

CLASS EXAMPLE Home Learning Weekly Overview 12.01.21

	Tuesday – Pack - Day 4	Wednesday – Pack – Day 5	Thursday – Pack – Day 6	Friday – Pack – Day 7	Monday – Pack Day 8
Log in at 9:00am	Log in at 9:00 for Register Register – Read your book. Handwriting - Make sure the joins are formed exactly as on the sheet.	Log in at 9:00 for Register Register – Read your book. Handwriting - Make sure the joins are formed exactly as on the sheet.	Login at 9:00 for Register Register – Read your book. Handwriting - Make sure the joins are formed exactly as on the sheet.	Login at 9:00 for Register Register – Read your book. Handwriting - Make sure the joins are formed exactly as on the sheet.	Login at 9:00 for Register Register – Read your book. Handwriting - Make sure the joins are formed exactly as on the sheet.
9:00am – 10:10am <i>20 – 30 minutes of maths teaching then log off to complete independent work.</i>	Maths input <i>Log off when asked to complete independent work. Stay offline until 10:30.</i>	Maths input – Maths input – listen to the input from your teacher and complete the examples given. Complete the challenge if you finish your work.	Maths input – Maths input – listen to the input from your teacher and complete the examples given. Complete the challenge if you finish your work.	Maths input – Maths input – listen to the input from your teacher and complete the examples given. Complete the challenge if you finish your work.	Maths input – Maths input – listen to the input from your teacher and complete the examples given. Complete the challenge if you finish your work. <i>Log off when asked to complete independent work. Stay offline until 10:30am.</i>
Log in at 10:10 10:10 – 10:25	PE – Do not log until 11:10 Independent PE Online with JOE WICKS Or COSMIC YOGA Or Any other exercise you could do at home https://www.youtube.com/channel/UCAxW1XT0EJ60TYIRnBYQ Or	English – Spellings Cameras off for break and back on at 11:00	English – spellings Cameras off for break and back on at 11:00	English – spelling test Cameras off for break and back on at 11:00	English spellings Spellings – the children will sort their spellings into red, amber and green depending upon how well they know the words (they are familiar with this strategy as they do it every week). Cameras off for break and back on at 11:00
10:25am – 10:40am	https://www.youtube.com/user/CosmicKidsYoga Or Sporting Influence resources – emailed by school	Playtime/Break	Playtime/Break	Playtime/Break	Playtime/Break
Log in at 11:10 <i>English – 20-30 Minute input then independent task.</i>	English Roman Myths – Romulus and Remus	English Roman Myths – expanded noun phrases	English Roman Myths - The children will write the first section of the 'Romulus and Remus' myth using the prompt. (The twins being born, raised by the wolf and found by the herdsman).	English Roman Myths - Writing – We will begin by rereading our work from yesterday and editing it. Then we will write the middle section of the 'Romulus and Remus' myth using the prompt. (The twins discover who they are and claim back their grandfather's kingdom).	English Roman Myths - We will write the end of our Romulus and Remus myth explaining the argument the brothers had and how Rome got its name.
12:15am – 1:15pm	Lunch Time/ Break	Lunch Time/ Break	Lunch Time/ Break	Lunch Time/ Break	Lunch Time/ Break
Log in at 1:20pm	Registration	Registration	Registration	Registration	Registration
1.20 – 2:25	English - complete	<u>Science Discussion with the class then independent work.</u>	<u>Art / Creative Discussion with the class then independent work.</u>	<u>R.E</u> We will think about who helps us when things go wrong and how they help us.	<u>Topic: Romans</u> You have several pictures of the Roman Empire over time. You will write what has

	<p>PSHE (Independent 15 mins) Complete the activity linked to safety</p> <p>Mindfulness Follow Relax Kids using the link below - Relax Kids with Hollie - Finding your calm - YouTube</p>	<p>Work through the video and activities on BBC Bitesize:</p> <p>Which materials are magnetic? - BBC Bitesize</p>	<p>Practice your drawing skills by spending time sketching the roman sandal pictures you have in your pack. It also has some instructions about practicing to shade.</p>	<p>We will watch a video about Christians and how/why they pray and then answer questions about it.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-christian-prayer-zhiv92p</p> <p>Log off for the weekend.</p>	<p>happened beneath each picture using capital letters, full stops and joined handwriting.</p> <p>Your challenge is to complete the reading comprehension about the Roman Empire.</p>
2:25 – 2:40	Playtime/Break	Playtime/Break	Playtime/Break	Playtime/Break	Playtime/Break
2:40 – 3:05	PSHE continued	Science continued	Art continued	PSHE – Keeping Safe and Managing Risk	Topic continued
Log in at 3:05 3:05 – 3:25	Class Story / End of Day	Class Story / End of Day	Class Story / End of Day	Class Story / End of Day	Class Story / End of Day
In addition:	Spelling Shed TTRS Read Theory	Spelling Shed TTRS Read Theory	Spelling Shed TTRS Read Theory	Spelling Shed TTRS Read Theory	Spelling Shed TTRS Read Theory
If you want a recap or to find out: Independent Videos to watch		<p>Magnets – BBC Bitesize</p> <p>https://www.bbc.co.uk/bitesize/topics/zyttyrd</p>	<p>Roman Art projects for you to try out at home:</p> <p>https://www.pinterest.co.uk/damon5/roman-art-projects/</p>		<p>Find out more about Roman Britain</p> <p>https://www.bbc.co.uk/bitesize/topics/zqtf34j</p>