



Curriculum Newsletter

GOLDSBOROUGH SICKLINGHALL Federation

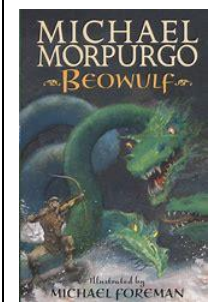
Goldsborough – Oak Class – January- February 2023



The Christian / Human Values we are exploring this half term are: Peace and Thankfulness
Our 'Big Thinking' SMSC Questions for this half term is: What moments in history can you discuss where communities have wanted peace or shown thankfulness?

English

During our English lessons, the children will be further developing their understanding of grammatical structures and cohesive devices. During English this half term they will be working this half-term towards writing a persuasive speech, which they will write and then perform with tone and intonation. They will be a focus on children applying persuasive language features such as powerful verbs, rhetorical questions and metaphors.



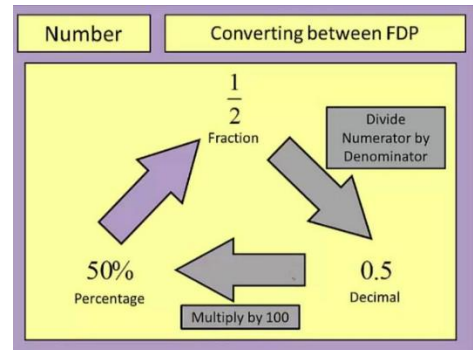
We will also be writing a Myth and Legend narrative using inspiration from our class book, focusing on being able to create an atmosphere with effective character and setting descriptions.

This half-term we will be reading Beowulf by Michael Morpurgo, this book is linked to our English writing and will help them understand the genre of myth and legend narrative writing.

Our author of the month in January is Poet Joshua Seigal and in February author Vashti Vardy. Poems and books will be available for children to read in class and we will discuss the authors and their works during our class reading sessions.

Maths

Our focus is: Fractions, decimals and percentages



In Year 5, we will be continuing our learning on fractions including how to add and subtract mixed numbers, multiply by an integer and find fractions of amounts. We will then be studying the place value of decimal numbers. They will also learn to convert between fractions, decimals and percentages.

In Year 6, we will be continuing our learning on fractions including how to multiply and divide fractions by fractions and find fractions of amounts. We will then be studying how to multiply decimal numbers. We will also learn to convert between fractions, decimals and percentages.

Threaded through all of these topics, we will be developing our ability to solve multi-step problems and identifying the most effective methods. We will also be improving our reasoning, spotting patterns and make generalisations when working on solving mathematical problems.

How can I help?

Children to Read for a minimum of 15 minutes reading every night (logged by the children and noted in their Planner).

Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.

Recommended Reads:

The reading focus skill this half-term is on authorial choice → thinking like a detective and analysing language.

Spelling: Learn the list of spellings which are given to the children, the patterns change every week. The children should also be practicing their Year 5 and 6 statutory words, these can be found in their planners on page 108.

How can I help?

Regular use of Times Table Rock Stars will support children's rapid recall of key facts. Short, regular practise of the KIRFS, in relation to a day-to-day activity will also support rapid recall. (E.g., scaling the number of eggs when baking)

Useful Websites:

www.topmarks.co.uk

<https://www.iseemaths.com>

[/lessons56/](https://www.iseemaths.com/lessons56/) (supports

pupils reasoning and problem solving)

<https://www.bbc.co.uk/bitesize/subjects/z826>

<https://nrich.maths.org/13786n39>

(supports pupils reasoning

and problem solving skills)

<https://www.educationquizzes.com/ks2/maths/> (has

quizzes for each national

curriculum objective for

each year group)

KIRF Target – Spring 1

Year 5 – I can identify prime numbers up to 20.

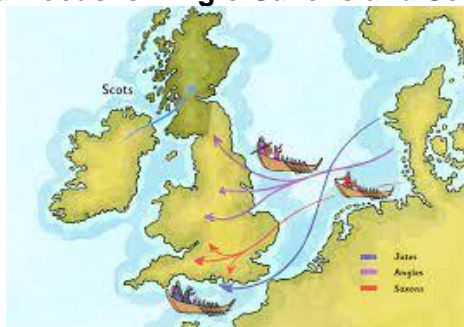
Year 6 – I can convert between decimals, fractions and percentages.

Children to practise their KIRF target. Please see attached KIRF target letter if you would like any support or ideas on how to further support embedding these targets please just ask.

Curriculum: Key Skills, Knowledge and Enrichment

Topic – History

Our focus is: Anglo-Saxons and Scots



Skills / Knowledge to be developed: This half term the children learn about the settlement and invasion of the Anglo-Saxons and Scots. They will explore aspects of their daily life, how religion changed in Britain and look at key figures during this period of history, such as Alfred the Great and Cuthbert.

Greater Depth Challenges: To be able to explain the successions of Anglo-Saxon kings to the throne and understand the impact they made, such as exploring their religious beliefs and how this made it challenging for Anglo-Saxon people.

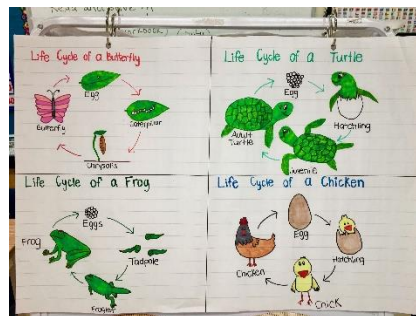
Applied through: History and English

How can I help?

Try and explore the topic further at home capitalising on your child's interest in the subject. Talk about different periods of history and discuss where that is on the timeline.

Science

Our focus is: Living things and their habitats



Skills / knowledge to be developed: This half term, the children will learn to describe the differences in the life cycles of a mammal, an amphibian, an insect, and a bird. They will learn to give reasons for and describe how living things are classified according to common characteristics. They will also learn about how plants reproduce.

Greater Depth Challenges:

Children will be able to explain the similarities and differences between the process of reproduction in plants and animals.

Applied through: Discussions, carrying out investigations and conducting research.

How can I help?

Try identifying plants or animals on a walk by using a classification diagram.

P.E

Our focus is: Gymnastics



Skills/knowledge to be developed: This half term in PE children will be developing their agility, balance, and coordination through gymnastic skills. They will learn to make sequences of combined actions, balances, and shapes. They will perform their sequences and constructively evaluate their own performances and the performances of others.

Greater Depth Challenges: To evaluate their own and others' skills in a constructive and respectful manner using subject specific vocabulary. Further develop their sequences by considering how to link their moves.

Applied through: PE lessons lead by Sporting Influence and teacher.

How can I help?

Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.

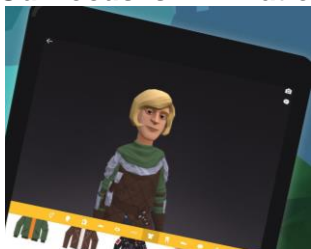
Curriculum: Key Skills, Knowledge and Enrichment

Art	French	PSHE / Wellbeing	R.E.
<p>Our focus is: Printing</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Skills/knowledge to be developed: In Art this half term we will be exploring the work of the artist Andy Warhol. We will be developing our printing techniques and experimenting with a variety of methods of printing, including using different materials to print with and ink rollers. We will also be printing on different materials such as paper, card and fabric.</p> <p>This half term we will be creating an art exhibition to showcase our work.</p> <p>Greater Depth Challenges: Will be able to evaluate and adapt their work and attempt to combine printing techniques.</p> <p>Applied through: Art lessons.</p>	<p>Our focus is: La Jolie Ronde</p> <div style="text-align: center;">  </div> <p>Skills/knowledge to be developed: In French, we are going to learn to say the names for body parts in French and zoo animals and types of weather. We will be learning these topics through the use of stories, rhymes and games.</p> <p>Greater depth challenges: To be able to read, say and write a sentence about the weather.</p> <p>Applied through: French lessons.</p>	<p>Our focus is: Identity, society and equality.</p> <div style="text-align: center;">  </div> <p>Skills/knowledge to be developed: In PSHE this half term we will be looking at protecting the environment we live in, exploring different ways in which we can do this and help. We will also be looking at how the government and local authorities allocate money and funds to different areas and schemes. We will then be looking at understanding the differences between prejudice, stereotypes discrimination and how to safely respond, challenge and report.</p> <p>Greater Depth Challenges: Will be able to recognise the different forms of discrimination and apply their knowledge of how to respond in different ways.</p> <p>Applied through: Through PSHE lessons and daily collective worship.</p>	<p>Our focus is: What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?</p> <div style="text-align: center;">  </div> <p>Skills/knowledge to be developed: During this unit of work children will learn about what Ahimsa, Ummah and Grace mean to religious people and how they demonstrate these beliefs in their lives. They will compare the beliefs and behaviours in different faiths.</p> <p>Greater depth challenges: Explain similarities and in ways which key beliefs make a difference to life in two or three religions.</p> <p>Applied through: RE lessons and Collective Worship.</p>
<p>How can I help? Look at different printing techniques and artist at home.</p>	<p>How can I help? Encourage your child to practice their French at home. Children can practise their French using the free app Duolingo.</p> <div style="text-align: center;">  </div>	<p>How can I help? Talk with your child about their emotions and explore mindful moments using Relax Kids activities or Cosmic Yoga. https://www.relaxkids.com/ Be open to answering any questions they may have on subjects we are covering at school.</p>	<p>How can I help? Explore different places of worship and consider how are beliefs represented in places of worship.</p>

Curriculum: Key Skills, Knowledge, and Enrichment

Computing

Our focus is: Animation



Animation with Plotagon

Skills / knowledge to be developed: Children will learn how to plan and produce a 3D animated film using the application Plotagon story to explain a e-safety concept. Children will design, produce, refine and evaluate their animated film.

Applied through: Computing lessons.

How can I help?

To remind your child of the importance of being safe online and checking your parental filters.

Most Social Media sites have an age restriction of 13.



Homework

Ongoing Homework

- **Reading:** a minimum of 15 minutes reading every night (logged by the children and noted in their Planner). Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.
- **KIRF Target:** See attached letter.
- **Maths:** Please use Times Tables Rockstars weekly to practise rapid recall skills.
- **Spellings:** Learn the list of spellings which are given to the children each half-term. The patterns change every week. The children should also be practicing their Year 5 and 6 statutory words, these can be found in their planners on **page 108**.
- Weekly homework set to be completed in homework books.

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.

Any Other Information / Dates for the Diary



We encourage you to follow our school Twitter account @GS_Federation. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.

DATES FOR THE DIARY:

- Tuesday 3rd January** – Training Day
- Tuesday 10th January** – Clay workshops (all classes)
- Wednesday 8th February** – Young Voices choir at Sheffield Arena
- Friday 10th February** – School closes for Half term.

We kindly ask that your child does not bring any personal belongings into school with them such as stationary, teddy bears, playing cards and sports equipment. School has lots of equipment that is provided for them in the classroom and at break times. Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Peak