## Key Instant Recall Facts

## Class target - Year 4 - Spring 2

## I know the multiplication and division facts for the $9 x$ and $11 x$ tables.

By the end of this term, children should know the following facts. The aim is for ALL children to be able to recall these facts instantly.

| $9 \times 1=9$ | $9 \div 9=1$ | $11 \times 1=11$ | $11 \div 11=1$ |
| :--- | :--- | :--- | :--- |
| $9 \times 2=18$ | $18 \div 9=2$ | $11 \times 2=22$ | $22 \div 11=2$ |
| $9 \times 3=27$ | $27 \div 9=3$ | $11 \times 3=33$ | $33 \div 11=3$ |
| $9 \times 4=36$ | $36 \div 9=4$ | $11 \times 4=44$ | $44 \div 11=4$ |
| $9 \times 5=45$ | $45 \div 9=5$ | $11 \times 5=55$ | $55 \div 11=5$ |
| $9 \times 6=54$ | $54 \div 9=6$ | $11 \times 6=66$ | $66 \div 11=6$ |
| $9 \times 7=63$ | $63 \div 9=7$ | $11 \times 7=77$ | $77 \div 11=7$ |
| $9 \times 8=72$ | $72 \div 9=8$ | $11 \times 8=88$ | $88 \div 11=8$ |
| $9 \times 9=81$ | $81 \div 9=9$ | $11 \times 9=99$ | $99 \div 11=9$ |
| $9 \times 10=90$ | $90 \div 9=10$ | $11 \times 10=110$ | $110 \div 11=10$ |
| $9 \times 11=99$ | $99 \div 9=11$ | $11 \times 11=121$ | $121 \div 11=11$ |
| $9 \times 12=108$ | $108 \div 9=12$ | $11 \times 12=132$ | $132 \div 11=12$ |

## Key Vocabulary:

What is 9 multiplied by 6?
What is 6 times 9?
What is 54 divided by 6 ?

They should be able to answer these questions in any order, including missing number questions e.g. $9 \times \bigcirc=54$ or $\bigcirc \div 9=11$.

## Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Look for patterns - These times tables are full of patterns for your child to find. How many can they spot?
Use your ten times table - Multiply a number by 10 and subtract the original number (e.g. $7 \times 10-7=70-7=63$ ). What do you notice? What happens if you add your original number instead? (e.g. $7 \times 10+7=70+7=77$ )

