



Goldsborough CE Primary
School: Class 4
2018 - 19

Year 6 highlights

▶ Topics:

- ▶ Romans/Saxons...
- ▶ Architecture and design...
- ▶ Lights, camera, action...
- ▶ European adventures...
- ▶ What a performance!

**Any help
and
expertise
always
welcome!**

Year 6 highlights

▶ Educational experiences:

- ▶ Topic trips or experiences (one per term)
- ▶ Fellside residential (June 17th - 21st 2019)
- ▶ Crucial Crew (Y6 safety/safeguarding trip)
- ▶ Subject enrichment with Sicklinghall
- ▶ Countryside Day (June 2018) and more

Key responsibilities

- ▶ Buddies
- ▶ Prefects
- ▶ Committee responsibility round school
- ▶ Increased accountability and independence for equipment and organisation
- ▶ Transition to high school: e.g. Mr Sugden: KJHS, Sicklinghall partnership + small schools transition



New for 2018 - 19

- ▶ Minimal written marking - shift towards verbal feedback
 - ▶ Year 6 often mark together as a class
 - ▶ Also may mark in pairs to spot misconceptions and differing approaches
- ▶ Maths teaching focus:
 - ▶ Fluency session (20 mins)
 - ▶ Power maths (practice books + textbooks)
 - ▶ ‘Keep up not catch up’ principle

Key Stage 2 tests

- ▶ Monday 13th May - Friday 17th May 2019
- ▶ Tests in...
 - ▶ Reading (1 hour)
 - ▶ Maths (arithmetic: 35 mins; 2 x reasoning: 40 mins each)
 - ▶ Grammar, punctuation and spelling (1 hour)
 - ▶ NB - writing is assessed solely by class teacher
 - ▶ Examples of tests to follow...
- ▶ **Revision club is OPTIONAL and will start after Christmas on Mondays (tbc) after school**

Reading test: example straightforward question (vocabulary focus)

1

A Siamese cat **crouched** on a tree branch, peering down at Gaby with brilliant blue eyes.

Which word is closest in meaning to *crouched*?

Tick **one**.

balanced

squatted

trembled

pounced

1 mark

Reading test: longer, complex question needing evidence

36

Look at the paragraph beginning: *Carefully, Michael leaned...*

What does this paragraph tell you about Michael's character?

Explain **two** features of his character, using evidence from the text to support your answer.

3 marks

Maths test: arithmetic paper (calculations without context)

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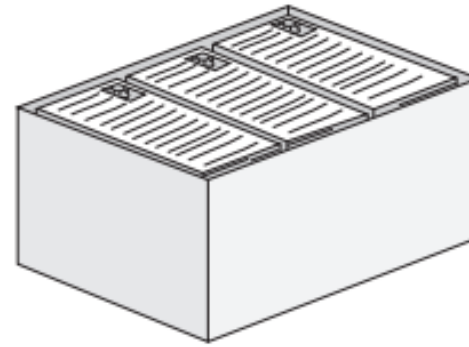
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36	$59 \overline{) 2242}$	<input data-bbox="2382 1099 2458 1170" type="text"/> 2 marks
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Show your method

Maths test:
reasoning
questions
testing multiple
domains (areas)
of maths

16



There are 2,400 leaflets in a box.

William and Ally take 450 leaflets each.

Adam and Chen share the rest of the leaflets equally.

How many leaflets does Adam get?

Show
your
method

2 marks

Grammar and Punctuation test: short answer questions

48

Rewrite the underlined verbs in the sentence below so that they are in the **present progressive** form.

Jim learns French at school. He plans to ski in the Alps in the spring.

↓

↓

1 mark

Spelling test: fill in the blanks

- 13.** The *violence* of the storm was surprising.
- 14.** The dog _____ its owner.
- 15.** There was a _____ search for the missing P.E. bag.
- 16.** The longest reigning _____ is Queen Elizabeth II.
- 17.** Oliver was _____ when his friend lost his trainers.
- 18.** Angus was _____ from Scotland.
- 19.** The drum is part of the _____ family.

Homework and planners

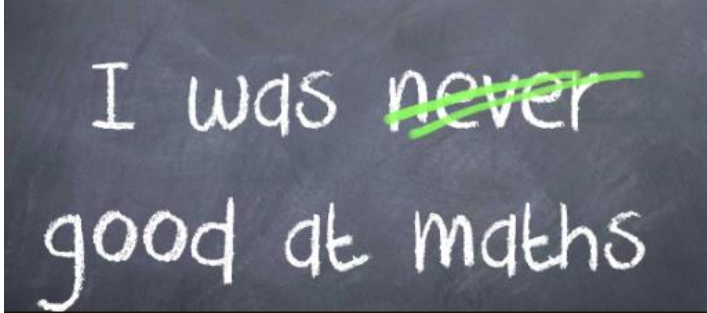
- ▶ Read, read, read: good habits crucial. Brief note in planner is fine.
- ▶ Maths homework: set weekly on Thursdays and to be completed by following Tuesday.
- ▶ Spelling homework: Fridays
- ▶ Times table/ division fact practice (record in planner please)
- ▶ Please check and sign over weekend for week passed.

How can parents/carers help?

“There are still things I find difficult to learn/remember... but I keep trying.”

Vs.

“Our family just aren’t very good at maths... ask your brother/mum/grandad/neighbour instead...”



I was ~~never~~
good at maths



How can parents/carers help?

- ▶ Encourage learning independence:
 - ▶ Praise effort rather than achievement
 - ▶ Positive mindset about learning
- ▶ Encourage personal organisation
 - ▶ Prepare for Y7 when will have homework, deadlines, personal organisation, transport to consider
- ▶ Encourage and model involvement
 - ▶ website, topic handouts, volunteering

Thank you for
your time.

How can I support you best
throughout the year?
Any questions?

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