



# Curriculum Newsletter

## GOLDSBOROUGH SICKLINGHALL Federation



'Working together to be the best that we can be'

### Monkey Puzzle – February to April 2023

The Christian / Human Values we are exploring this half term are Endurance and Hope  
What difficulties have people to endure around the world? What changes did they hope for?

#### English

Our English planning is based around our topic **Wonderful World – Weather!** We have selected key texts to teach a variety of genres this half term. Here are some of them:

The Storm Whale



Storm- Sam Usher



When the Wind Blows



#### Skills / Knowledge to be developed this half term:

The children are continuing their phonics programme this term using the Little Wandle scheme. They will work on reviewing the Phase 3 sounds taught in Spring 1. They will also be reviewing words with double letters and longer words. They will move on to learning words with two or more digraphs. Children will look at words ending in 'ing' and compound words. Finally the children will learn words with 's' in the middle and also 's' and 'es' at the end. There will be no new tricky words this term, children will review the previous terms words.

**Our reading will focus on** the story structure this term, looking at the beginning, middle and end of stories. The children will work on innovating and retelling stories to an audience, this will include non-fiction books. We will be listening to children read some longer words made up of letter-sound correspondences they are learning in Little Wandle.

**Our writing will focus on** re-telling parts of the story, using repeated refrains and speech bubbles. Children will be writing their own recounts, character descriptions, menus and diaries. They will be creating their own story maps and writing simple sentences to accompany them. They will also continue to write their own labels and captions.

**Our focus in Communication & language will be focused on** describing events in detail, using time connectives

The children will understand how to listen carefully and why listening is important when exploring their passions. They will use picture cue cards to talk about an object: for example, "What colour is it? Where would you find it? The children will show sustained focus when listening to a story.

#### How can I help?

Use the phonic keyring to recap all sounds learned so far in our phonic lessons. Practise spelling tricky words on the keyring.

Read eBook/paper book at least 3x weekly and record notes in planner.

Practise common exception words and practise writing the words and sentences from the phonics homework sheet.

#### Maths



#### Skills / Knowledge to be developed:

The children are learning about place value using the Maths Mastery approach as they focus on numbers beyond 10 this half term. Each week they have a "Number of the Week" and they will have focused maths sessions linked to this number. Maths challenges and application of number activities will be in all areas of provision.

**In our lessons and our areas of provision, we are going to focus on the following areas of Maths this half term.**

- Adding and subtracting numbers to 10
- The composition of numbers 9 & 10
- Comparing numbers to 10
- Number bonds to 10
- 3D shapes, naming, sorting, exploring similarities & differences
- Describe, copy & continue patterns

#### Greater Depth Challenges


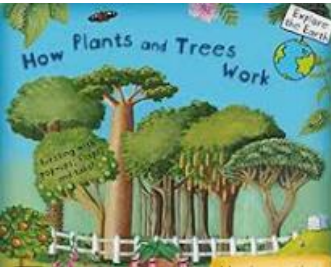

Developing comparison skills, comparing numbers to 10 confidently.

#### How can I help?

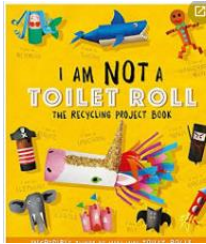
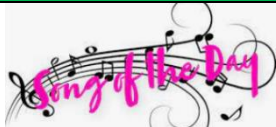

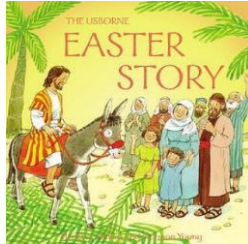
Regular use of Numbots will support children's rapid recall of key facts.


Useful Websites: [www.topmarks.co.uk](http://www.topmarks.co.uk) [www.mathsplayground.com](http://www.mathsplayground.com)

## Curriculum: Key Skills, Knowledge and Enrichment

Understanding the World –The Natural World	Understanding the World – Natural World	Physical Development
 <p><b>Our Understanding of the World focus this term is:</b> Looking at the weather and the changing seasons. We will be comparing Australia and the United Kingdom.</p> <p><b>Skills / Knowledge to be developed:</b> Children will know that there are different countries in the world and talk about the differences they have experienced or seen in photos. They will understand some important processes and changes in the natural world around them, including the seasons.</p> <p>The children will recognise some similarities and differences between life in this country and life in other countries. They will recognise some environments that are different to the one in which they live.</p> <p>The children will learn new vocabulary to explain their understanding. For example; beach, coast, desert, mountains, rainforest etc.</p> <p><b>Greater Depth Challenges:</b> Children can talk confidently about a range of different types of weather in different countries around the world.</p>	 <p><b>Our Understanding of the World focus in the area of the Natural World this term continues our previous learning about:</b> Plants, Growth &amp; the Natural World</p> <p><b>Skills / Knowledge to be developed:</b> Children will understand the effect of changing seasons on the natural world around them. They will describe what they see, hear and feel whilst outside. They will explore the natural world around them. They will plant seeds and care for growing plants. Children will understand the key features of a plant life cycle. They will explore and respond to different natural phenomena in their setting and on trips.</p> <p><b>Greater Depth Challenges:</b> Children can identify and name a variety of common wild and garden plants.</p>	 <p><b>Our focus for this half term is: Ball Skills</b> Children will be taught ball skills and object control using large and small balls this half term. They will do this through a range of outdoor activities on the cricket field. They will continue to practise a wide range of games and also take part in outdoor adventurous activities.</p> <p><b>Skills / Knowledge to be developed:</b> Children will show good control and co-ordination in large and small movements. They will show increasing control over an object in pushing, patting, throwing, catching and kicking it.</p> <p><b>Greater Depth Challenges:</b> Children can catch a bean bag. They can throw a small ball underarm, using the correct technique</p>
<p><b>How can I help?</b> Talk about the weather and seasons at home together. You could grow some plants with the children and watch how things change in your garden throughout the year. Keeping a weather diary can be fun too.</p>	<p>Ask the children to share what they have learnt in class about plants. Can they tell you about things they have planted?</p>	<p><b>How can I help?</b> Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times. They may need additional layers, hats and gloves on Thursdays as we will be outside.</p>

## Curriculum: Key Skills, Knowledge and Enrichment

Expressive Arts and Design	Music	PSHE / Wellbeing	R.E.
 <p><b>Our focus in DT this term is: using tools safely. Our projects will follow the interests of the children.</b></p> <p><b>Skills / knowledge to be developed:</b> The children will be learning to use equipment and tools safely and effectively. They will explore a range of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	 <p><b>Our focus this term looks at preparing for our Easter Service.</b></p> <p>The children will be learning several songs to sing with the whole school and they will also be preparing their own song to perform to you.</p> <p>They will also be continuing to listen to songs from across the globe as part of their "Song a day" learning. This includes many genres of music.</p> <p><b>Skills / knowledge to be developed:</b> The children will be able to listen attentively to music. They will be able to discuss change and patterns as the music develops.</p>	 <p><b>Our focus in PSHE this term is: Media literacy and digital resilience</b></p> <p><b>Skills / Knowledge to be developed:</b> <b>The children will be</b> learning and talking about the different factors that support their overall health and wellbeing: including sensible amounts of 'screen time'. They will show interest in different occupations.</p>	 <p><b>Our focus topic in RE this term looks at - Which times are special and why? Passover &amp; Easter</b></p> <p><b>Skills / Knowledge to be developed:</b> The children will be able to give examples of special occasions and suggest features of a good celebration. They will say why a festival from another faith is a special time for members of the other faith.</p>
<p><b>How can I help?</b> You could talk to your child about the techniques they are using at school to build their models and explore model making at home with Lego or recycled materials together.</p>	<p><b>How can I help?</b> You could keep a diary of the songs you enjoy listening to at home, perhaps a video diary? The children love giving their opinions on why they like/don't like certain styles of music at school.</p>	<p><b>How can I help?</b> Talk with your child about their use of I pads and screens at home together and establish good routines that work for your family.</p>	<p><b>How can I help?</b> You could discuss the traditions that you and your family share around Easter time. Describe the things that you remember from your own childhood with your children.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> please read with your child at least 3x weekly (logged by grownups and noted in their Home School Diary).</li> <li>• <b>Maths:</b> Please use Numbots weekly to practise rapid recall skills.</li> <li>• <b>Phonics- please use the sheet given to check that your child can read and write some of the words that we have learned over the week. Please focus on the Tricky Words particularly.</b></li> </ul>	<p>We encourage you to follow our school Twitter account @GS_Federation. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <div style="text-align: right;">  </div> <p><b>Dates for the diary:</b>  Monday 20<sup>th</sup> February – Return to school  Monday 20<sup>th</sup> February - Holi Dance workshop  Tuesday 28<sup>th</sup> February – Strike Day – <b>Goldsborough School closed</b>  Thursday 2<sup>nd</sup> March - World Book Day  Monday 13<sup>th</sup> March – FROGS Mother's Day Stall on the playground  Monday 13<sup>th</sup> – 17<sup>th</sup> March - Neurodiversity week</p>

	13 <sup>th</sup> and 14 <sup>th</sup> March - Parent/Carer Consultations Wednesday 15 <sup>th</sup> March – Strike Day - <b>Goldsborough School closed</b> Thursday 16 <sup>th</sup> March – Strike Day - <b>Goldsborough School closed</b> Friday 17 <sup>th</sup> March – Red Nose Day Monday 20 <sup>th</sup> March – FROGS St. Patrick's Day – Dress in green Tuesday 21 <sup>st</sup> March – World Down Syndrome Day Friday 31 <sup>st</sup> March – School closes for Easter break (normal time)
--	---

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Brearton