



Curriculum Newsletter

GOLDSBOROUGH and SICKLINGHALL Federation

Goldsborough - Class 2 – January – February 2022

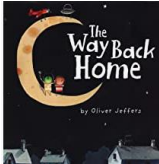
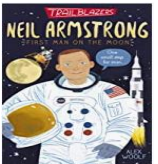


The Christian Values we are exploring this half term are: Peace & Thankfulness

Our 'Big Thinking' SMSC Question for this half term is: 'What moment in history can you discuss where communities have wanted peace or have shown thankfulness?'

English

- In our English lessons this half term we will be focusing on using the story 'The Way Back Home' by Oliver Jeffers as our focus text. This follows on nicely from our Autumn focus text which was 'Lost & Found' by the same author.
- We will be exploring story maps, expanded noun phrases and story structures, culminating in the children rewriting the story in their own words and changing subtle parts to make it their own.
- The grammar focus will be on using conjunctions (and, because, but, yet, so etc.) and identifying different sentence types.
- We will also be exploring non-fiction texts based on Space and Neil Armstrong.

How can I help?
Daily reading of their reading book is essential to making good progress in phonics. You can also support your child's love of books by visiting your local library where your child can pick books they find interesting.




Encourage children to follow 'say it, write it, check it' for each sentence when writing at home. Has their sentence got a capital letter? Has their sentence got a full stop? Could they add a conjunction to make it more interesting?

Spellings will be assessed and reissued every Friday, with notes on words that children found tricky made on Tapestry.

Maths

Number: Year 1: Division & consolidation Year 2: Division	Year 1: Place Value to 100	Measurement: Length and Height
	Year 2: Statistics	

- In our Maths lessons this half term we will be focusing on Division, Place Value to 100 and measurement of length and height.
- Year 1 will look at sharing equally and making equal groups in Division
- Year 2 will look at dividing by 2, 5 & 10 as well as odd and even numbers.
- Year 1 children will look at Place Value up to 100, specifically counting, partitioning and ordering to 100.
- Year 2 will look at making and interpreting tally charts, pictograms & block charts.
- Year 1 will explore measuring length using non-standard units.
- Year 2 will measure in standard units (cm & m) both in height and length. They will also compare these measurements.

How can I help?
Enable your child to use **Numbots**. Login details are on the sticker in the back of their planner (it is the same as the TTRockstars Log in) Regular use of this will ensure clear embedding and fast recall of number facts.
Use the ideas on the KIRF sheet to help support your child with this terms Key Instant Recall Facts.


KIRF Target – Spring Term

The KIRF (Key Instant Recall Facts) target is now set for Spring 1


Year 1 – I know doubles & halves of numbers to 10
Year 2 – I know multiplication & division facts for 2 times tables.

Continuing to revisit these is a great way of ensuring mathematical fluency. Please see the terms KIRF target letter for a complete list of revision targets.

Curriculum: Key Skills, Knowledge and Enrichment


Topic – History	Science	P.E
<p>Our focus is: Space – First moon landing</p> <p>Over the course of this term, we will be:</p> <p>Skills / Knowledge to be developed: <i>*Chronological Understanding</i> <i>*Knowledge & understanding of events, people and changes in the past.</i> <i>*Historical interpretation</i> <i>*Historical Enquiry</i></p> <p>Year 1 pupils will learn about chronological order and sequencing the events of the first moon landing. They will be introduced to Neil Armstrong and will be able to recall facts about him. Pupils will continue to develop their abilities to organise and communicate their historical knowledge through discussion, writing and drawing.</p> <p>Year 2 pupils learn how to sequence the events of the first moon landing in chronological order using a scale. They will be introduced to Neil Armstrong and will extend their abilities to use a variety of sources to describe the past and answer questions about him.</p> <p>Greater Depth Challenges: Pupils can use their Historical Enquiry skills to explore the development of space travel through the years. Extending their questioning & answering skills.</p> <p>Applied through: History / English / Art / Computing / Debate</p> <div style="text-align: center;">  </div>	<p>Our focus is: Plants</p> <p>Skills / knowledge to be developed: <i>*Scientific Knowledge</i> <i>*Working Scientifically</i></p> <div style="text-align: center;">  </div> <p>Year 1 pupils will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <div style="text-align: center;">  </div> <p>Year 2 pupils will Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Together the children will look at using practical resources provided to gather evidence to answer questions generated by themselves & the teacher. They carry out: tests to classify; comparative tests; pattern seeking enquiries; and make observations over time. The children will record their observations e.g. using photographs, videos, drawings, labelled diagrams or in writing.</p> <p>Greater Depth Challenges: The emphasis is on proving and explaining why. For example, explaining the concept of plants need for sunlight, water & nutrients</p> <p>Applied through: Science lessons. Discussing, understanding and explaining the concepts in detail.</p>	<p>Our focus is: Gymnastics & Dance</p> <p>Skills / knowledge to be developed: Pupils will develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.</p> <p>In dance the children will be exploring ways of travelling and movement through dance using simple movement patterns. They will perform simple choreographed dances to others.</p> <p>Greater Depth Challenges: Pupils will be able increase the elements in their dance routines.</p> <p>Applied through: PE / Games. Children will develop their techniques for movement and combine movements to make sequences.</p> <div style="text-align: center;">  </div>
<p>How can I help? With your child visit https://www.nasa.gov/kidsclub/index.html</p> <div style="text-align: center;">  </div> <p style="font-size: small; text-align: center;">Fun Activities To Do @ Home</p>	<p>How can I help? Discuss the importance of sunlight, water & nutrients for the growth of plants & trees. Look at naming different plants & trees when out on nature walks together or ways of finding out if you don't know them. Try growing something simple at home like cress.</p>	<p>How can I help? Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times. Please make sure the children have warm clothes for outdoor PE as we will always endeavour to be outside</p>

Curriculum: Key Skills, Knowledge and Enrichment

French	Music	PSHE / Wellbeing	R.E.
<p>Our focus is: Register /greetings Classroom instructions</p> <p>Y1 play with French vowel sounds through songs and games e.g. oi, u</p> <p>Y2 play with French sounds through songs and games, including 'tricky' consonants e.g. j, y</p> <p>Skills / knowledge to be developed: Respond to a range of songs and rhymes, following the written words. Recognise and respond to simple class instructions eg) sit down – assieds-toi Line up – file d'attente</p> <p>Applied through: Answering the register on a morning in French, singing songs in French and following simple instructions.</p>	<p>Our focus is: I Wanna Play In A Band by Joanna Mangona – a Rock song for children.</p> <p>Skills / knowledge to be developed: Listen and Appraise Musical Activities Perform the Song</p> <p>Applied through:</p> <p><u>*Musical Games:</u> Find the pulse, Listen to the rhythm and clap back, Listen and sing back with added vocal warm-ups</p> <p><u>*Play Instruments with the Song:</u> With or Without Notation: The notes you will be using on glockenspiel are: Easy part - D and C Medium part - G, F and C</p> <p><u>*Compose with the Song: Using your instruments</u></p> <p><u>*Performing the Compositions</u></p>	<p>Our focus is: Identity, Society and Equality</p> <p>Skills / knowledge to be developed: The children learn about roles and responsibilities at home and school as well as learn about being co-operative with others. Children will also learn about solving problems that might arise with friendships.</p> <p>The children will learn to play a full part in the life of our classroom and use their skills & knowledge to positively impact friendships in the classroom and the wider school.</p> <p>Greater Depth Challenge: Be able to action some ways to improve our roles & responsibilities.</p> <p>Applied through: Discussion / Circle time/debate/Relax Kids</p> <div style="text-align: center;">  </div>	<p>Our focus is: Mixed Religions: Which times are special and why? (New Year, Chinese New Year, Easter) ISLAM: What can we learn from Sacred books? (Muslims)</p> <p>Skills / knowledge to be developed: Children will talk about some of the stories that are used in religion and why people still read them. They will recognise some ways in which Christians, Muslims and Jewish people treat their sacred books</p> <p>Children will re-tell stories from the Christian Bible and stories from another faith (ISLAM); suggest the meaning of these stories, as well as ask and suggest answers to questions arising from stories.</p> <p>Greater Depth Challenge: Pupils are able to debate and discuss different possibilities to questions posed.</p> <p>Applied through: Lessons, discussion and debate.</p>
<p>How can I help?</p> <p>Listen to familiar nursery rhymes Twinkle Twinkle Little Star French Nursery Rhyme + 80min of kids songs - YouTube</p>	<p>How can I help?</p> <p>Words children need to know: Keyboard, bass, guitar, percussion, trumpets, saxophone, pulse, rhythm, pitch, perform, audience, rap, improvise, dynamics, tempo</p>	<p>How can I help?</p> <p>Talk with your child and explore resources such as; https://www.youtube.com/watch?v=J85JT6c1LYU which looks at conflict resolution.</p>	<p>How can I help?</p> <p>Look at special celebrations from other cultures. Explore websites such as: https://kids.kiddle.co/Islam</p>

Curriculum: Key Skills, Knowledge and Enrichment

Art / DT		Computing	
<p>Our focus is: 3D Form & Drawing Our focused Artist: Kandinsky Skills / knowledge to be developed: 3D Form Manipulate clay in a variety of ways eg. rolling, kneading and shaping. Build a textured relief tile. Experiment with, constructing and joining recycled, natural and man-made materials. Drawing Use a variety of tools – pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media. Use a sketchbook to gather and collect artwork Begin to explore the use of line, shape and colour.</p>	<p>Greater Depth Challenge: Pupils will be able to evaluate their sculptures and drawing, identifying the strengths and possible changes independently.</p> <p>Applied through: Making a 3D model of the first footprint on the moon A study of Kandinsky's work</p> <p>How can I help? Encourage discussions & evaluation language about different models and drawings.</p>	<p>Our focus is: Data Handling</p> <p>Skills / knowledge to be developed: Pupils will add backgrounds, adjust size of canvas to fit background, add text to labels, add images and edit images to change size and shape.</p> <p>Applied through: Pupils will sort images or texts into 2 or more categories on a digital device. They will collect data, create a tally chart and pictogram as well as explaining what they have done.</p>	<p>How can I help?</p> <p>You could explore the apps for this project at home. The apps are called Keynote and Pix Collage</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: a minimum of 10-15 minutes reading every night (logged in their Home School Diary). • KIRF target: See attached letter. • Spellings: Learn the list of spellings provided in the Home School Planners every week. Spelling test will be every Friday. • Optional Homework: Sent out Thursday (stuck in Homework books if they are in school otherwise will be sent home loose) <p>Please continue to log children's progress with these activities in your child's planner. Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<p>We encourage you to follow our school Twitter account @GS_Federation. </p> <p>We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <p>Please note, all dates are subject to change depending on current guidance from Public Health and the Local Authority.</p> <p>10th January – Science Day 24th January – Author visit (Dan Ingram-Brown) 8th February – Internet Safety Day 15th February – Den Building 18th February - Break up for half term</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Bagshaw