



Curriculum Newsletter

GOLDSBOROUGH SICKLINGHALL Federation

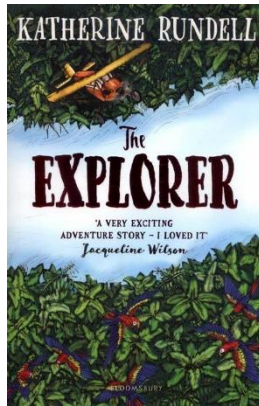


‘Working together to be the best that we can be’

Oak – February-April 2023

The Christian / Human Values we are exploring this half term are: Endurance and Hope
Ethos question: What difficulties have people had to endure around the world? What changes did they hope for?

English

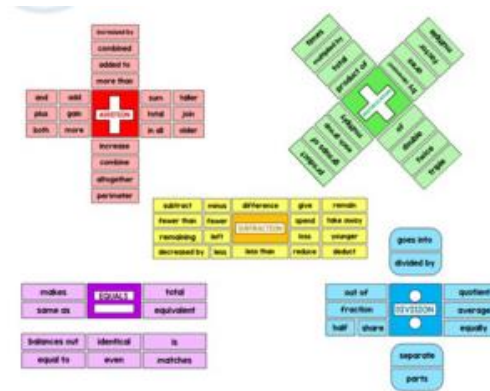


During English lessons this half term, the children will be further developing their understanding of grammatical structures and cohesive devices in writing. We will be writing a diary entry inspired by our class book *The Explorer* by Katherine Rundell.

We will also be writing a newspaper article based on our Rivers topic this half term. We will be looking at features and structures of newspapers and applying these to our own articles on flooding.

In reading this half term we will be focusing on a mixture of skills such as inference, summarising and retrieval through a broad range of texts. We will also be creating a reading journal based on our class book.

Maths



In Year 5, we will be continuing our learning on perimeter and area including how to find the area of compound shapes. This half-term we will also be studying statistics and how to convert between units of measure.

In Year 6, we will be continuing our learning on area and will be learning how to calculate the area of triangles and parallelograms. We will then begin our unit of work on volume. Later in the half-term we will be studying statistics and how to convert between units of measure.

Threaded through all of these topics, we will be developing our ability to solve multi-step problems and identifying the most effective methods. We will also be improving our reasoning, spotting patterns and make generalisations when working on solving mathematical problems.

How can I help?

Children to read for a minimum of 15 minutes reading every night (logged by the children and noted in their Planner).
Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.

Recommended Reads:

Spelling: Learn the list of spellings which are given to the children, the patterns change every week. The children should also be practicing their Year 5 and Year 6 statutory words, these can be found in their planners on page 108.

How can I help?

Regular use of Times Table Rock Stars will support children's rapid recall of key facts. Short, regular practise of the KIRFS, in relation to a day-to-day activity will also support rapid recall. (E.g., scaling the number of eggs when baking)

Useful Websites:

www.topmarks.co.uk

<https://www.iseemaths.com/lessons56/> (supports

pupils reasoning and problem solving)

<https://www.bbc.co.uk/bitesize/subjects/z826><https://nrich.maths.org/13786n39>

(supports pupils reasoning and problem solving skills)

<https://www.educationquizzes.com/ks2/maths/> (has quizzes for each national curriculum objective for each year group)

KIRF Target – Spring 2

Year 6- I can identify prime, and composite numbers up to 50.

Year 5- I can recall metric measures.

Children to practise their KIRF target. Please see attached KIRF target letter if you would like any support or ideas on how to further support embedding these targets please just ask.

Curriculum: Key Skills, Knowledge and Enrichment

Topic – Geography

Our focus is: Rivers



Skills /

Knowledge to be developed: In Geography this half term we will be looking at locating North and South America on a world map. We will also be looking at the physical features of rivers, how they are formed and their structure. We will be exploring and understanding the importance of rivers for the earth.

Greater Depth Challenges:

Children will be able to explain the impacts that rivers have on the environment and vice versa using relevant examples.

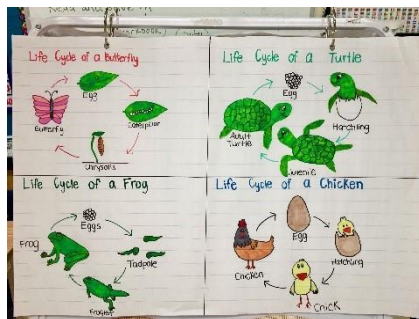
Applied through: Geography lessons.

How can I help?

Explore local bodies of water including rivers and look at the impacts they have to the land around them.

Science

Our focus is: Living things and their habitats



Skills / knowledge to be developed: This half term, the children will learn continue to learn how to classify living things including microbes. They will also learn about the work of naturalists.

Greater Depth Challenges:

Children will be able to explain the similarities and differences between the process of reproduction in plants and animals.

Applied through: Discussions, carrying out investigations and conducting research.

How can I help?

Try identifying plants or animals on a walk by using a classification diagram.

P.E

Our focus is: Multi-skills



Skills/knowledge to be developed: This half-term children will be developing their throwing and catching, control and accuracy, and ability to evade and move with the ball. They will apply these skills in a range of competitive scenarios.






Greater Depth Challenges: To be able to reflect on their performance and consider what strategies were most effective and how to develop strategies further.

Applied through: PE lessons.

How can I help?

Please ensure that children have a PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.

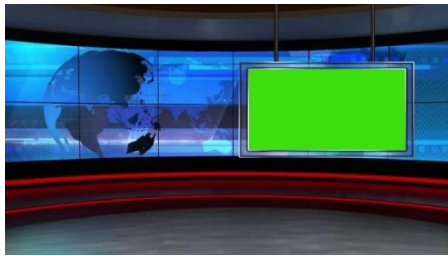
Curriculum: Key Skills, Knowledge and Enrichment

DT	French	PSHE / Wellbeing	R.E.
<p style="text-align: center;">Our focus is: Food technology</p> <div style="text-align: center;">  </div> <p>Skills / knowledge to be developed: This half term in food technology we will be making a South American street food dish (Pao de Queijo with chimichurri dipping sauce). The culture of South America will be a focus throughout this topic as we develop our cooking skills. We will learn how to cut and prepare raw ingredients such as garlic. We will be bringing ingredients up to a simmer on a hob. We will also be evaluating and exploring other people's opinions on different tastes and how it differs from person to person.</p> <p>Greater depth challenges: Will be able to adapt their Chimichurri recipe to suit their taste.</p> <p>Applied through: DT Lessons.</p>	<p style="text-align: center;">Our focus is: La Jolie Ronde</p> <div style="text-align: center;">  </div> <p>Skills / knowledge to be developed: In French, we will be looking at some French traditional tales. We will revise how to ask and answer questions about our family. Children will also learn how to have a conversation about pets in French.</p> <p>Greater depth challenges: To be able to read, write and say a sentence about pets.</p> <p>Applied through: French lessons.</p>	<p style="text-align: center;">Our focus is: Belonging to a Community/ Valuing diversity; challenging discrimination and stereotypes.</p> <div style="text-align: center;">  </div> <p>Skills / knowledge to be developed: This half term we will be looking at different types of media and their purposes. We will be looking at the challenges that people face with the media and how this can affect them. We will also be looking at how to be safe online and finding out why social media sites have age restrictions.</p> <p>Greater depth challenges: Understand and be able to challenge and report negative behaviour online. This will include being able to give advice to other children about staying safe online.</p> <p>Applied through: PSHE lessons.</p>	<p style="text-align: center;">Our focus is: What difference does it make to believe in Ahimsa (harmlessness), Grace and/Ummah (community)? (Unit continued from Spring 1)</p> <div style="text-align: center;">  </div> <p>Skills / knowledge to be developed: We will continue to will learn about what Ahimsa, Ummah and grace mean to religious people and how they demonstrate these beliefs in their lives. They will compare the beliefs and behaviours in different faiths. We will also look at Easter and Holy Week.</p> <p>Greater depth challenges: Explain similarities and in ways which key beliefs make a difference to life in two or three religions.</p> <p>Applied through: RE lessons and Collective Worship.</p>
<p>How can I help? Encourage your child to try new foods and explore different countries cuisines. Also, encourage your child to help make their own packed lunch and/or help making food at home.</p>	<p>How can I help? Encourage your child to practice their French at home. Children can practise their French using the free app Duolingo.</p> <div style="text-align: right;">  </div>	<p>How can I help? Encourage your children to talk to you about their activity online.</p>	<p>How can I help? Explore different places of worship and consider how are beliefs represented in places of worship.</p>

Curriculum: Key Skills, Knowledge and Enrichment

Computing

Our focus is: Video creation



Skills / knowledge to be developed: This half-term pupils will be producing their own news report using greenscreen. They will write their own script after conducting research linked to their topic. They will design, refine and evaluate their video.

Applied through: Computing

How can I help?

To remind your child of the importance of being safe online and checking your parental filters.



Homework

Ongoing Homework

- **Reading:** a minimum of 15 minutes reading every night (logged by the children and noted in their Planner). Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.
- **KIRF Target:** See attached letter.
- **Maths:** Please use Times Tables Rockstars weekly to practise rapid recall skills.
- **Spellings:** Learn the list of spellings which are given to the children each week. The patterns change every week. The children should also be practising their Year 5 and 6 statutory words, these can be found in their planners on **page 100**.
- Weekly homework set to be completed in homework books.

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.

Any Other Information / Dates for the Diary

We encourage you to follow our school Twitter account @GS_Federation.

We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.



Please note, all dates are subject to change depending on current guidance from Public Health and the Local Authority.

Dates for the diary:

- Monday 20th February – Return to school
- Monday 20th February - Holi Dance workshop
- Tuesday 21st February – Carlton Lodge parent meeting – 5:30pm
- Thursday 23rd February - Canal and River Trust workshop
- Tuesday 28th February – Strike Day – **Goldsborough School closed**
- Thursday 2nd March - World Book Day
- Tuesday 7th March - Willow class (Sicklinghall) visit to Goldsborough
- Monday 13th March – FROGS Mother’s Day Stall
- Monday 13th – 17th March - Neurodiversity week

	13 th and 14 th March - Parent/Carer Consultations Wednesday 15 th March – Strike Day - Goldsborough School closed Thursday 16 th March – Strike Day - Goldsborough School closed Friday 17 th March – Red Nose Day Monday 20 th March – FROGS St. Patrick's Day – Dress in green Tuesday 21 st March – World Down Syndrome Day 20 th -24 th March - Carlton Lodge Residential Thursday 30 th March - Easter Service at St. Mary's Church (details TBC) Friday 31 st March – School closes for Easter break (normal time)
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We kindly ask that your child does not bring any personal belongings into school with them such as stationary, teddy bears, playing cards and sports equipment. School has lots of equipment that is provided for them in the classroom and at break times.
Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Peak