and explore mindful moments using Relax Kids activities or Cosmic Yoga. https://www.relaxkids.com/ To talk to your children about healthy friendships and relationships at home and be open to answering any questions they may have on subjects we are covering at school.</p>	<p>How can I help? Discuss what do people believe? Why do people believe different things? What are morals? What do people value?</p>

Curriculum: Key Skills, Knowledge and Enrichment

Computing	How can I help?
<p>Our focus is: Digital literacy</p>  <p>Skills / knowledge to be developed: Children will learn and discuss how to use technology safely, responsibly and respectfully. They will be able to recognise unacceptable behaviour and know a range of ways to report concerns. They will understand the benefits the internet offers for communication and collaboration.</p> <p>Applied through: Computing lessons.</p>	<p>To remind your child of the importance of being safe online and checking your parental filters.</p> <p>Most Social Media sites have an age restriction of 13.</p> <div style="display: flex; justify-content: center; gap: 20px;">   </div>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their Planner). Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home. KIRF Target: See attached letter. Maths: Please use Times Tables Rockstars weekly to practise rapid recall skills. Spellings: Learn the list of spellings which are given to the children each half-term. The patterns change every week. The children should also be practicing their Year 5 and 6 statutory words, these can be found in their planners on page 108. Weekly homework set to be completed in homework books. <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<div style="display: flex; align-items: flex-start;">  <p>We encourage you to follow our school Twitter account @GS_Federation. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> </div> <p>DATES FOR THE DIARY:</p> <p>Tuesday 6th September - Return to School Wednesday 14th September – Eden Camp Visit 1st – 31st October – Black History Month Monday 3rd October – Den Building Day Thursday 6th October – National Poetry Day Monday 10th October – World Mental Health Day Monday 10th October – School Coffee Afternoon Friday 14th October – Young Shakespeare visiting school – Twelfth Night Thursday 20th October – Harvest Festival – time TBC Break up for half-term: Friday 21st October</p> <p>FROGS dates to follow – watch this space 😊</p>

We kindly ask that your child does not bring any personal belongings into school with them such as stationary, teddy bears, playing cards and sports equipment. School has lots of equipment that is provided for them in the classroom and at breaktimes.

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Peak, Mrs Wastling and Mrs Bowes