



Curriculum Newsletter

GOLDSBOROUGH SICKLINGHALL Federation

Monkey Puzzle Class November 2022 – December 2022



The Christian / Human Values we are exploring this half term are: Friendship and Forgiveness
Our 'Big Thinking' SMSC Question for this half term is: 'How do people celebrate friendship around the world?'

English Communication & Language

Skills / Knowledge to be developed:

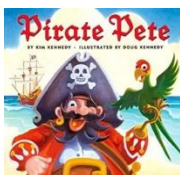
The children will be continuing their phonics programme this term using the Little Wandle scheme. They will work through the remaining Phase 2 sounds listed below in their daily phonics sessions. ff, ll, ss, j, v, w, x, y, z, zz, qu, sh, th, ng & nk.



Our reading will focus on:

Blending CVC sounds, recognising rhyme and alliteration, and understanding that print is read from left to right. The children will continue to spot diagraphs in words and be able to touch each finger as they say each sound. For tricky words such as 'the' and 'said', we will help children identify the sound that is tricky to spell. Using the sounds we have learnt during our phonics sessions, we will be writing simple sentences to further develop our writing skills.

Our writing will focus on:



We will be reading a range of stories including Pirate Pete, The Night Pirates, Pick & Pine Tree and Mog's Christmas. From this, the children will learn the sequence of a story and be able to retell stories in our writing area. They will also learn about speech bubbles, labelling using initial sounds and story scribing. We will continue to support children in writing their names using accurate letter formation.

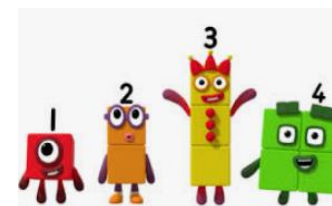
How can I help?:

Reading with your child every day is a great help and it will help them to embed the daily phonics teaching that they receive at school. Look for words that relate to the phonic sounds in their reading books in your own picture books. Discuss them together.

Look out for the tricky words that we focus on this term in school that the children cannot sound out. These are listed below:

Put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be

Maths



Skills / Knowledge to be developed:

The children are learning through the maths mastery approach, this term's focus is on place value – numbers to 5 and addition and shapes. Each week they have a "Number of the Week" and they will have focused maths sessions linked to this number. Through a wide range of activities they will acquire a deep understanding that will help them to meet their Early Learning Goals. The children will also be spending lots of time on number related activities during their free flow activity time.




- Representing 1,2,3
- Comparing 1,2,3
- Looking at equal/not equal
- Composition of 1,2,3
- Addition
- Shapes – circles, triangles, squares & rectangles, pentagons
- Positional language

How can I help?:


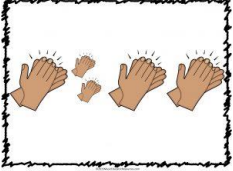


Please continue to work on the Numbots activities with your child, supporting where needed.

The children enjoy watching Number blocks at school as part of their learning about number, these are all available on BBC iPlayer.

Curriculum: Key Skills, Knowledge and Enrichment

Expressive Arts and Design	Understanding the World	Physical Development
 <p>Skills / Knowledge to be developed:</p> <p>Cutting – making snips, cut in a straight line, cut in a curved line, cut a zig zag, cut around a shape.</p> <p>Joining – using glue, tape, split pins, tie string.</p> <p>Designing & Evaluating, decide what they want to make, describe what they will use & need, share their work with peer and describe what they like & dislike.</p> <p>Greater Depth Challenges Children to be able to cut & join in numerous ways confidently in a range of designs.</p>	 <p>Skills / Knowledge to be developed:</p> <p>The Natural World- contrasting environments Geography place knowledge</p> <p>Draw information from a simple map</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Greater Depth Challenges: Children to be able to find the UK on a map and share known facts about where they live.</p>	 <p>Skills / Knowledge to be developed: Listening skills, following instructions and space negotiation.</p> <p>Fine Motor skills</p> <ul style="list-style-type: none"> • Threading, cutting, weaving, playdough, Fine Motor activities. • Manipulate objects with good fine motor skills • Pencil Grip- Develop muscle tone to put pencil pressure on paper • use tools to effect changes to materials Show preference for dominant hand • Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter formation. <p>Moving and Handling: Agility balance coordination through gymnastic skills – indoor Fundamental movement skills/ ways of travelling and movement through dance using simple movement patterns – indoor</p> <p>Greater Depth Challenges: Children can dance confidently to a range of music.</p>
<p>How can I help? Encourage children to explain how they made their puppet and things that worked well and could be improved next time.</p>	<p>How can I help? Look at maps when you are out and about and discuss where members of your family live using maps..</p>	<p>How can I help? Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times. They may need additional layers, hats and gloves on Thursdays as we will be outside with Mr Colley.</p>

Curriculum: Key Skills, Knowledge and Enrichment

French	Music	PSHE / Wellbeing	R.E.
 <p>Skills / knowledge to be developed</p> <ul style="list-style-type: none"> The children will be able to recognise and use simple greetings. (Bonjour/Aurevoir/Monsieur/Madame/ mademoiselle) 	 <p>Skills / knowledge to be developed</p> <ul style="list-style-type: none"> Play movement & listening games that use different sounds for different movements. Tap rhythms to accompany words Move in time to music with a pulse & respond Create their own music 	 <p>Skills / knowledge to be developed Families and Friendships -</p> <ul style="list-style-type: none"> Identify and moderate their own feelings socially and emotionally Become more outgoing with unfamiliar people, in the safe context of their setting. Express their feelings and consider the feelings of others. Think about the perspectives of others 	 <p>Skills / knowledge to be developed</p> <ul style="list-style-type: none"> Talk about some religious stories recognise some religious words, e.g. about God Identify some of their own feelings in the stories they hear Identify a sacred text e.g. Bible, Qur'an Talk about what Jesus teaches about keeping promises and say why keeping promises is a good thing to do Talk about what Jesus teaches about saying 'thank you', and why it is good to thank and be thanked.
<p>How can I help? Encourage your child to teach you the names for the different colours? Are any similar to our language?</p>	<p>How can I help? Encourage your child to share any new rhymes or games they have learned.</p>	<p>How can I help? Talk with your child about their emotions and explore mindful moments using Relax Kids activities or Cosmic Yoga. https://www.relaxkids.com/</p>	<p>How can I help? Can the children tell you about the Nativity story?</p>

Any Other Information / Dates for the Diary

We encourage you to follow our school Twitter account @GS_Federation.

We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.



Dates for the diary:

October

Monday 31st October – FROGS – Break the Rules Day

November

Monday 7th – Friday 11th Book Fair in school

Tuesday 8th and Wednesday 9th November – Parents evening

Monday 14th – Friday 18th November – Anti-Bullying week

Monday 14th November – Odd Socks Day

Wednesday 23rd November – Nell Bank visit

Wednesday 30th November – Theatre Visit – Aladdin Panto

December

Monday 5th – Christmas Market – Children's Enterprise project – details TBC

Thursday 8th – Christmas Jumper and Christmas Dinner day
Monday 12th – Whole School Nativity – 1:30pm
Thursday 15th - Christmas Party afternoon in school (FROGS)
Friday 16th – School closes at 2pm

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Brearton