



GOLDSBOROUGH SICKLINGHALL Federation

Goldsborough Class 1 - January – February 2022



The Christian / Human Values we are exploring this half term are: Peace and Thankfulness
 Our 'Big Thinking' SMSC Question for this half term is: What moments in history can you discuss where communities have wanted peace or have shown thankfulness?

English Communication & Language **Maths**

Skills / Knowledge to be developed:
 The children are continuing their phonics programme this term with a focus on confidently blending the sounds together that they are learning each week. They will recap **all previous sounds Phase 3:**
Consonant digraphs
 ch, sh, th, th, ng
Long vowel digraphs
 ai, ee, igh, oa
 Application of phonics will be encouraged and supported in areas of provision in the classroom.
Phase 3 Tricky Words:
 she, he, we, me, be, was, my, you, they, her, all, are
We are going to focus on the following Early Learning Goals this term.

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Greater Depth Challenges

- Write simple phrases and sentences that can be read by others

How can I help?
 Reading with your child every day is a crucial and it will help them to embed the daily phonics teaching that they receive at school. Please read each school book 3 times with your child. The first read through is time to focus on just decoding the words. The second read through is a chance to focus on the children's expression "developing their readers voice", it is great for you to model it for them. The third read through is a good time to ask lots of questions to check understanding.

Look out for the tricky words that we focus on this term in school that the children cannot sound out. We are recapping the words from Autumn 1 and the new ones listed above.

Skills / Knowledge to be developed:
 The children are learning about place value using the Maths Mastery approach as they continue to focus on numbers to 10 this half term. Each week they have a "**Number of the Week**" and they will have focused maths sessions linked to this number. Maths challenges and application of number activities will be in all areas of provision.

In our lessons and our areas of provision, we are going to focus on the following areas of Maths this half term.

- Adding and subtracting numbers to 5
- Comparing equal and non-equal groups
- Looking at comparisons of 3 groups
- Comparing mass and capacity – heavier/lighter than. Full and empty
- Measuring length and height
- Measuring ingredients.

Greater Depth Challenges

- Developing comparison skills, comparing 3 groups of objects confidently.

How can I help?




Help your child to weigh ingredients as they cook and bake with you.

Encourage children to record their findings in number and measuring activities.

Encourage them to form numbers to 10 correctly.

Encourage your child to talk about the number of the week and find examples at home.

Curriculum: Key Skills, Knowledge and Enrichment

Expressive Arts and Design	Understanding the World	Physical Development
<p>Skills / Knowledge to be developed: The children will use their drawing skills this term in a range of ways. We are going to learn about the artists Wassily Kandinsky and Jackson Pollock.</p> <p>We are going to focus on the following Early Learning Goals this term: Drawing Begin to use a variety of drawing tools Use drawings to tell a story from retelling or from imagination. Investigate different lines - thick, thin, wavy, straight. Explore different textures and experiment with mark making to illustrate these. Encourage accurate drawings of people that include all the visible parts of the body.</p> <p>Greater Depth Challenges Children develop their own ideas through selecting and using materials and working on processes that interest them. Children will begin to combine different lines and marks independently.</p> <div style="text-align: center;">  </div>	<p>Skills / Knowledge to be developed: We will be finding out about Space in our topic this half term. We will follow the children's interest but some of our starting points will include looking at the different planets and a simple history of space travel. As always, we will have lots of practical play opportunities.</p> <p>We are going to focus on the following Early Learning Goals this term:</p> <ul style="list-style-type: none"> • To show interest in the lives of people who are familiar to them. • To remember and talk about significant events in their own experiences. • To recognise and describe special times or events for family or friends. • To show interest in different occupations and ways of life. • To know some of the things that make them unique, and to talk about some of the similarities and differences in relation to friends or family. <ul style="list-style-type: none"> • Greater Depth Challenges: To talk about past and present events in their own lives and in the lives of family members. <div style="text-align: center;">  </div>	<p>Skills / Knowledge to be developed: Movement skills/ ways of travelling and movement through gymnastics using simple movement patterns.</p> <p>We are going to focus on the following Early Learning Goals this term:</p> <ul style="list-style-type: none"> • Children show good control and co-ordination in large and small movements. • Experiments with different ways of moving. • They move confidently in a range of ways, safely negotiating space. • Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. <p>Greater Depth Challenges: Children can create a sequence of movements.</p> <p>Children will continue to learn to get changed for P.E confidently.</p> <div style="text-align: center;">  </div>
<p>How can I help? Encourage children to explain the Art processes and materials they have been using to create their own work.</p>	<p>How can I help? Ask the children to share what they have learnt in class about Space. Can they explain their knowledge about with you?</p>	<p>How can I help? Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times. They may need additional layers, hats and gloves on Thursdays as we will be outside.</p>

Curriculum: Key Skills, Knowledge and Enrichment

French



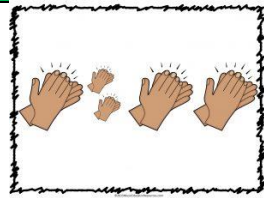
Skills / knowledge to be developed

The children will be able to recognise and use simple greetings.
(Bonjour/Au revoir/Monsieur/ Madame/ mademoiselle)

We are going to focus on the following Early Learning Goals

- Children listen attentively in a range of situations.

Music



Skills / knowledge to be developed

To listen with attention to detail and recall sounds with increasing memory. To explore the rhythm, tempo and dynamics of different chants and rhymes.

We are going to focus on the following Early Learning Goals this term.

They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

PSHE / Wellbeing



Skills / knowledge to be developed

This term we look at Feelings and Emotions

Exploring jealousy, learning to share Road Safety and Life skills

ELG, Self-confidence and awareness:

- Children are confident to try new activities.
- They adjust their behaviour to different situations, and take changes of routine in their stride.

ELG: Managing feelings and behaviour

- They work as part of a group or class, and understand and follow the rules.
- Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

R.E.



Skills / knowledge to be developed

Big Question: Which times are special and why? (New Year, Chinese New Year, Easter, Diwali)

Give examples of special occasions and suggest features of a good celebration

Recall simple stories connected with a festival from another faith

Say why a festival from another faith is a special time for members of the other faith.

How can I help?

Encourage your child to greet you and say goodbye in French. Can they share any other words, songs or phrases with you?

How can I help?

Encourage your child to share any new rhymes or games they have learned.

How can I help?

Talk with your child about their emotions and explore mindful moments using Relax Kids activities or Cosmic Yoga.
<https://www.relaxkids.com/>

How can I help?

Can they tell you about the New Year's Eve, Chinese New Year and Easter celebrations.

Any Other Information / Dates for the Diary

We encourage you to follow our school Twitter account @GS_Federation.

We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.

10th January – Science Day

24th January – Author visit (Dan Ingram-Brown)

8th February – Internet Safety Day

15th February – Den Building

18th February - Break up for half term

Children's photos and daily learning can be found on the Tapestry platform. Please add comments about your children's learning at home, I love to read them. If you have not used Tapestry before then please call in and have a chat with me after school.

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting or to request a phonecall.

Mrs Brearton