



Curriculum Newsletter

GOLDSBOROUGH SICKLINGHALL Federation

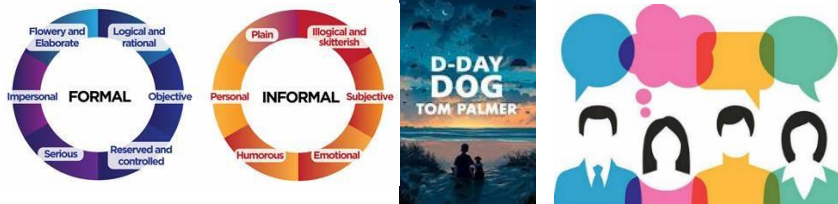
'Working together to be the best that we can be'

Oak – April-May 2023



The Christian / Human Values we are exploring this half term are: Humility and Trust
Ethos question: How did people in the past develop trust? Have any significant people in this period of history demonstrated humility?

English

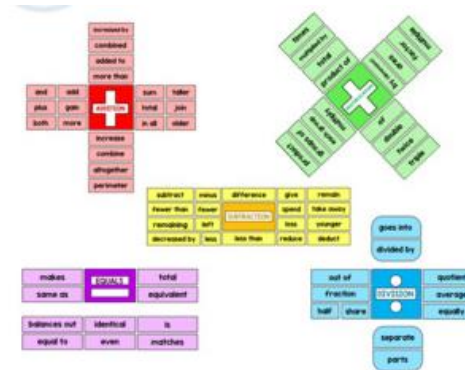


During English lessons this half term, the children will further develop their understanding of grammatical structures and cohesive devices in writing. We will be writing a formal and informal letter to and from Carlton Lodge using their experience to add authenticity to their writing.

We will then move on to writing non-chronological reports on an animal of their choosing, this will include thorough research and independent planning. Towards the end of the half term, the children will be exploring and then writing balanced arguments. They will produce a piece of writing which includes two sides of an argument. This will be taught through verbal discussions and debates and will help them with listening and responding using their speech and language skills.

In reading this half term we will be focusing on a range of comprehension skills to prepare the Year 6 children for their upcoming SATs. We have a very special visit from Tom Palmer who will be delivering a workshop to Oak Class on writing. As you may be aware we are very excited because our first class book this year was D-Day Dog written by Tom Palmer.

Maths



In Year 5, we will be continuing our learning on reading and interpreting a range of graphs and tables including line graphs and two-way tables. We will then be developing our geometry skills, learning how to calculate the size of angles and identify regular and irregular polygons.

In Year 6, we will be we will be continuing our learning on reading and interpreting a range of graphs and tables including pie charts and dual bar charts. We will then be learning geometry including how to calculate the radius of a circle and identify 3D shapes from their nets.

Threaded through all of these topics, we will be developing our ability to solve multi-step problems and identifying the most effective methods. We will also be improving our reasoning, spotting patterns and make generalisations when working on solving mathematical problems.

How can I help?

Children to read for a minimum of 15 minutes reading every night (logged by the children and noted in their Planner).

Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.

Spelling: Learn the list of spellings which are given to the children, the patterns change every week. The children should also be practicing their Year 5 and 6 statutory words, these can be found in their **planners on page 108**.

How can I help?

Regular use of Times Table Rock Stars will support children's rapid recall of key facts. Short, regular practise of the KIRFS, in relation to a day-to-day activity will also support rapid recall. (E.g., scaling the number of eggs when baking)

Useful Websites:

www.topmarks.co.uk

<https://www.iseemaths.com/lessons56/> (supports pupils reasoning and problem solving)

<https://www.bbc.co.uk/bitesize/subjects/z826><https://nrich.maths.org/13786n39>

(supports pupils reasoning and problem solving skills)

<https://www.educationquizzes.com/ks2/maths/> (has quizzes for each national curriculum objective for each year group)




KIRF Target – Summer 1

Year 5: I can recall square numbers up to 12 squared and their square roots.



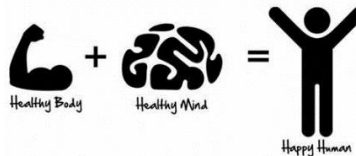


Year 6: Summer term revision (know decimal number bonds 1-10, recall times tables fluently, identify prime numbers, identify factor pairs, identify square numbers, recall metric conversion, convert between decimals, fractions and percentages).

Children to practise their KIRF target. Please see attached KIRF target letter if you would like any support or ideas on how to further support embedding these targets please just ask.

Curriculum: Key Skills, Knowledge and Enrichment

Topic – History	Science	P.E
<p>Our focus is: The Viking and Anglo-Saxon Struggles</p>  <p>Skills / Knowledge to be developed: In his half term we will be looking at the Viking invasion in Britain, specifically looking at our prior knowledge of the Anglo-Saxon's and how this invasion affected their daily life. We will also be looking at the key battles within this period of time and the leaders/rulers that reigned.</p> <p>Greater Depth Challenges: Pupils will understand the struggles that both the Anglo-Saxon and Vikings faced. They will be able to explain the impact that the Battle of Hastings had on the Vikings.</p> <p>Applied through: History lessons, discussions and historical research.</p>	<p>Our focus is: Animals including humans</p>  <p>Skills / knowledge to be developed: This half term, the children will learn to describe the changes as human develop to old age. They will learn to identify and name the main parts of the circulatory system and describe ways in which nutrients are transported within humans. Pupils will be able to recognise the impact of diet, exercise and drugs the way their bodies function.</p> <p>Greater Depth Challenges: Pupils will be able to make generalisations about the relationship between age and changes in humans.</p> <p>Applied through: Discussions, carrying out investigations and conducting research.</p>	<p>Our focus is: Athletics</p>  <p>Skills/knowledge to be developed: This half-term children will be developing their stamina and control when taking off and landing. They will work to combine running and jumping Pupils will also learn to throw with accuracy.</p> <p>Greater Depth Challenges: I can link together actions so that they flow in running, jumping and throwing activities and use subject specific vocabulary.</p> <p>Applied through: PE lessons.</p>
<p>How can I help? Discuss and explore the historical events at home.</p>	<p>How can I help? Discuss and explore how the circulatory system works and learn key vocabulary to help label diagrams.</p>	<p>How can I help? Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

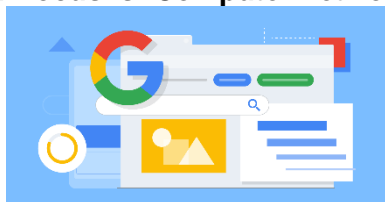
Curriculum: Key Skills, Knowledge and Enrichment

Art	French	PSHE / Wellbeing	R.E.
<p>Our focus is: Pattern</p>  <p>Skills / knowledge to be developed: This half term in we will be exploring patterns through art, we will be focusing our study of a few artists including Shin Saimdang, William Morris and Ben Mosley. We will be building on our knowledge of colour and exploring different techniques of making patterns through practical lessons.</p> <p>Applied through: Art lessons.</p>	<p>Our focus is: La Jolie Ronde</p>  <p>Skills / knowledge to be developed: In French, we will be looking at hobbies and leisure this half-term. Pupils will learn about French culture including participating in traditional playground games and songs. They will learn how to have a short conversation describing their likes and dislikes of leisure activities.</p> <p>Greater depth challenges: To be able to express their likes and dislikes of leisure activities in oral and written form.</p> <p>Applied through: French lessons.</p>	<p>Our focus is: Physical Health and Mental Wellbeing</p>  <p>Skills / knowledge to be developed: This half term we will be looking at how we keep our body and mind healthy. We will look at different aspects that affect our body, for example sleep and hygiene. Then we will investigate different aspects that affect our mind and see if any aspects affect both the mind and the body.</p> <p>Greater depth challenges: Understand and be able to make direct links on how to keep themselves physically and mentally healthy.</p> <p>Applied through: PSHE lessons.</p>	<p>Our focus is: What do religions say to us when life gets hard? (Christian, Hindu and Humanist focus)</p>  <p>Skills / knowledge to be developed: We will begin by exploring how and why religion can help believers when times are hard. We will be exploring Christian, Hindu and humanist beliefs about life after death.</p> <p>Greater depth challenges: Pupils will be able to explain what difference belief in judgement/heaven/karma/reincarnation might make to how someone lives, giving examples.</p> <p>Applied through: RE lessons and Collective Worship.</p>
<p>How can I help? Encourage your child to look and evaluate a range of artwork. Have discussions on their opinions about artwork.</p>	<p>How can I help? Encourage your child to practice their French at home. Children can practise their French using the free app Duolingo.</p> 	<p>How can I help? Encourage your children to talk about their mental health, how they are feeling and what affects it. Also encourage your child to take more independence when looking after their physical health like brushing their teeth.</p>	<p>How can I help? Explore different places of worship.</p>

Curriculum: Key Skills, Knowledge and Enrichment

Computing

Our focus is: Computer networks



Skills / knowledge to be developed: This half-term pupils will be producing their own web page on Vikings. They will apply their learning on how search engines rank pages when creating their web page. They will be able to enhance digital images and export their website design.

Applied through: Computing and Topic.

How can I help?

To remind your child of the importance of being safe online and checking your parental filters.



Homework

Ongoing Homework

- **Reading:** a minimum of 15 minutes reading every night (logged by the children and noted in their Planner). Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.
- **KIRF Target:** See attached letter.
- **Maths:** Please use Times Tables Rockstars weekly to practise rapid recall skills.
- **Spellings:** Learn the list of spellings which are given to the children each week. The patterns change every week. The children should also be practising their Year 5 and 6 statutory words, these can be found in their planners on **page 108**.
- Weekly homework set to be completed in homework books.

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.

Any Other Information / Dates for the Diary

We encourage you to follow our school Twitter account @GS_Federation.

We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.



Please note, all dates are subject to change depending on current guidance from Public Health and the Local Authority.

Dates for the diary:

Monday 17th April Training Day – School Closed

Tuesday and Wednesday 18th and 19th April - Parent Carer Consultations

Friday 21st April – FROGS St. George's Day Dress Up

Monday 24th April – FROGS Bun Sale

Monday 24th April – Easter Experience with Reverend Stroma

Tuesday 25th April - Tom Palmer author visit

Wednesday 26th April – Sharon Glasswell – Author Assembly

Thursday 27th April – STRIKE day – School Closed

Tuesday 2nd May – STRIKE day – School Closed

Friday 5th May – FROGS Kings and Queens Coronation Dress Up Day

Sunday 7th May – St. Mary's Church Coronation Service - Choir

Monday 8th May Bank Holiday – School Closed

	Tuesday 9th May- Friday 11th May - SATS – Year 6 only
--	---

Mon 14th/Tues 15th May OR Thurs 18th/Fri 19th May – Bikeability–Year 6 only

Friday 19th May - Freestyle football skills workshop

Wednesday 24th May – Road Safety Assembly

Friday 26th May - Break up for half-term

We kindly ask that your child does not bring any personal belongings into school with them such as stationary, teddy bears, playing cards and sports equipment. School has lots of equipment that is provided for them in the classroom and at break times.

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Peak