



INSPIRE NURTURE BELIEVE ACHIEVE

Working together to be the best that we can be.

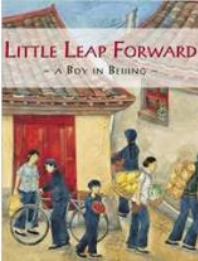
Knowledge Milestones: Geography – Y6

Year 6 – Key Milestones

Topics Cycle A	Autumn 2 Global Economy	Spring 2 Rivers	Summer 2 Climate zones – biomes and vegetation belts
Cycle B	Autumn 2 Mountains - Everest	Spring 2 Water Cycle	Summer 2 Island Life - Asia

<u>Cycle A</u>	<u>Autumn 2 Global Economy</u>
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<u>Knowledge specific milestones</u>	<p>Emerging:</p> <ul style="list-style-type: none"> • I can explain the meaning of 'Global Economy' • I can find the UK and China on a map • I know what trade is and can give a relevant example of the supply chain • I can explain an example of a change which impacted the growth of the global economy (e.g. transport, manufacturing advances etc) • I can explain the concept of fair trade with a relevant example • I know who the main countries in the global economy are <p>Meeting (Emerging milestones plus the following):</p> <ul style="list-style-type: none"> • I can explain the supply chain of a product from start to finish • I can explain the concept of fair trade with relevant examples and from one other viewpoint • I know who the main countries in the global economy and how/what they contribute <p>Exceeding (all previous milestones plus the following):</p> <ul style="list-style-type: none"> • I can explain the concept of fair trade with relevant examples and from varying viewpoints • I can discuss the impacts of the historic changes to the global economy on a trade country with examples • I know the current situation with the UK and the potential impacts this may have on our economy
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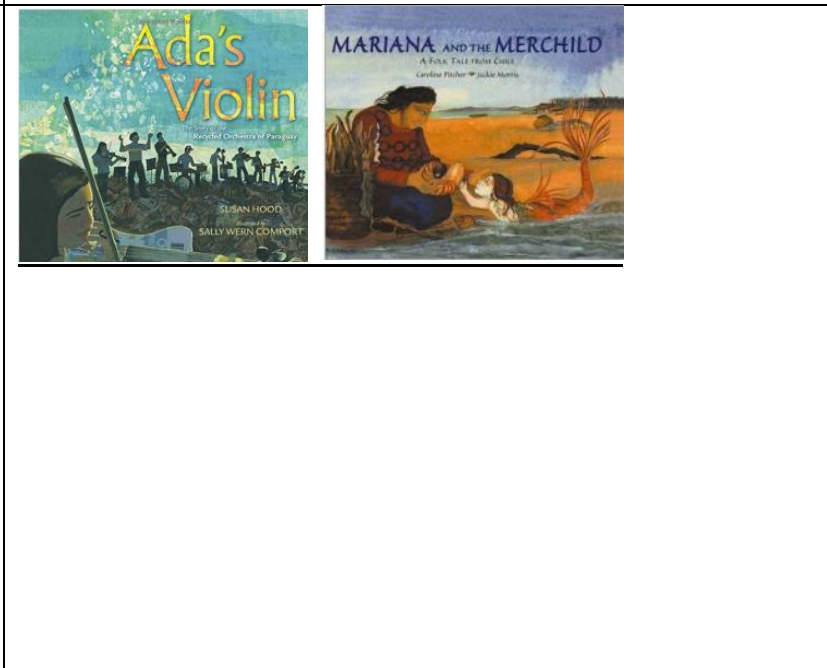
<u>Cultural diversity/gender equality</u>	<p>Africa voice day workshop</p> <p>Little Leap Forward – Clare Farrow</p>	
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Cycle A **Spring 2 Rivers**


Knowledge specific milestones

- Emerging:**
- I can locate North and South America on a map
 - I can give some features of a river
 - I can name other types of bodies of water and explain their differences to a river
 - I can explain why rivers are important
 - I know some of the impacts of rivers on the environment and vice versa
- Meeting (Emerging Milestones plus the following):**
- I can recall all of the features of a river
 - I can explain the different types of bodies of water in comparison to a river including names
 - I can explain the importance of rivers to our planet with an example
 - I can explain the impacts of rivers on the surrounding environment and vice versa with examples
- Exceeding (all previous milestones plus the following):**
- I know and can explain 4 new pieces of vocabulary associated with rivers
 - I can explain the importance of rivers to our planet with relevant examples (1 UK and 1 other country)
 - I can explain the impact of tourism on popular rivers from differing viewpoints

Cultural diversity/gender equality



Ada's Violin – The story of the recycled orchestra of Paraguay. Marina and the Merchild based in Chile – Caroline Pitcher

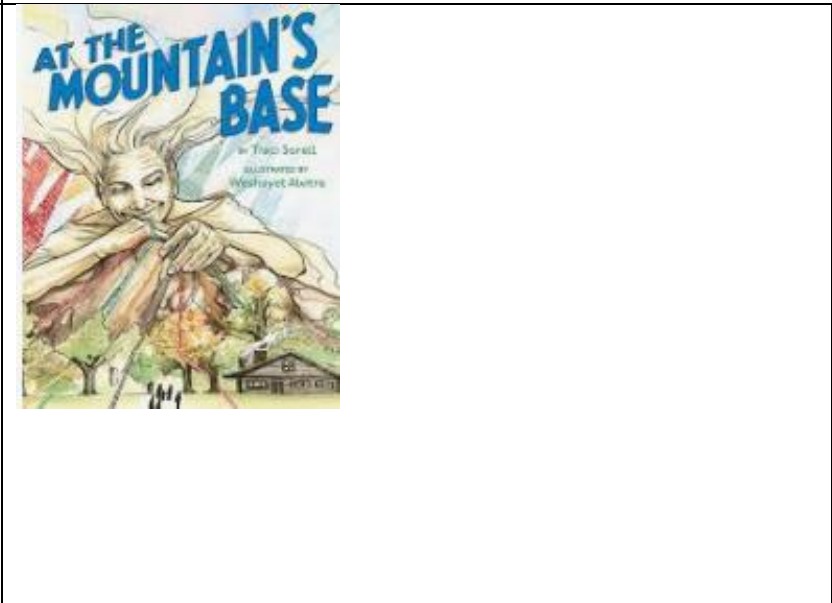
Cycle A	Summer 2 Climate Zones – biomes and vegetation belts	
<u>Knowledge specific milestones</u>	<p>Emerging:</p> <ul style="list-style-type: none"> • I can explain what an ecosystem, climate zone and biome are • I know that the world is divided into lots of different biomes and that they are all different depending on their climate • I can describe at least 4 types of biome (e.g. desert, forest, grassland, tundra, rainforest etc) • I can explain the human and physical features of a biome • I can explain what climate change is • I can explain examples of the impact of climate change on our planet <p>Meeting (Emerging Milestones plus the following):</p> <ul style="list-style-type: none"> • I can describe the types of biome and why there is no set number • I can explain what climate change is with relevant examples • I can discuss the impacts of climate change on our planet from different viewpoints <p>Exceeding (all previous milestones plus the following):</p> <ul style="list-style-type: none"> • I can compare two types of biome in detail, with examples of climate, animal life and countries within • I can discuss the impacts of climate change on our planet from differing viewpoints, offering well thought out ideas for change 	
<u>Cultural diversity/gender equality</u>		We are all Greta - Lawrence King Publishing

Cycle B	Autumn 2 Mountains - Everest	
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Knowledge specific milestones

- Emerging:**
- I can explain the main stages of how a mountain is formed
 - I can name the types of mountain with a named famous example
 - I can find Europe and the Himalayan mountain range on a map
 - I can describe some of Europe's main mountain ranges
 - I know some facts about Mt Everest
 - I can describe the general features of a mountain climate with examples
 - I can explain the impact of tourism in mountain ranges
- Meeting (Emerging Milestones plus the following):**
- I can I know the countries that make up Europe and find them on a map
 - I can describe some of Europe's main mountain ranges and point them out on a map
 - I know facts about Mt Everest in comparison to other mountains
 - I can explain the impact of tourism in mountain ranges with a relevant example
- Exceeding (all previous milestones plus the following):**
- I can describe the main mountain ranges in Europe, point them out on a map and known facts about each
 - I can explain facts about Mt Everest, including physical and expedition information
 - I can discuss the impact of tourism on mountain ranges with relevant examples and from differing viewpoints

Cultural diversity/gender equality



At the Mountains base – Traci Sorell

Cycle B	Spring 2 Water Cycle	
<p>Knowledge specific milestones</p>	<p>Emerging:</p> <ul style="list-style-type: none"> I can explain the overall concept of the water cycle I can name most of elements of the water cycle and explain how they work I can explain why the water cycle is important with examples I know the meaning of at least 4 new pieces of vocabulary associated with the water cycle <p>Meeting (Emerging Milestones plus the following):</p> <ul style="list-style-type: none"> I can explain the overall concept of the water cycle in my own words with relevant examples I can name all of the elements of the water cycle and how they work I can spell and know the meaning of 6 new pieces of vocabulary associated with the water cycle <p>Exceeding (all previous milestones plus the following):</p> <ul style="list-style-type: none"> I can name all the elements of the water cycle, explain how they work with relevant examples I can discuss the potential impact of climate change on the water cycle from differing viewpoints I can discuss the knock-on impact of pollution on the water cycle 	
<p>Cultural diversity/gender equality</p>		<p>The Water Princess – Susan Verde</p> <p>The Great Big Water Cycle Adventure</p>

<p>Cycle B</p>	<p>Summer 2 Island life - Asia</p>	
<p>Knowledge specific milestones</p>	<p>Emerging:</p> <ul style="list-style-type: none"> • I can explain what a continent is and name 5 out of 7 • I can locate the continent of Asia on a map and name at least 4 countries/islands in it • I can describe the features of an island with examples • I can explain some aspects of island life (e.g. fishing industries, housing, sustainable resources etc) • I can describe some environmental impacts of humans on islands • I can explain some impacts of tourism on island life <p>Meeting (Emerging Milestones plus the following):</p> <ul style="list-style-type: none"> • I can explain what a continent is and name all of them • I can explain many aspects of island life with examples • I can compare the features of an island with other land types including examples • I can describe the environmental impacts of humans on islands from different viewpoints • I can explain the both the positive and negative impacts of tourism on island life <p>Exceeding (all previous milestones plus the following):</p> <ul style="list-style-type: none"> • I can compare and contrast life on an island with other land types from differing viewpoints • I can discuss the potential impacts of tourism on island life and present potential solutions 	
<p>Cultural diversity/gender equality</p>		