



Curriculum Newsletter



GOLDSBOROUGH and SICKLINGHALL Federation Goldsborough Class 3: October-December 2021

The Christian / Human Values we are exploring this half term are: Friendship and Forgiveness

Our 'Big Thinking' SMSC Question for this half term are: How do people celebrate friendship and demonstrate forgiveness in different localities?

English

- We will be exploring non-fiction texts around the central theme of South American rainforest animals. The children will be exploring a range of non-fiction texts, for example "National Geographic Kids: Little Kids First Big Book of the Rainforest" and "Where on Earth? Rainforest". They will then write their own non-chronological report about a South American rainforest animal, which we will then collate and publish for the rest of the school to enjoy.
- Our reading will be an integral part of all curriculum areas as we focus on refining and improving our reading skills. In our Reading sessions we will be developing our **summarising** and **sequencing** skills to help us understand what we have read.
- **The outcome will be:** to write a non-chronological animal report, carefully considering the features that are required to engage the intended audience.
- To continue to read a broad range of interesting texts across the curriculum.

How can I help?

To encourage your child to read a range of non-fiction texts about South America, the rainforest and animals. It will help the children identify the key features of a non-fiction text as well as the features required to engage an audience.

What are summarising and sequencing skills?

Summarising: is when we take large sections of text and reduce them, making sure to include the main points and the general idea of the article.

Sequencing: refers to the order that events take place in, for example - the beginning, the middle and the end. You are also retelling the events within a given text in the order that they occurred.

Maths

- In our Maths lessons we will explore addition and subtraction, followed by multiplication and division.
- Year 3 children will focus upon adding within 1000, taking care when adding two three-digit numbers. They will be encouraged to check their answers via estimation and the inverse operation. This will be followed by a focus upon equal grouping, and multiplying/dividing by 3, 4 and 8. The children will become familiar with comparing number statements.
- Year 4 children will focus upon adding numbers within 10,000. They will add and subtract numbers with up to 4-digit numbers. This will be followed by a focus upon multiplying and dividing by 6, 7 and 9. They will also spend time familiarising themselves with the 11x and 12x tables. The children should develop their fluency when multiplying and dividing by 0, 1, 10 and 100.
- We will continue to challenge the children by asking them to reason about questions, this will encourage a greater depth of understanding.

How can I help?

Children in Year 4 will continue to develop their knowledge of times tables to 12 x 12. It is important that they are fluent in their times tables to 12x12 before they start year 5.

Ask your child:

If this costs 10p and I want to buy 6, how much will it cost me?
How can you check your answer?
What other words mean the same as multiply and divide?

KIRF Target – Autumn Term 2

Year 3 – I can double and halve even numbers up to and including 100

Year 4 – I know the multiplication and division facts for the 6 times table

Please see attached KIRF target letter for a complete list of revision targets and if you would like any support or ideas on how to further support embedding these targets please just ask.

Curriculum: Key Skills, Knowledge and Enrichment

Topic – Geography

Our focus is: South America

Skills / Knowledge to be developed:

We will begin by recapping the children's **Place Knowledge** of the 7 continents and 5 oceans. Using maps, atlases and aerial images, children will develop their **Fieldwork Skills** whilst learning about and locating the different countries and **Physical Features** of South America. They will describe in detail the different parts of the rainforest.



For their **Human Geography** focus, they will investigate why Rio de Janeiro is called a 'city of two halves'; comparing their life to a child in a favela. They will also explore how different Amazonian tribes live.

Greater Depth Challenges: The children will be able to explain how life in the favelas and for the Amazonian tribes has changed and how it may continue to change in future.

Applied through:

Geography / English / Science

How can I help?

Help your child to learn the names of the countries in South America and their capital cities.

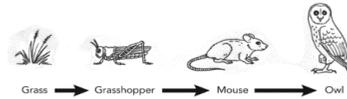
Spend some time looking at an atlas and talking about different climates around the world.

Science - Forces

Our focus is: Animals Including Humans - Food Chains

Skills / knowledge to be developed:

The children will **construct** and **interpret** a variety of food chains.



They will also **identify** producers, predators and prey.

Working scientifically, they will **gather, record, classify** and **present** data, in a variety of ways to help in answering questions.

Greater Depth Challenges:

The children will apply their understanding of food chains through their deepened knowledge.

Explain: How predators are affected by changes in the natural environment.

Applied through

Constructing, comparing, interpreting and recording.

How can I help?

Discuss how a food chain is a relationship between a number of plants and animals which depend on one another as food sources.

Explain that within a food chain there will be a producer, predator and prey.

P.E

Our focus is: Fundamental Movement Skills Indoors - Dance

Children will explore how to improvise freely and translate ideas from a stimulus into movement. They will repeat, remember and perform phrases building up to sequences of more complex movements.

They will share and create phrases with a partner and small group



Greater Depth Challenges:

Children will take the lead when working with a partner or group. They will become more confident in using dance to communicate an idea.

How can I help?

Please ensure that children bring the correct kit to school with them every week.

Have a kitchen disco and encourage your child to share the moves and routines they have been working on in school.

Curriculum: Key Skills, Knowledge and Enrichment

Design Technology

Our focus is: 2D to 3D Christmas Decorations.

Skills / knowledge to be developed:

Design

Children will identify a purpose and establish criteria for a successful product; generate ideas for an item, considering its purpose and the user/s.

Make

Children will select tools and techniques for making their product; measure, mark out, cut, score and assemble components; work safely and accurately with a range of simple tools

Evaluate

Children will evaluate their product against original design criteria e.g. *how well it meets its intended purpose.*



Applied through:
DT

How can I help?

To examine Christmas decorations together. Talk about what your child likes/dislikes about the decoration. Is there anything about it your child would like to use in their own design?

Music

Our focus is: Disco - Bringing us together

Skills / knowledge to be developed: Children will listen to and appraise different songs from the **Disco** genre. They will explore the **Dynamics** of disco music including pulse, rhythm and pitch. Children will learn to sign the song **Bringing us Together** and they will write a new verse.



Greater Depth Challenges: Use untuned percussion to accompany performance of own verse.

Applied through:
Performing simple compositions.

How can I help?

To spend some time together listening to disco music. What do they like about it? What do they dislike?

PSHE / Wellbeing

Our focus is: Becoming an Active Citizen

Skills / knowledge to be developed: Children will consider how the choices they make can have an impact on local, national and global communities. They will explore Fairtrade linked to our South America topic.



Children will understand that people often have different points of view and that it is important to show respect for others even if we disagree with them. Antibullying week theme 'One Kind Word' – we will focus on what bullying is and how we can spread kindness.

Applied through: Discussion, circle time and debate.

How can I help?

Explore the story 'Each Kindness' with your child.
Text <https://tinyurl.com/ynx7f63a>
Video <https://tinyurl.com/ypr46b2b>

R.E.

Our focus is: What does it mean to be a Christian in Britain today?

Skills / knowledge to be developed: Children will investigate how Christians show their faith in their homes and in church. They will learn about Holy Communion and how Christians make a difference in their local community. Children will create and send postcards of kindness to the elderly. Children will explore the use of music in worship and its special importance in the Christmas season.

Greater Depth Challenges: Make links between teachings from the Bible and the actions of British Christians.

Applied through: Discussion and debate.



How can I help?

When listening to or singing traditional carols, talk about the meaning behind them. Which part of the Christmas story do they retell?

Curriculum: Key Skills, Knowledge and Enrichment

Computing

Our focus is: Computer Science: Programming and Logical Reasoning

Skills / knowledge to be developed:

The children will use 'Espresso' online software to practice their coding skills.

Year 3 will focus upon developing their knowledge of creating sequences and animation. Year 4 will explore variables and repetition, as well as loops.

Applied through: The children will apply their knowledge to creating their own apps.

How can I help?

To encourage your child to show you what they have produced using their Espresso login.

Facebook, Snapchat and TikTok all have a minimum age of 13. Roblox and Facetime (supervised) are suitable for Under 13.

MFL - French

Our focus is: La Jolie Ronde – numbers, greetings, un and une.

Skills / knowledge to be developed: Children will name and recognise numbers to 10. They will to engage in short conversations, asking and responding to the question 'How are you?' Children will be aware of language used in the classroom and respond appropriately.

Children will aware of the use of masculine and feminine nouns.

Greater Depth Challenges: Children will model pronunciation and lead small group activities.

Applied through: Speaking and listening, songs and games

Encourage your child to share the new vocabulary at home, including any songs they will have learnt as part of their lessons.



Homework

Ongoing Homework

- **Reading:** a minimum of 15 minutes reading every night (logged by the children and noted in their Home School Diary). Online Read Theory quizzes help to build comprehension skills; complete at least 3 per week.
- **KIRF Target:** See attached letter.
- **Times tables:** Please use TTRockstars to access the weekly sessions.
- **Spellings:** Learn the list of spellings which are given to the children each Friday. The patterns change every week. The children should also be practicing their Statutory words, these can be found in their back of their planners.

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.

Any Other Information / Dates for the Diary

We encourage you to follow our school Twitter account @GS_Federation.

We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.



Please note, all dates are subject to change depending on current guidance.

Swimming continues for Years 3 & 4. Weekly sessions on Mondays until 6th December (final session).

1st and 3rd November – Parent/Carer Consultations (online and by phone)

9th November – Animal Handler video session

15th – 19th November Anti Bullying Week

19th November – Children in Need

December – FROGs Christmas Fair – **Dates and arrangements TBC**

December – Nativity – **Dates and arrangements TBC**

17th December – Break up for Christmas 2:00pm.

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Thompson and Mrs Robson