



# Curriculum Newsletter

## GOLDSBOROUGH SICKLINGHALL Federation

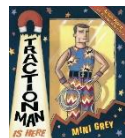
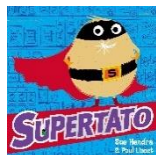
### Monkey Puzzle - January to February 2023



The Christian / Human Values we are exploring this half term are Peace and Thankfulness  
 What moments in history can you discuss where communities have wanted peace or have shown thankfulness?

#### English

Our English planning is based around our topic **Superheroes!** We have selected key texts to teach a variety of genres this half term. Here are some of them:



#### Skills / Knowledge to be developed this half term:

The children are continuing their phonics programme this term using the Little Wandle scheme. They will work on the Phase 3 sounds in their daily phonics sessions. These are **ai ee igh oa oo oo ar or ur ow oi ear air and er**. Also words with double letters: **dd mm tt bb rr gg pp ff**

**Our reading will focus on** finding rhyming strings, looking for common themes in traditional tales, identifying characters and settings. The children to become familiar with letter groups, such as 'th', 'sh', 'ch', 'ee' 'or' 'igh'. The children will read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'.

**Our writing will focus on:** writing CVC words / simple sentences and writing using high frequency words this term.

The children will be writing labels and simple captions, and fact files linked to their interests. They will be practicing writing some of the tricky words such as I, me, my, like, to, the. They will be writing CVC words and their labels will be using CVC, CVCC, CCVC words.

During the children's guided writing the children will be developing short sentences in a meaningful context. They will also be learning how to create a story board.

#### Our focus in Communication & language will be focused on the following skills:

Encouraging children to using language well by modelling and Talk, Pair, Share strategies. The children will be asking how and why question. They will be discovering their own passions and the children will be listening and talking about stories to build familiarity and understanding.

They will also be learning simple rhymes, poems and songs.

#### How can I help?

Use the phonic keyring to recap all sounds learned so far in our phonic lessons. Practise spelling tricky words on the keyring.

Read eBook/paper book at least 3x weekly and record notes in planner.

Practise common exception words and practise writing the words and sentences from the phonics homework sheet.

#### Maths



#### Skills / Knowledge to be developed:

The children are learning about place value using the Maths Mastery approach as they continue to focus on numbers to 10 this half term. Each week they have a "Number of the Week" and they will have focused maths sessions linked to this number. Maths challenges and application of number activities will be in all areas of provision.

#### In our lessons and our areas of provision, we are going to focus on the following areas of Maths this half term.

- Adding and subtracting numbers to 5
- Comparing equal and non-equal groups
- Looking at comparisons of 3 groups
- Comparing mass and capacity – heavier/lighter than. Full and empty
- Measuring length and height
- Measuring ingredients.

#### Greater Depth Challenges


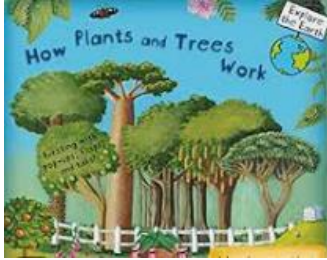

Developing comparison skills, comparing 3 groups of objects confidently.

#### How can I help?


Regular use of Numbots will support children's rapid recall of key facts.


Useful Websites: [www.topmarks.co.uk](http://www.topmarks.co.uk) [www.mathsplayground.com](http://www.mathsplayground.com)

## Curriculum: Key Skills, Knowledge and Enrichment

Understanding the World –Past & Present & People	Understanding the World – Natural World	Physical Development
 <p><b>Our Understanding of the World focus this term is:</b> Real Life Superheroes- Florence Nightingale and Mary Seacole and superheroes in our own community.</p> <p><b>Skills / Knowledge to be developed:</b> Children will be able to talk about the lives of people around them and their roles in society. They will know some similarities and differences between things in the past and now, drawing on their experiences and what has been read to them in class. The children will understand the past through settings, characters and events encountered in books read in class and storytelling. The children will learn about the life of Florence Nightingale and Mary Seacole and how nursing is different now compared to the past.</p> <p><b>Greater Depth Challenges:</b> Children can talk confidently about a range of jobs that people in our local community do.</p>	 <p><b>Our Understanding of the World focus in the area of the Natural World this term is all about:</b> Plants, Growth &amp; the Natural World</p> <p><b>Skills / Knowledge to be developed:</b> Children will understand the effect of changing seasons on the natural world around them. They will describe what they see, hear and feel whilst outside. They will explore the natural world around them. They will plant seeds and care for growing plants. Children will understand the key features of a plant life cycle. They will explore and respond to different natural phenomena in their setting and on trips.</p> <p><b>Greater Depth Challenges:</b> Children can identify and name a variety of common wild and garden plants.</p>	 <p><b>Our focus will be gymnastics:</b> The children will be taught skills from gymnastics, rhythmic gymnastics and dance this term. They will explore a variety of themes, speed, height, direction and join movements together into phrases/motifs, using gymnastics rolls, balances and basic dance patterns. They will develop performance and evaluation skills, while continuing to develop agility, coordination, strength and general fitness.</p> <p><b>Skills / Knowledge to be developed:</b> Children will show good control and co-ordination in large and small movements. They will experiment with different ways of moving. They will show that they can move confidently in a range of ways, safely negotiating space. They will move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</p> <p><b>Greater Depth Challenges:</b> Children can create a sequence of movements.</p>
<p><b>How can I help?</b> Talk about Florence and Mary at home. Research some facts about them to share with the class.</p>	<p>Ask the children to share what they have learnt in class about plants. Can they plant something together with you as the spring arrives?</p>	<p><b>How can I help?</b> Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

## Curriculum: Key Skills, Knowledge and Enrichment

Expressive Arts and Design	Music	PSHE / Wellbeing	R.E.
<p><b>Our focus is printing this term and the famous artist focus is all about Frida Kahlo.</b></p> <p><b>Skills / knowledge to be developed:</b> The children will be experiencing and using primary colours to ensure they know their names. They will have lots of opportunities for experimentation of mixing. They will learn the names of different tools that bring colour, glue, pastels, and paint, felt tips, crayons. They will use a range of tools to make coloured marks on paper – glue sticks, sponges, brushes, fingers.</p>	<p><b>Our focus is: I Wanna Play in a Band</b> by Joanna Mangona – a Rock song for children.</p> <p><b>Skills / knowledge to be developed:</b> This unit of music includes teaching the children skills using; Listen &amp; Appraise apps New progressive fun warm-up games, flexible games and using Improvisation resources. The children will also be introduced to an exciting new composing tool.</p>	<p><b>Our focus in PSHE this term is: Belonging to a community</b></p> <p><b>Skills / Knowledge to be developed:</b> The children will be developing their sense of responsibility and membership of a community. They will also be learning how to show more confidence in new social situations.</p> <div style="text-align: center;">  </div>	<p><b>Our focus topic in RE this term is called - Which places are special and why?</b></p> <p><b>Skills / Knowledge to be developed:</b> The children will be talking about somewhere that is special to themselves, saying why it is special. They will be aware that some religious people have places which have special meaning for them. They will recognise a place of worship and talk about the things that are special and valued in a place of worship. They will identify some significant features of sacred places and get to know and use appropriate words to talk about their thoughts and feelings when visiting a church.</p>
<p><b>How can I help?</b> Practise painting and colour mixing at home. Look at various ways of printing and encourage children to bring their work into school.</p>	<p><b>How can I help?</b> Listen to a variety of rock songs at home- Share your favourite rock songs with your child- what do they think of them?</p>	<p><b>How can I help?</b> Talk with your child about their emotions and explore mindful moments using Relax Kids activities or Cosmic Yoga. <a href="https://www.relaxkids.com/">https://www.relaxkids.com/</a></p>	<p><b>How can I help?</b> Discuss what precious items you have in your home. Why are they important? Talk about how special times can make people happy and thoughtful.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> please read with your child at least 3x weekly (logged by grown ups in their Home School Diary).</li> <li>• <b>Maths:</b> Please use Numbots weekly to practise rapid recall skills.</li> <li>• <b>Phonics-</b> please use the sheet given to check that your child can read and write some of the words that we have learned over the week. Please focus on the Tricky Words particularly.</li> </ul>	<p>We encourage you to follow our school Twitter account @GS_Federation. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <div style="text-align: right;">  </div> <p>Dates for the diary:  <b>Wednesday 4<sup>th</sup> January</b> – return to school  <b>Tuesday 10<sup>th</sup> January</b> – Clay workshops (all classes)  <b>Monday 23<sup>rd</sup> January</b> – Healthy Child Team in School for Height and Weight  <b>Friday 10<sup>th</sup> February</b> – School closes for Half term</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.