



Curriculum Newsletter

GOLDSBOROUGH SICKLINGHALL Federation

Goldsborough Class 1 Summer 2: June – July 2021



The Christian / Human Values we are exploring this half term are: Wisdom and Compassion

Our 'Big Thinking' SMSC Questions for this half term are: What wisdom have people had in different localities that have led to local or global changes? How do people in different local and global communities show compassion?

English: Communication & Language

Skills / Knowledge to be developed:

- We are now progressing through Stage 4 of the Letters and Sounds Phonics Programme. This includes recapping all the diagraphs (2 letter sounds) and trigraphs (3 letter sounds) from our previous learning.
- We are focussing on story writing this term, taking well known stories and changing them to include our own alternative features. We have an exciting start to the half term with a Julia Donaldson classic – 'Sharing a Shell' linked to our Seaside Topic and re-telling it from a different character's point of view.
- We will be using key features of narrative in our own writing, using simple sentences independently, using a capital letter, full stop and finger spaces.
- During our reading sessions we continue to focus on the key skills of tracking with a finger, blending sounds, sounding out words that are not key words and reading back the sentence to check for sense.

Greater Depth Challenges:

- Children will be challenged to describe the main events in the simple stories they have read and be able to read phonically regular words of more than one syllable as well as many irregular but high frequency words.

How can I help?:
 Reading with your child every day is a great help and it will help them to embed the daily phonics teaching that they receive at school. Look for words that relate to the phonic sounds in their reading books in your own picture books. Discuss them together. Use the tips and questions and revision words in the Big Cat Books.

Look out for the tricky words that we focus on this term in school that the children cannot sound out. These will be sent home each week so please practise spelling these together.

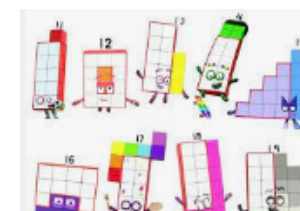
Maths

Skills / Knowledge to be developed:

- This half term, we will continue to practise writing our numbers correctly and ordering to 20 as well as working on addition and subtraction through the areas of provision in the classroom and our daily maths sessions.
- We will be looking at number patterns, doubling, sharing, grouping and also finding out about odd and even numbers.
- In spatial reasoning, the children will have lots of opportunities to practise their matching, rotating, manipulating and visualising and building skills. They will complete this area of their maths learning with a topic on mapping.

Greater Depth Challenges:

- Children will be exploring how to estimate, measure, weigh and compare and order objects and talk about properties, position and time.
- Children will estimate a number of objects and check quantities by counting up to 20. They will be solving practical problems that involve combining groups of 2, 5 and 10, or sharing into equal groups.


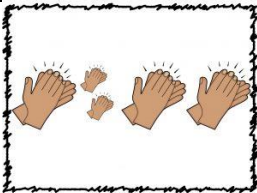




How can I help?:
 Do a jigsaw together – a fun way to develop spatial awareness and matching skills. Sort familiar objects and describing their differences and similarities. Making patterns and building models together is a great way to deepen their understanding of pattern. Practise doubling and halving numbers up to 20.
 Ask your child to tell you which number comes before 8 or after 12, and so on. Or ask your child to help write the numbers 1 – 20 and add the correct number of items e.g. the digit 3 along with a picture of 3 sheep.

Curriculum: Key Skills, Knowledge and Enrichment

Expressive Arts and Design	Understanding the World	Physical Development
<p>Skills / Knowledge to be developed:</p> <p>In DT this term we are focusing on our skills used to prepare fruit and vegetables. We will be making our own fruit smoothies and evaluating them at the end.</p> <p>We are going to focus on the following Early Learning Goals this term.</p> <ul style="list-style-type: none"> • Children know the importance of good health, physical exercise and a healthy diet. • Handle equipment and tools effectively, including pencils for writing. • Communication and Language (Speaking): children can express themselves effectively. • Children developing their own narratives and explanations by connecting ideas and events. <p>Greater Depth Challenges</p> <ul style="list-style-type: none"> • To talk about the ideas and processes which have led them to make their final products. 	<p>Skills / Knowledge to be developed:</p> <p>We will be looking at the features of a seaside environment and look at the impact humans have on these environments around the world.</p> <p>We are going to focus on the following Early Learning Goals this term.</p> <ul style="list-style-type: none"> • Children know about similarities and differences between themselves and others, and among families, communities and traditions. • Children begin to know about their own cultures and beliefs and those of other people. • Children explore, observe and find out about places and objects that matter in different cultures and beliefs. <p>Greater Depth Challenges:</p> <ul style="list-style-type: none"> • To describe some actions which people in their own community do that help to main the area they live in. 	<p>Skills / Knowledge to be developed:</p> <p>Throwing, Jumping and Running in isolation and combination (athletics activities) – outdoor.</p> <p>We are going to focus on the following Early Learning Goals this term.</p> <ul style="list-style-type: none"> • Children show good control and co-ordination in large and small movements. • Children move confidently in a range of ways, safely negotiating space. • Children know about the importance for good health of physical exercise. <p>Greater Depth Challenges:</p> <ul style="list-style-type: none"> • Children know about and can make healthy choices in relation to healthy eating and exercise. They can dress and undress independently, successfully managing fastening buttons or laces.
<p>How can I help?</p> <p>Cook and prepare items at home together. Can your child explain the steps and processes to you after they have completed a dish / process?</p>	<p>How can I help?</p> <p>Share experiences about the seaside with each other? Can you keep a scrap book of these and encourage your child to write captions to go with the pictures?</p>	<p>How can I help?</p> <p>Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times. They will need hats and sun cream during this summer term.</p>

Curriculum: Key Skills, Knowledge and Enrichment

French	Music	PSHE / Wellbeing	R.E.
<div style="text-align: center;">  <p>Les Salutations (Greetings)</p> <p> Hello: Bonjour Goodbye: Au revoir How are you?: Comment ça va ? I am fine: Ça va bien. Great: Très bien. Please: S'il vous plaît. Thank you: Merci. What's your name?: Comment s'appelle-t-il ? How old are you?: Quel âge as-tu ? Thank you: Merci. Excuse me: Excusez-moi. Please: S'il vous plaît. </p> </div> <p>Skills / knowledge to be developed</p> <p>Re-capping all content taught so far, greetings, yes, no, colours and 'my name is...'</p> <p>We are going to focus on the following Early Learning Goals this half term:</p> <ul style="list-style-type: none"> Children listen attentively in a range of situations. They give their attention to what others say and respond appropriately. 	<div style="text-align: center;">  </div> <p>Skills / knowledge to be developed</p> <p>We will be using our school music scheme – Charanga and will look at the music unit Reflect, Rewind and Replay.</p> <p>We are going to focus on the following Early Learning Goals this term.</p> <ul style="list-style-type: none"> Children will sing songs, make music and dance and experiment with ways of changing them. Children talk about ideas and processes which have led them to make music. 	<div style="text-align: center;">  </div> <p>Skills / knowledge to be developed</p> <p><u>ELG, Self-confidence and awareness:</u></p> <p>They show sensitivity to others' needs and feelings, and form positive relationships with adults and children. Say why they like some activities more than others.</p> <p>They are confident to speak in a familiar group, will talk about their ideas</p> <p><u>ELG: Managing feelings and behaviour:</u></p> <p>They work as part of a group or class, and understanding and follow the rules. Children talk about how they and others show feelings.</p> <p>Greater Depth Challenges:</p> <ul style="list-style-type: none"> Children are confident to share their ideas and speak to a class group. 	<div style="text-align: center;">  </div> <p>Our focus is: Art and Other Cultures Week</p> <p>How do people show their beliefs through art?</p> <p>Skills / knowledge to be developed: Children will notice and explore ideas and traditions from Islam by investigating geometric designs and listening to stories from the faith.</p> <p>Greater Depth Challenges:</p> <ul style="list-style-type: none"> Children will talk about their ideas about the patterns they see and will make links to other areas of their learning.
<p><u>How can I help?</u> Encourage children to say hello and goodbye to you in French. Practise singing some simple French songs together.</p>	<p><u>How can I help?</u> Encourage your child to share any songs they have learnt with you at home with our school family. We would love to hear them.</p>	<p><u>How can I help?</u> Talk with your child about their emotions and explore mindful moments using Relax Kids activities or Cosmic Yoga. https://www.relaxkids.com/</p>	<p><u>How can I help?</u> All children will produce a final piece of Art work and writing explaining what they have learned about Islam during the week. Ask them to tell you all about it.</p>

Any Other Information / Dates for the Diary

Please ensure that their P.E Kit is in school all week as the children are doing really well learning to get dressed and undressed. They are able to use their kits whenever P.E is and we are not limited to one day for physical activity.

We encourage you to look at the Class Page on the school website to see what the children have been doing, and to follow our school Twitter account [@GS_Federation](#) as we regularly post updates and photographs of what your children are learning.

7th June – School reopens

25th June – School photographs

2nd July – Reports handed to parents

6th July – Sports day at 1pm (depending upon restrictions)

7th July – Transition afternoon for all children

8th July – Transition morning for all children

13th July – Reserve Sports day at 1pm (depending upon restrictions)

23rd July – Last day of term, 2pm finish

26th July – Training Day

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting via Teams or to request a phone call.

Mrs Brearton and Mrs Mason