

Working together to be the best that we can be.

## Mathematical Key Vocabulary EYFS to Year 6

This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning.
This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding. This document ensures coverage is progressive.

| Number and Place Value |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Number <br> None <br> After <br> Count <br> Subitise <br> Order <br> Compare <br> Forwards <br> Backwards <br> Numerals <br> Digit <br> One more <br> One less <br> Many <br> Equal to/same as <br> More than <br> Less than (Fewer) | Sort <br> Represent <br> Multiples <br> Partitioning <br> Recombine <br> Ones <br> Tens <br> Place value <br> Compare | Numbers to 100 <br> Hundreds <br> Count in steps <br> Count in multiples <br> Estimate | Numbers to 1000 <br> Ascending <br> Descending <br> 10 or 100 more <br> 10 or 100 less <br> Hundreds | Negative <br> numbers/integers <br> Round <br> Roman numerals <br> 1000 more <br> 1000 less <br> Thousands <br> Round | Ten thousands One hundred thousands Powers of Integer | Numbers to ten million Millions Ten millions |


| Addition and Subtraction |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Add <br> Plus <br> Altogether <br> Total <br> Take away/minus <br> Number bonds <br> Part <br> Whole <br> Digit | Addition/Add <br> More <br> Altogether <br> Sum <br> Total <br> Double/near <br> double <br> Half/halve <br> Subtraction <br> Take away <br> Minus <br> Difference <br> Equals <br> Facts <br> Problems <br> Missing number <br> problems <br> 2-digit number <br> Inverse <br> Number bonds | 3-digit number Commutative | Column addition <br> Column subtraction <br> Exchange <br> Estimate | 4-digit number Methods | Efficient written method | Order of operations |


| Multiplication and Division |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Double <br> Half <br> Twice as many <br> Equal <br> Unequal <br> Share <br> Group <br> Odd <br> Even | Multiplication <br> Division <br> Arrays <br> Row <br> Column <br> Count in... <br> Lots of <br> Groups of.. <br> Times <br> Multiple <br> Repeated addition <br> Share <br> Divide | Multiplication tables <br> Commutative | Exchange <br> Mathematical <br> statements <br> Derived facts <br> Product <br> Multiples <br> Factors <br> Scale up | Factor pairs Distributive law Remainders | Prime numbers <br> Square numbers <br> Cube numbers <br> Short division <br> Dividend <br> Divisor <br> Quotient <br> Operations <br> Formal written <br> method | Long division Order of operations Common factors Common multiples |


| Fractions, decimals and percentages |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | Whole <br> Half <br> Quarter <br> Equal parts | Three quarters <br> Third <br> Equivalent <br> fractions <br> Unit fractions <br> Non unit fractions <br> Numerator <br> Denominator <br> One whole | Tenths <br> Compare and order Tenths | Decimal <br> Equivalent <br> Equivalence <br> Convert <br> Proper fractions <br> Improper fractions <br> Decimals point <br> Mixed numbers | Percent \% Percentage complements | Simplify <br> Degree of accuracy |


| Ratio and proportion |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  | Relative size <br> Missing values Integer multiplication Percentages Scale factor Unequal sharing and grouping |


| Algebra |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  | Formulae Linear number sequences <br> Algebraically <br> Equation <br> Unknowns <br> Combinations <br> Variables <br> Substitute <br> Symbol <br> Known variables |


| Measurement (Measures and length) |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Measure |  | Standard units | Millimetre mm | Kilometre km | Decimal notation | Conversion |
| Wider |  | Estimate | Perimeter | Rectilinear shape | Scaling | Miles |
| Narrow |  | Order | Area | Metric units | Formulae |  |
| Compare |  | Record results |  | Irregular shapes | Imperial units | Parallelograms |
| Longer |  | Centimetre cm |  |  | Inches |  |
| Shorter |  |  |  |  |  |  |
| length |  |  |  |  | Compound shape | Feet |


| Measurement (Height, weight and capacity) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Height <br> Long <br> Short <br> Weight <br> Capacity <br> Heavy/light <br> Heavier than <br> Lighter than <br> Full/empty <br> More than <br> Less than <br> Half/half full | Mass <br> Volume <br> Holds <br> Scales <br> Container <br> Weigh <br> Balances | Kilogram kg <br> Gram g <br> Quarter <br> Three quarters <br> Litres L <br> Millimetres ml <br> Temperature <br> Degrees |  | Convert | Volume <br> Cubic centimetres <br> Pounds <br> Pints | Cubic metre Cubic millimetre Cubic kilometre Gallons Stones Ounces |


| Measurement (Time) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Seasons <br> Time <br> Quicker <br> Slower <br> Earlier <br> Later <br> Before <br> After <br> First <br> Next <br> Today <br> Yesterday <br> Tomorrow <br> Morning <br> Afternoon <br> Evening <br> Day <br> Week <br> Hour <br> Minutes | Chronological order Days of the week Months of the year <br> Month <br> Year <br> O'clock <br> Half past <br> Second | Intervals of time Quarter past/to Duration | Analogue <br> Roman numerals <br> 12-hour clock <br> 24-hour clock <br> Am/pm <br> Noon <br> Midnight <br> Leap year <br> Digital |  |  |  |


| Measurement (Money) |  |  |  |  |  |  |  | Year 4 | Year 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 |  |  |  |  |  |  |
|  | Value <br> Coins <br> Change <br> Notes <br> Pounds $£$ <br> Pence p |  |  |  |  |  |  |  |  |


| Measurement (Properties of Shape) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| 2d shapes <br> Rectangle <br> Square <br> Circle <br> Triangle <br> Characteristics <br> 3d shapes <br> Cuboids <br> Cubes <br> Cone <br> Spheres <br> Curved <br> Straight <br> Flat | Group <br> Sort <br> Sides <br> Corners <br> Properties <br> Pyramids <br> Faces <br> Pentagon <br> Hexagon <br> Cylinder <br> Octagon <br> Hollow <br> Solid | Line of symmetry Symmetrical Mirror line <br> Reflection <br> Pattern <br> Repeating pattern <br> Properties <br> Edges <br> Vertices <br> Vertex | Right angle triangle <br> Heptagon <br> Polygon <br> Properties <br> Prism <br> Horizontal <br> Vertical <br> Perpendicular lines <br> Parallel lines | Isosceles <br> Equilateral <br> Scalene <br> Trapezium <br> Rhombus <br> Parallelogram <br> Kite <br> Geometric shapes <br> Quadrilaterals <br> Regular polygon <br> Irregular polygon |  | Radius <br> Diameter <br> Circumference <br> Dimensions |


| Measurement (Angles) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  | Orientations <br> Angles <br> Acute <br> Obtuse <br> Turn <br> Right angles <br> Half turn <br> Three quarters of a turn <br> Greater than a right angle <br> Less than a right angle <br> Horizontal lines <br> Vertical lines <br> Perpendicular lines <br> Parallel lines <br> Reflex angles <br> Degrees |  | Angles of a straight line <br> Angles around a point <br> Vertically opposite <br> Missing angles |  |


| Geometry - position and direction |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Over <br> Under <br> Between <br> Around <br> Through <br> On <br> Into <br> Next to <br> Behind <br> Beneath <br> Order <br> Repeat <br> Patterns <br> On top of | Position <br> Direction <br> Movement <br> Whole turn <br> Quarter turn <br> Half turn <br> Three-quarter turn <br> Left <br> Right <br> Forwards <br> Backwards | Clockwise/anti- <br> clockwise <br> Straight line <br> Rotation <br> Arrange <br> Sequences <br> Degree |  | Co-ordinates <br> First quadrant <br> Grid <br> Translation <br> Plot <br> Polygon <br> $X$ axis / $Y$ Axis <br> Perimeter and area | Reflection | Four quadrants Co-ordinate plane |


| Statistics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  | Pictograms <br> Tally chart <br> Tally <br> Vote <br> Represent <br> Block diagram <br> Category <br> Sorting <br> Totalling <br> Comparing <br> Horizontal <br> Vertical <br> Popular | Table <br> Bar chart <br> Carroll diagram <br> Venn diagram <br> Axis <br> Diagram <br> Frequency table | Time graph <br> Discrete data <br> Continuous data <br> Line graph <br> Comparison <br> problem <br> Calculate <br> Interpret | Timetable Two-way tables | Pie chart <br> Mean <br> Construct |

