



# Curriculum Newsletter

## GOLDSBOROUGH SICKLINGHALL Federation

### Monkey Puzzle – May - July



The Christian / Human Values we are exploring this half term are: **Wisdom and Compassion**  
Our 'Big Thinking' SMSC Question for this half term is: 'How can we look after our beaches and sealife?'

#### English Communication & Language

Our English planning is based around our topic **At the Seaside**  
We have selected key texts to teach the different topic areas this half term:



#### Skills / Knowledge to be developed:

The children are continuing their phonics programme this term using the Little Wandle scheme. They will work on long vowel sounds, phase 4 words ending in s, z, and es. They will also look at root words ending in ed, ing, er and est. There will not be any new tricky words this term and children will continue to review the previous terms words.

**Our reading will focus on** reading a range of non-fiction and fiction texts linked to their topic. During our reading sessions we continue to focus on the key skills of tracking with a finger, blending sounds, sounding out words that are not key words and reading back the sentence to check for sense.

**Our writing will focus on:** story writing this term, taking well known stories and changing them to include our own alternatives. We will be reading the Julia Donaldson classic – Sharing a Shell and re-telling it from a different characters point of view. We will be using key features of narrative in our own writing. We will be looking at writing simple sentences independently, using a capital letter, full stop and finger spaces.

**Greater Depth Challenges:** Children will be able to describe in greater detail, the main events in the simple stories they have read.

#### How can I help?:

Reading with your child every day is a great help and it will help them to embed the daily phonics teaching that they receive at school. Look for words that relate to the phonic sounds in their reading books in your own picture books. Discuss them together. Use the tips and questions and revision words in their E-Books.

Look out for the tricky words that we focus on this term in school that the children cannot sound out. These will be sent home each week so please practise spelling these together.

#### Maths

Our Maths focus this half term will be: Numbers to 20 and consolidation



#### Skills / Knowledge to be developed:

This half term, we will continue to practise writing our numbers correctly and ordering to 20 as well as addition and subtraction through the areas of provision in the classroom and our daily Maths sessions.

We will be looking at number patterns, doubling, sharing, grouping and also finding out about odd and even numbers. In spatial reasoning the children will have lots of opportunities to practise their matching, rotating, manipulating and visualising and building skills. They will complete this area of their maths learning with a topic on mapping.

**Greater Depth Challenges:** Children will be exploring how to estimate, measure, weigh and compare and order objects and talk about properties, position and time. They will estimate a number of objects and check quantities by counting up to 20. They will be solving practical problems that involve combining groups of 2, 5 and 10, or sharing into equal groups




#### How can I help?:

Do a jigsaw together – a fun way to develop spatial awareness and matching skills. Sort familiar objects and describing their differences and similarities. Making patterns and building models together is a great way to deepen their understanding of pattern.


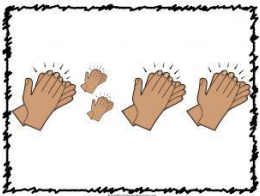


Practise doubling and halving numbers up to 20.


Ask your child to tell you which number comes before 8 or after 12, and so on. Or ask your child to help write the numbers 1 – 20 and add the correct number of pictures

## Curriculum: Key Skills, Knowledge and Enrichment

| Expressive Arts and Design   | Understanding the World   | Physical Development  |
|--|---|---|
| <p>In DT this term we are focusing on our skills used to prepare fruit and vegetables. We will be making our own fruit smoothies and evaluating them at the end.</p>  <p><b>Skills / Knowledge to be developed:</b><br/>Children will know the importance of good health, physical exercise and a healthy diet. They will be able to handle equipment and tools effectively, including pencils for writing. The children will express themselves effectively. They will develop their own explanations of what they have made by connecting ideas and events.</p> <p><b>Greater Depth Challenges</b><br/>Children will talk about the ideas and processes which have led them to make their final products.</p> | <p>Our Understanding of the World focus in the area of the Natural World this term looks at the features of a seaside environment and look at the impact humans have on these environments around the world.</p>  <p><b>Skills / Knowledge to be developed:</b> Children will be able to explore the natural world around them, making observations and drawing pictures of animals and plants. They will know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Children will be able to understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p><b>Greater Depth Challenges:</b> Children will be able to describe some actions which people in their own community do that help to main the area they live in.</p> | <p>Our Physical Development focus this term is: Throwing/jumping/running in isolation and combination (athletics activities) – outdoor. They will be preparing for their first sports day at the end of the summer term.</p>  <p><b>Skills / Knowledge to be developed:</b><br/>Children will show good control and co-ordination in large and small movements. They will move confidently in a range of ways, safely negotiating space. Children will know about the importance for good health of physical exercise.</p> <p><b>Greater Depth Challenges:</b><br/>Children will know about and can make healthy choices in relation to healthy eating and exercise. They can dress and undress independently, successfully managing fastening buttons or laces.</p> |
| <p><b>How can I help?</b></p> <p>Cook and prepare food at home together. Can children explain the steps and processes to you after they have completed a dish with you?</p>  | <p><b>How can I help?</b></p> <p>Share experiences about the seaside with each other? Can you keep a scrap book of these and encourage your child to write captions to go with the pictures?</p>  | <p><b>How can I help?</b></p> <p>Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times. They will need hats and sun cream during this summer term.</p>   |

## Curriculum: Key Skills, Knowledge and Enrichment

| Understanding the World  | Music  | PSHE / Wellbeing   | R.E.   |
|--|--|--|--|
|  <p><b>Our Understanding of the World focus in the area of the Natural World this term looks at states of matter and forces.</b></p> <p><b>Skills / knowledge to be developed:</b></p> <p>Children will talk about the differences between materials and changes they notice. They will explore and talk about different forces they can feel and find out about how things work.</p> <p>They will repeat actions that have an effect. They will explore materials with different properties. They will explore natural materials, indoors and outside. They will explore and respond to different natural phenomena in their setting and on trips.</p> |  <p><b>Skills / knowledge to be developed</b></p> <p>We will be using our school music scheme – Charanga and will look at the music unit Reflect, rewind and replay.</p> <p><b>We are going to focus on the following Early Learning Goals this term.</b></p> <ul style="list-style-type: none"> <li>• Children will sing songs, make music and dance and experiment with ways of changing them.</li> <li>• Children talk about ideas and processes which have led them to make music.</li> </ul> |  <p><b>Our topic this term is Keeping safe and Growing and Changing</b></p> <p><b>Skills / knowledge to be developed</b></p> <p>Children will know and talk about the different factors that support their overall health and wellbeing, for example being a safe pedestrian. They will consider how they change as they grow up and see themselves as a valuable individual, showing resilience and perseverance in the face of challenge.</p> <p><b>Greater Depth Challenges:</b><br/>Children are confident to speak to a class group.</p> |  <p><b>Our focus is: How do people show their beliefs through art?</b></p> <p><b>Skills / knowledge to be developed:</b><br/>Children will talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world . They will re-tell stories, talking about what they say about the world, God, human beings and think about the wonders of the natural world, expressing ideas and feelings.<br/>They will express ideas about how to look after animals and plants and talk about what people do to mess up the world and what they do to look after it.</p> <p><b>ART AND OTHER FAITHS WEEK</b><br/>Notice and find out about religions and worldviews and respond using different forms of expression.</p> |
| <p><b><u>How can I help?</u></b><br/>Encourage children to explain their experiences to you at home.</p>   | <p><b><u>How can I help?</u></b><br/>Encourage your child to share any songs they have learnt with you at home with our school family. We would love to hear them.</p>   | <p><b><u>How can I help?</u></b><br/>Talk with your child about their emotions and explore mindful moments using Relax Kids activities or Cosmic Yoga.<br/><a href="https://www.relaxkids.com/">https://www.relaxkids.com/</a></p>   | <p><b><u>How can I help?</u></b><br/>All children will produce a final piece of Art work and writing explaining what they have learned about Buddhism during the Arts and Other Cultures Week. Ask them to tell you all about it.</p>  |

| Homework   | Any Other Information / Dates for the Diary   |
|--|---|
| <p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> please read with your child at least 3x weekly (logged by grownups and noted in their Home School Diary).</li> <li>• <b>Maths:</b> Please use Numbots weekly to practise rapid recall skills.</li> <li>• <b>Phonics- please use the sheet given to check that your child can read and write some of the words that we have learned over the week. Please focus on the Tricky Words particularly.</b></li> </ul> | <p>We encourage you to follow our school Twitter account @GS_Federation. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>  <p><b>Dates for the diary:</b><br/> Monday 5<sup>th</sup> June – return to school<br/> Monday 5<sup>th</sup> June – <b>FROGS Bun Sale</b><br/> Monday 12<sup>th</sup> June – <b>FROGS Father’s Day Stall at lunch time</b><br/> Wednesday 14<sup>th</sup> June – Seaside Workshop at Sicklinghall<br/> Tuesday 27<sup>th</sup> June – School Photo Day<br/> Thursday 29<sup>th</sup> June – Sports Day<br/> 30<sup>th</sup> June – <b>FROGS Dress Down day for Tombola Prizes</b><br/> 30<sup>th</sup> June – Progress Book Café for families – after school<br/> 5<sup>th</sup> July – Moving Up Day 9:30am – 1:30pm (lunch in new class groups)<br/> 14<sup>th</sup> July – 3:30pm – <b>FROGS Summer Fair</b><br/> Monday-17<sup>th</sup>- Wednesday 19<sup>th</sup> July -Arts and other faiths project<br/> Friday 21<sup>st</sup> June – End of term</p> |

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting via Teams or to request a phonecall.

Mrs Brearton