



Curriculum Newsletter

GOLDSBOROUGH and SICKLINGHALL Federation

September - October 2024



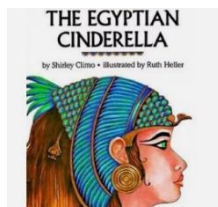
The Christian / Human Values we are exploring this half term are: Kindness and Creation
Our 'Big Thinking' SMSC Questions for this half term are: How did people in the past show kindness?
Challenge: What did they believe about creation?

English

- This half term our English texts will provide a cross curricular link to our History topic The Ancient Egyptians.
- We will begin by exploring the text '**The Egyptian Cinderella**' where we hear the story and then retell it using a **range of sentence structures** and **interesting vocabulary**.
- We will then collect and record ideas about what we know about Cinderella and what we expect to happen.
- Next, we will explore different characters and record their similarities and differences.
- Finally, we will be retelling the story of Egyptian Cinderella using **noun phrases, prepositions, the past tense and interesting vocabulary**.
- Our weekly reading lessons will focus on recount and prediction.

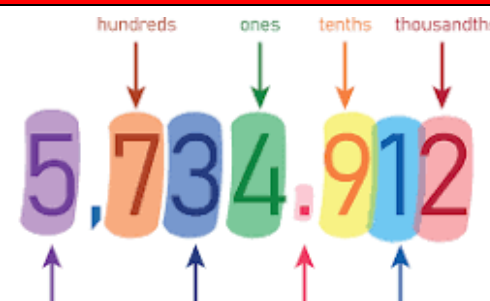
After, we are going to explore several non-fiction texts on mummification.

- We are going to experiment how to mummify using tomatoes.
- Finally, we are going to use our knowledge from the experiment and research to write instructions on 'How to make a mummy'.



Maths

- In our Maths lessons we will explore 'Place Value'
- Year 3 will focus upon finding 10 or 100 more/less than a given number, and reading/writing numbers to 1000 in digits and words. They will also focus upon comparing and ordering numbers to 1000 using $<$, $>$ and $=$, and recognise place value of any 3-digit number.
- Year 4 will focus upon developing their knowledge of roman numerals, partitioning numbers to 10,000 and finding 1,000 more/less. They will also explore rounding, ordering and comparing numbers, as well as extending their knowledge of negative numbers.
- The children will also begin an 'addition and subtraction' unit. Year 3 will work with numbers within 1,000, whilst Year 4 will be challenged with numbers within 10,000.
- Children will access **I See Reasoning, Mastery and Mastery with Depth** challenges which will encourage a greater depth of understanding. We will continue to challenge the children on their knowledge of Kirfs please see below.



How can I help?

Encourage your child to keep a diary and write in it every day. Are they using full sentences? Can they add more detailed description about the things they are doing?

Read daily with your child - all children have a book from the school scheme to share with you at home. Please record this in their planner!

Practise the weekly spellings with your child. See the accompanying spelling list.

How can I help?:



Children in Year 4 will have their Multiplication Check in June. It is important that they are fluent in their times tables to 12x12.

Ask your child: How do you write your age in roman numerals? What is 10,100,1000 more or less than ____? Can you read the thermometer? (To include negative numbers)

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Curriculum: Key Skills, Knowledge and Enrichment		
Topic - History	Science	P.E
<p>Our focus is: The Ancient Egyptians</p>  <p>Skills / Knowledge to be developed: The children will be introduced to our topic during a Departure Day where they will make salt dough scarab beetles and Egyptian masks. They will also explore reading and writing using hieroglyphics.</p> <p>They will then discover when the Egyptian period took place and how the Egyptians lived, including their clothing, buildings and way of life.</p> <p>The children will have the opportunity to discover how the Egyptians worshipped several Gods and Goddesses by exploring evidence from the past and also explore the idea of mummification and how Egyptians planned for the Afterlife.</p> <p>Applied through: History / English</p>	<p>Our focus is: Light</p> <p>Skills / knowledge to be developed: The children will recognise that they need light in order to see things and that dark is the absence of light. They will investigate natural and man-made sources of light and discuss objects that reflect light rather than produce it. They will also have the opportunity to explore how shadows are formed and why they change throughout the day. The children will also have time to discuss how light from the sun can be dangerous and that there are ways to protect their eyes.</p> <p>Applied through: Discussing, understanding and explaining the knowledge base as a class. Participating in first-hand observations and investigations.</p>	<p>Our focus is: Football and Netball.</p> <p>Skills / knowledge to be developed: Working as a team. Passing the ball with increasing accuracy. Shooting the ball with the aim of scoring a goal. A greater understanding of the rules of the game.</p> <p>Greater Depth Challenges: Evaluate and recognise their own success.</p> <p>Applied through: Children will develop their confidence through participation, evaluating their performances in order to demonstrate improvements. They will also have the opportunity to apply their skills via a school competition.</p> 
<p>How can I help? Discuss with your child what they know about Ancient Egypt/Egyptians. Write down 1 fact that they can share with their class.</p>	<p>How can I help? Discuss how shadows are formed, and to spend time noticing how the shadows change over the duration of the day. Does the same thing happen each day? To discuss whether the moon is a source of light, or not. As the nights draw in discuss reflective materials you may notice in the environment that are used to keep us safe, e.g. cat's eye, Hi Vis clothing etc.</p>	<p>How can I help? Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

Curriculum: Key Skills, Knowledge and Enrichment

Art	Music	PSHE / Wellbeing	R.E.
<p>Our focus is: Drawing and Colour and Painting.</p> <p>Skills / knowledge to be developed:</p> <p>Children will explore creating marks using a variety of techniques. They will later explore creating shade by varying their pencil pressure. They will apply this knowledge to creating simple portraits focusing on line.</p> <p>The children will apply their skills of drawing and painting to create a portrait on themselves based on the King's official portrait by Johnathan Yeo.</p>  <p>Greater Depth Challenges:</p> <p>To explore mixing and matching of colours, taking time to perfect their colours by adding different hues and testing them until they are happy with the outcome.</p>	<p>Our focus is: R&B and will centre around the song Let Your Spirit Fly by Joanna Mongona.</p> <p>Skills / knowledge to be developed: The children will listen and appraise the song 'Let Your Spirit Fly' and other songs. They will then participate in warm up games which include vocal warm ups, discover rhythm and pitch and begin to copy back. Finally, they will learn to sing each part the song before performing it in its entirety.</p> <p>Applied through: Listening, appraising and performing.</p> 	<p>Our focus is: Families and Friendships</p> <p>Skills / knowledge to be developed: The children will spend time leaning about different types of families. They will discuss how families of any kind can provide love, support and stability. They will talk about the positive aspects of belonging to family and identify times when they may feel worried or upset when something happens within a family. They will also think about who they can talk to about these worries. They will explore what a good friendship looks like and will be supported to develop strategies for maintaining healthy friendships with their peers. They will learn how to seek support with friendships if things are not going well, or if they feel lonely or excluded. They will discuss how to communicate respectfully with friends using digital devices and the dangers of communicating with others online that they do not know.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Our focus is: What do different people believe about God?</p> <p>Skills / knowledge to be developed: We will be exploring the different ways people view God. We will be finding out how prayer can be a form of communication with God. We will also be exploring the idea of The Trinity- God as The Father, The Son and The Holy Ghost. We will explore how stories from the Bible help Christians know how to live their lives. We will discuss how people can believe and have faith in things they cannot see and the affect this can have on the way they live their lives. We will also be talking about what a life without faith looks like and how people, such as humanists have rules about how to live a good life.</p> <p>Applied through: Discussion/ looking at artwork/ sharing stories from the Bible.</p>
<p>How can I help?</p> <p>Ask your child if they can tell you about our artists of the topic – David Hockney and LS Lowry.</p> <p>Discuss how different colours can be used to reflect different moods – can your child spot any examples of this?</p>	<p>How can I help?</p> <p>Encourage your child to share any new compositions that they have learnt.</p> <p>To spend some time together listening to R&B music.</p> <p>What makes it different? How does it make them feel?</p>	<p>How can I help?</p> <p>Regularly discuss friendships with your children. Ask how they have spent their social time at school. Talk to them about they can solve simple friendship issues. Monitor their access to digital devices and how they are interacting with their friends. Talk to them regularly about who they are communicating with online.</p>	<p>How can I help?</p> <p>Ask your child what they have learnt about other religions. What are the similarities and differences between them? Discuss your child's own views about God.</p>

Curriculum: Key Skills, Knowledge and Enrichment

Computing

Our focus is: 3D Design

Skills / knowledge to be developed: This half term children will be using an app called 'Tinkercad' to design their own playground. They are going to create their own digital 360 design and bring it into their surrounding through AR. Children will explore different tools and the use of different blocks to create different shapes to form certain playground furniture.

Greater Depth Challenges: Children will be able to access and navigate Tinkercad independently. They will be able to modify their designs and consider important features such as accessibility and safety.



Applied through: Computing, Maths

How can I help?

Explore Tinkercad together. Tinkercad can be downloaded as an app on Apple devices or accessed via the website: <https://www.tinkercad.com/>

Help your child to understand the concept of 3D space by using everyday objects. For example, using building blocks or LEGO to create simple models, then compare them with Tinkercad.

French

Our focus is: numbers and exchanging greetings.

Skills / Knowledge to be developed: The children will begin by understanding and saying numbers from 0-10, with the correct pronunciation. They will then participate in a short exchange greeting someone. ow simple classroom commands.

Greater Depth Challenges: To independently use what they have learnt to communicate with a teacher or peer, both in a French lesson and throughout the day.

Applied through: speaking and listening.

How can I help?

Encourage your child to share the new vocabulary, songs and poems at home.



Homework

Any Other Information / Dates for the Diary

Ongoing Homework

- **Reading:** a minimum of 15 minutes reading every night (logged by the children and noted in their Home School Diary). Online Read Theory quizzes help to build comprehension skills; complete at least 3 per week.
- **KIRF Targets:** See related letter.
- **Times tables:** Please use TTRockstars to access the weekly sessions.
- **Spellings:** Learn the list of spellings which are given to the children each Friday. The patterns change every week. The children should also be practicing their Statutory words, these can be found in their back of their planners.

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.

We encourage you to follow our school Twitter account @GS_Federation.

We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.



2nd September Teacher Training Day
3rd September - Children return to school
10th September – Egyptian Day
11th September – Lunchtime football and Smarty Art start
24th September – Flu Spray and KS2 Football tournaments
26th September – Church Visit
1st October – Wellbeing Walk
3rd October – Poetry Day
11th October – Fire Safety Day
15th October – Y5/6/ Netball tournament
23rd October – Parents evening
24th October – Harvest Festival
25th October – Break the Rules Day

*Year 3 and 4 will be swimming during the Spring and Summer terms this year

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting or to request a phone call.

Mrs R Thompson and Miss Henderson