



**Curriculum Implementation: Design
Technology – Vocabulary and Language
progression**

DT Language Progression document

| DT Language Progression document | | | | | | | |
|----------------------------------|--|--|--|--|---|---|--|
| | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Language of opinion | I like / don't like... It is good/nice/beautiful It is not nice 'What do you think?' I think..... I think it will.... It will... It will.....because..... I think... because..... I think that..... What do you think? What will happen if.....? | I think... I think.....because..... I like....best.....because... My partner thinks..... I agree because..... I disagree because..... | I think..... because..... I prefer.....because..... My partner thinks..... I agree/disagree because..... | I agree/disagree because..... I appreciate/understand...s opinion because/as/due to.... However I feel..... because/as/due to..... My opinion/view is..... because/as/due to... I believe....because..... What is your opinion? How do you feel... Why do you feel... | I agree/I disagree because..... I appreciate's opinion because..... Due to..... However I think differently because... Most reasonable people would agree that.....because..... What is your opinion on the issue of bullying? How would you feel if you were being bullied/in that situation? | Therefore / In my opinion / I believe He considers... It is my opinion that....however others may/might believe... | Consequently / In fact / Because of beliefs..... To hold the view consideration After / On reflection It is my understanding that... The facts lead me to the conclusion that... |
| Language of description | It is big / small (size) It is (shape name) It is a (shape name) It is soft / hard or hot / cold (texture / properties) It feels like... It looks like... It tastes like.....because it sounds like... It smells like... It is the same/different because... This .. looks like etc | It is.....and..... The.....is.....and..... They are.....because..... It is a (adjective) / (noun)has have ... | It / This is.....and... This has... and ... The.....is.....and... They are...and... I feel...because... This is a big, round, red, beach ball | It looks/feels/sounds/smells like... It appears to be.....because... It seems to be...as... I think it looks like...due to... It reminds me of.....because / therefore / meanwhile..... Why? How? What? Tell Me About... | It looks / tastes / feels / sounds / smells like ... It appears to be.....because... It seems to be like.....because... I think it looks like.....because... It reminds me of...because..... Why? How? What? Tell Me About... | It looks / tastes / feels / sounds / smells like ... It appears to be.....because... It seems to be like....because... I think it looks like....because It reminds me of...because... Why? How? What? Tell Me About... | In comparison to Idioms e.g. Peas in a pod Develop / Introduce metaphors and similes Language of sequence Whilst X was... Y was... During X – Y happened Initially the..... However..... |
| Language of sequencing | First...Next... Then... After that...and then... ...happened first. Next.....happened. Then.....happened.happened last. It is.....because..... It is..... | I.....because..... When I.....because..... After I..... How ? Why? Where? When? Sometimes incorporating sequence language structures. | First..... (First put the hat on) Next..... After that... Finally... Last of all... | First...because..... Next...however... Then.....therefore... Finally/Eventually/ Lastly..... because..... | Firstly.....because/however/therefore/ after a while/meanwhile/ in addition..... Next..... Then..... Finally/Eventually/Lastly..... In conclusion..... | Meanwhile..... Following this / that..... In the beginning..... | Whilst X was... Y was... X happened. Y happened. Initially the... we... However..... |
| Language of explanation | It is You put..... I/He/She It is...because.. This is... This is...because | I.....because... When I.....because... After I..... How ? Why? Where? When? | I.....because..... When I.....because..... After I..... The.....because..... We/They.....because..... How..... | How... Why..... Where... When... What... After... | How... Why..... Where... When... What... After... | Because of... x happened For example..... In conclusion... To begin with... As a result of..... | ...Such as Due to...x has / is... In summary..... Owing to.....x... This has altered... Evidently..... |

| | The...is... They are/were.. When... | Sometimes incorporating sequence language structures. | Why... Where... When... | Then / As a result of / Later / because | Then / As a result of /Later/ Meanwhile / Furthermore / Eventually/ In contrast to / Because | The reason(s) for... | |
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| Language of evaluation | I made this train. "I like the way the wheels rotate." I've done this picture. "I can see you have put lots of detail in there, flowers, people, trees" I like this because... I made this..... I did this... I've done this... | I found...hard/easy because... I like / dislike because... I feel that.....next time. I could... In my opinion.....because... | I think my.... /book is....because... Next time I could..... I found.....hard/easy because... I like / dislike...because... It was interesting because... I like this because..... I like the part where... because... What I found hard about this work was..... I found this piece of work hard/easy because... | I found this work....because... Next time I could/would.... Maybe you could try..... / I feel that... I enjoyed it because.....was successful / ambitious because... You could improve this work by... | I enjoyed.....because.....was successful / ambitious because... You could improve this work by... Maybe you could try... Next time I / you could / would... | My view is that...because... This is supported by the fact that... In my opinion... furthermore..... However... Possible improvements may include... | My view is that... In my opinion... This is supported that..... Furthermore..... Possible improv... include... Or alternatively... |

DT Vocabulary progression document

Vocabulary: Textiles

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--|--|---|---|--|--|
| Pattern, join, mark out, decorate, running stitch, needle, fabric. | Template, quality, suitable, features, dye, overstitch, design, fray, mock-up, seam. | Fastening, compartment, zip, finishing technique, function, prototype, back stitch, felted, woven, knitted, bonded. | Aesthetics, seam allowance, pinning, embroidery, back/blanket/cross stitch. | Specification, tacking, working drawing, clasp, pinking shears, design criteria, hem, reinforce, stem stitch, satin stitch, tie dye. | Applique, annotate, evaluate, innovation, functionality, renewable, authentic, chain stitch. |

Vocabulary: Electrical systems

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--------|--------|--|--|--|--|
| | | User, fault, toggle switch, insulator, conductor, battery holder, crocodile clip | Series circuit, connection, push-to-make switch, push-to-break switch, innovative, appealing, control box, input device, output device, system | Parallel circuit, light emitting diode, monitor, flowchart, design specification, reed switch, tilt switch | Light dependent resistor, interface control, micro switch, latching switch |

Vocabulary: Mechanisms

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--|---|---|--|---|--|
| Wheels & Axles: Wheel, axel, fixed, free, design, make, cutting, joining, hacksaw, vice, dowel, body, cab, shaping | Slider & Leavers: Mechanism, lever, slider, slot, pivot, guide/bridge, masking tape, fastener, pull/push, down, straight, work, design, evaluate, purpose | Leavers & linkages: Loose/fixed pivot, system, input, process | Leavers & Linkages: Loose pivot, fixed pivot, system, input, process, output, linear, rotary, reciprocating, innovative, appealing, linkage, oscillating | Pulleys or Gears: Pulley, gear, driver, follower, rotation, motor, belt, spindle, motor, circuit, switch, ratio, transmit, annotated drawings, exploded diagrams, functionality | Pulleys or Gears: Transmit, annotated drawings, exploded diagrams, functionality |

Vocabulary: Structures

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|--|---|--|--|--------|
| Freestanding Structures: Cut, fold, join, fix, weak, strong | Freestanding Structures: Structure, base, underneath, thicker, thinner, corner, point, straight, curved, rectangle, cube, cuboid, cylinder | Shell Structures: Shell, structure, net, marking out, material, joining, three dimensional, stiff | Shell Structures: Assemble, prism, vertex, breadth, capacity, scoring, adhesives, reduce, reuse, recycle, corrugating, ribbing, laminating | Frame Structures: Reinforce, triangulation, stability, temporary, permanent, prototype, innovation, functional, design brief | |

Vocabulary: Nutrition

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--|--------|---|--------|---|--------|
| Preparing Fruit & Vegetables: Fruit, vegetables, soft, juicy, crunchy, sticky, smooth, sharp, crisp, sour hard, flesh, skin, seed pip, core, slicing, peeling, cutting, squeezing, healthy diet, choosing, ingredients, planning, tasting, arranging | | Healthy & Varied Diet: Texture, taste, appearance, preference, greasy, moist, fresh, savoury, hygienic, edible, grown, reared, caught, frozen, tinned, processed, seasonal, harvested | | Celebrating Culture & Seasonality: Ingredients, yeast, dough, wholemeal, unleavened, baking soda, spice, herbs, carbohydrate, sugar, fat, protein, vitamins, nutrients, gluten, | |

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| | | allergy, intolerance, savoury, seasonality, pour, mix, knead, whisk, beat, combine, fold, rubbing in |
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