



**INSPIRE NURTURE BELIEVE ACHIEVE**

*Working together to be the best that we can be.*

## **Curriculum Implementation: Religious Education – Vocabulary and Language Progression**

EYFS	MIXED F2 Which people are special and why?	CHRISTIANITY F1 Which stories are special and why? (Christmas)	MIXED F4 Which times are special and why? (New Year, Chinese New Year, Easter)	CHRISTIANITY F3 Which places are special and why? (Church)	MIXED F5 Where do we belong?	MIXED F6 What is special about our world? ART AND OTHER FAITHS WEEK
<b>Vocabulary encountered in this unit</b>	Special Friend Christian Believe God Jesus Disciples Miracle Sikh Guru Guru Nanak  Harvest	Believe Christmas Bible Angel Star  <i>May introduce</i> Muslim Qur'an Muhammad  Hindu Diwali Rama Sita Diwa lamp	Celebration Festival Occasion New Year Resolution  <i>May introduce</i> Jewish people Sukkot Sukkah  Spring Festival Tradition Dragon Dance	Worship Pray/Prayer Church Mosque Synagogue Mandir Holy Minister Vicar Reverend Steeple Font Altar Pew Cross Stained Glass Window  Allah Makkah Minaret Dome Similar Different  <i>May introduce</i> Easter Resurrection	Unique Valued Belonging Group Religion Baptism Blessing Welcome  <i>Introduce one of</i> Aqiqah ceremony Star and Crescent  Raksha Bandhan Rakhi Aum	Creation Creator Nature Wonderful Puzzling Torah  <i>Art and other faiths week – topic specific vocabulary to be introduced depending on focus.</i>

Y1/2 Cycle A	CHRISTIANITY 1.1 Who is a Christian and what do they believe?	CHRISTIANITY 1.4 What can we learn from Sacred books? (Christmas)	JUDAISM 1.3 Who is a Jewish person and what do they believe?	JUDAISM and CHRISTIANITY 1.6 How and why do we celebrate special times? (Passover and Easter)	MIXED 1.8 How can we care for others and for the world and why does it matter? (Christian Muslim, and Jewish People)	ART AND OTHER FAITHS WEEK
<b>Vocabulary encountered in this unit</b>	Example Symbol Message Teaching Belief Good Bad Right Wrong Role Miracle Lord's Prayer Forgive Temptation Sin Heaven	Sacred Holy Treat Respect Rules  Nativity Bethlehem Angel Gabriel Saviour Innkeeper Stable Manger Shepherd Gold Frankincense Myrrh  <i>May introduce</i> Jewish people Torah Tenakh Noah	Jewish person G-d Star of David Symbol Meaning Mezuzah Scroll Shema Shabbat Shabbat Shalom Torah Hebrew Synagogue Rabbi Challah Seder meal Chanukah Chanukiah Dreidel Oil Kippah	Celebrate Festival Decoration Symbol Rejoicing Weeping  Easter Holy Week Jerusalem Palm Sunday Last Supper Betrayal Arrested Denial Good Friday Crucifixion Tomb Easter Sunday Resurrection  Pesach (Passover) Moses Exodus Slave Pharaoh Plague	Unique Important Teachings Values Benefits Responsibilities Caring Gifts Serving Alms Zakat Charity Tzedakah Inspired Mother Theresa Dr Barnardo  Creation Spoiled Environment Representatives Tikkun Olam Heal Duties	<i>Art and other faiths week – topic specific vocabulary to be introduced depending on focus.</i>

Y1/2 Cycle B	ISLAM 1.2 Who is a Muslim and what do they believe?	CHRISTIANITY 1.6 How and why do we celebrate special times? (Christmas)	ISLAM 1.4 What can we learn from Sacred books? (Muslims)	CHRISTIANITY 1.5 What makes a place sacred? (Church focus) + Easter	MIXED 1.7 What does it mean to belong to a faith community? (Christian, Muslim and Jewish People)	ART AND OTHER FAITHS WEEK
<b>Vocabulary encountered in this unit</b>	Islam Muslim Allah Muhammad Prophet Peace Be Upon Him (PBUH) Inspired Crescent Star Calligraphy 99 Names Mosque/Masjid Imam Prayer Mat Wudu Dome Minaret Shahadah Call to Prayer Revelation Angel Jibril Qur'an Holy Mount Hira Arabic Teachings Beliefs Precious	Celebrate Festival Decoration Symbol Meaning Joy Nativity Bethlehem Angel Gabriel Saviour Innkeeper Stable Manger Shepherd Gold Frankincense Myrrh Carol	Sacred Holy Treat Respect Rules Muslim Islam Qur'an Allah Muhammad Mount Hira Arabic Prophet Message Problem Solution Teamwork Trustworthy <i>May introduce</i> Jewish people Torah Tenakh Noah Jonah/Yunus/Yonah	Sacred/Holy Worship Pray/Prayer Church Symbol Altar Cross/Crucifix Font Lectern Candles Light Icons Stations of the Cross Pulpit Holy Week Jerusalem Palm Sunday Last Supper Betrayal Arrested Denial Good Friday Crucifixion Tomb Easter Sunday Resurrection Mosque/Masjid Wudu Calligraphy Prayer mat Prayer beads Minbar Mihrab Muezzin	Symbol Belonging Cross Crucifix Rosary WWJD ICHTHUS Baptism Christening Welcome Ceremony Vicar Holy Water Font White robe Aqiqah Calligraphy Ka'ba Hajj Allahu Akbar Razor Scales Gold Marriage/Wedding Promises Rings Chuppah Hava Nagila Hebrew	<i>Art and other faiths week – topic specific vocabulary to be introduced depending on focus.</i>

<b>Y3/4</b> <b>Y3/4</b> <b>Cycle B</b>	<b>HINDUISM</b> <b>MIXED</b> <b>L2.1 What do different people believe about God? (Christian, Muslim, Hindu)</b>	<b>HINDUSIM</b> <b>CHRISTIANITY</b> <b>L2.7 What does it mean to be a Christian in Britain today? Christmas focus</b>	<b>MIXED</b> <b>CHRISTIANITY</b> <b>HINDUISM</b> <b>L2.6 Why do some people think that life is like a journey and what significant experiences mark this?</b>	<b>CHRISTIANITY</b> <b>CHRISTIANITY</b> <b>L2.2 Why is the Bible so important for Christians today?</b>	<b>MIXED</b> <b>ISLAM</b> <b>L2.5 Why are festivals important to religious communities? (Ramadan and Eid – ul-Fitr)</b>	<b>ART AND OTHER</b> <b>ART AND OTHER</b> <b>FAITHS WEEK</b>
<b>Vocabulary encountered in this unit</b>	Trust Faith Believing Experience Express ideas Trinity Father /Son /Holy Spirit Love/Light/Creator/Trinity/ Listener to Prayers Faithfulness Moses Burning Bush Saul St Paul Conversion Mystery  Shahadah 99 Names of God Subha Beads/ Tasbih Devotion Reciting Merciful Revealed Prophet Muhammad Peace be Upon Him (PBUH)  Qur'an Trimurti Brahma - Creator Vishnu - Preserver Shiva - Destroyer Similarities Differences Influence  Trimurti Indescribable Durga Prism Ultimate Reality  Humanism/ Humanist Freedom	Crucifix Palm cross Verse Grace Crib Advent candle/wreath Christingle  Rituals Hymn Spiritual Spontaneous Formal Holy Communion Eucharist Confirmation Anglican Catholic Baptist Pentecostal Methodist Messy Church Sunday School Girls/Boys Brigade Crèche Foodbank Christians against Poverty St Vincent de Paul Alpha courses Community Justice/Injustice Rosa Parks Civil Rights  <i>May introduce</i> Mother Theresa Pope Francis Archbishop Justin Welby Loretta Minghella Christian Aid	Journey Milestone Metaphor Signposts Stopping Points Traffic Jams  Responsibility Ceremonies Confession First Holy Communion Confirmation Baptism Believer's baptism Sacred Thread Ceremony Holy Scriptures Veda Reincarnation Suffering Spiritual Freedom Sanyasa Purify  Bar/Bat Mitzvah Commandment Chayil Promises  Commitment Relationship Marriage Civil Partnership Vows Ketubah End of Life Life after Death  Map of Life Bhajans Meditations	Guidance Wisdom Old Testament New Testament Books Chapters Verses Gospels Biographies History Law Poems Visions Psalm Apostles Scripture Big Story Creation The Fall Temptation Adam and Eve Sinner Save Rescue Disobey Forgiveness Reconciliation Incarnation Salvation The Word	Rituals Symbols Values Hopes Commitments Religious Impact Community Express Preserved Sawm Ramadan Fasting Eid-ul-Fitr Relief Opportunity Closer to God Sacrifice Obedient Disciplined Spiritual Generous	<i>Art and other faiths week – topic specific vocabulary to be introduced depending on focus.</i>



<b>Y5/6 Cycle A</b>	<b>CHRISTIANITY</b> <b>U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</b>	<b>MIXED</b> <b>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Muslim and non-religious e.g. Humanists)</b> <b>Enterprise link</b>	<b>MIXED</b> <b>U2.3 What do religions say to us when life gets hard? (Christian, Hindu and non-religious e.g. Humanists)</b> <b>Easter Link</b>	<b>MIXED</b> <b>U2.8 What difference does it make to believe in ahimsa (harmlessness), Grace and/or Ummah (community)?</b> <b>Christian, Hindu and Muslim</b>	<b>ART AND OTHER FAITHS WEEK</b>
<b>Vocabulary encountered in this unit</b>	Teachings Values Example Local National Global Mission Fulfilled Love Agape (self-sacrificial love) Forgiveness Justice Fairness Moral Dilemma resist Reflect Anointed Proclaim Judge Reward Generosity Greed Tithing WWJD Confess	Art Architecture Impressive Poverty Wealth Calligraphy Geometric Art Representational Art Actions Cathedral Critical Defend Impact Sacred Space Mislead Enlighten PBUH Spiritual power Islamic Relief Muslim Aid Charitable Zakat Christian Aid Donor Achieved <i>May Introduce</i> Al Ghazali Yasmin Kathrada Ahmed Moustapha	Life Death Ultimate Questions Suffering Recognise Reflect Spirit Soul Faith Encourage Comfort Bereaved Life after death Afterlife Judgement Deeds Consequence Heaven Paradise  Salvation Karma Samsara Reincarnation Moksha Liturgies Meditations  Funeral Eulogy Order of service  Live life to the full	Commitment Impact  Ahimsa Harmless Karma Reincarnation Gandhi Liberation Community relations International relations Sewa Acts of Service  Grace Unconditional Love Forgiveness Resurrection Submission Last Supper Noel Chevasse Meditation Prayer  The Messenger A line of Messengers Grand story Early Life The Night of Power The Night of Ascent The Town of the Prophet The Road to Makkah The Farewell Ummah Worldwide Community Pilgrimage Makkah Hajj Zakat Sunni Shi'ah	<i>Art and other faiths week – topic specific vocabulary to be introduced depending on focus.</i>



Y5/6 Cycle B	ISLAM U2.6 What does it mean to be a Muslim in Britain today?	CHRISTIANITY U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christmas and Enterprise link	CHRISTIANITY & HUMANISM U2.1 Why do some people think God exists? ALSO LOOK AT U2.7 What is most important to Christians and Humanists?		MIXED U2.4 If God is everywhere, why go to a place of worship? (Christian, Hindu and Jewish people)	ART AND OTHER FAITHS WEEK
<b>Vocabulary encountered in this unit</b>	Five Pillars of Islam Ibadah Belief in Action Muezzin Shahadah Salat Rak'ahs Wudu Daily Prayer Sawm Fasting Ramadan Discipline Zakat Alms Giving Ummah Hajj Pilgrimage Mecca/Makkah Kab'ah Mina Ibrahim Holy Qur'an Respect Surah 1 Surah 17 Commandments Authority Guidance Sunnah Hadith Mosque Masjid Imam Impact Daily Regularly Annually Lifetime	Charity Generosity Responsibility Wealth Poverty Community Support Represent Christian Values  Evangelism Samaritan's Purse Operation Christmas Child Franklin Graham Tolerance LGBTQ Conversion White Privilege Equality  <i>May include</i> Christian Aid Christians against Poverty Comic Relief Children in Need Tolerance  Carol Artwork Representational Art Symbolises Represents Emmanuel David Magi Adoration Vulnerable Commercialisation	<b>2.1</b> Statistics/Census Exist/Existence Theist Agnostic Atheist Buddhist Sikh Father Spirit (Holy Spirit) Son Trinity Almighty/ All-Powerful Eternal Fortress Big Story Evidence/Proof/Challenge Presence Universe Truth Metaphors/Similes Witness Fact/Belief/Opinion Interpretation Chance/Accidence/Purpose Random/Design Evolution Big Bang Theory  One one hand On the other hand Conclusion  <i>May introduce :</i> Jennifer Wiseman John Polkinghorne Denis Alexander	<b>2.7</b> Villains Deceive Jealousy Hatred Greed Thoughts and Deeds Rules Principles Rank Behaviour Actions Good/Bad/Worse Mixture Black and White Shades of Grey Image of God Sinful Vandalism Consequences The Fall Explanation Code for Living Moral Concepts Fairness Justice forgiveness Freedom Truth Honesty Kindness Peace Commandments Neighbour Followers Samaritan Attitude Intentions Roots and Fruits Good fruit Valuable things Values Clash	Place of worship Anglican Church Baptist Church Equal Baptistry Immersion Lord's Supper Pastor Holy Communion Bread & Wine Lectern Congregation Font Altar Priest Mandir Deity / Murti Shrine Sadhu Shikara Orthodox Synagogue traditional Reform Synagogue modernised Synagogue - <i>House of Assembly</i> Schul – <i>School</i> Ark Bimah Torah Ner Tamid Skull Cap Talit  <i>May include:</i> Body of Christ Silence (Quaker) Mutual support Meditation Simplicity Institutions /Hierarchies Expressions Pilgrimage Duty  Kumbh Mela Purification Triumph Adversity Determination  Torah Scribe Mezuzah Kiddush cup Kosher	<i>Art and other faiths week – topic specific vocabulary to be introduced depending on focus.</i>