

## How I can help my child at home

### Mathematics

#### KS2 - Encourage your child to use Times Table Rock Stars

Children in KS2 are set weekly TTRS homework. Often it is set up in Automatic Training Mode. This assesses the children using a range of questions to find the correct level for each individual. Children should have learnt all times tables up to 12x12 by the end of Year 4. Children cannot access the games element until they have completed the homework.



#### EYFS/KSI - Encourage your child to use Numbots

Children in KSI have access to Numbots. It is designed for children to develop recall and fluency of mental addition and subtraction, so that they move from counting to calculating. This is best accessed little and often. Children work through the activities at their own rate.



# Support your child when completing the weekly homework activities

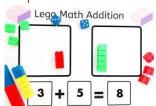
The Year I-6 homework activities that we send home are to develop recall of key elements for your child's year group.

If your child is finding an element challenging try using concrete apparatus or pictures to make sense of the question before they work mentally.

Concrete – Try using Lego blocks, pieces of cereal, paper clips, etc. to help your child `see' the question. It will enable them to move the pieces around to make sense of what is happening.

Pictorial - Draw pictures to make sense of the question.

If your child finds an area challenging, star the question so that the teacher is aware, and common misconceptions can be addressed in class.





#### Encourage your child to use the free `I-minute Maths' app.

The app is aimed towards children in Reception and KSI. It is also ideal for embedding key number recall and fluency for Y3/4 who missed a lot of the fundamentals during lock down. It provides children with the opportunity to practice key concepts in small I minute bursts.



#### Other ideas include:

- Baking together to explore measures.
- Encouraging children to explore the concept of money when visiting the shops.
- Involve your children if you are measuring with a tape measure.
- Try singing the times tables.
- Younger children may play dominoes to practice counting.
- Discuss with your child when and how you use maths in everyday situations.