



INSPIRE NURTURE BELIEVE ACHIEVE

Working together to be the best that we can be.

Happiness

Perserverance

Resilience

Kindness

Friendship

Respect

Sports Funding 2019-2020

Since March 2013, the government has been allocating schools with a dedicated PE and sports premium 'to make additional and sustainable improvements to the quality of PE and sport they offer'. Both Schools in the **Goldsbrough Sicklinghall Federation** are eligible. Funding varies based on the size of the school.

Funding for the 2019-2020 academic year.

£16,790

The following table shows how the **Goldsbrough Sicklinghall Federation** are planning to use the funding for the provision of an outstanding PE curriculum and increased and varied extracurricular opportunities, working towards improving the health and well-being of all children.

P.E is an integral part of the **Enrichment Curriculum** and plans to increase participation in sport and for 2019-20 reflect this. Identical provision has been a focus of 2019/20 so process for each school are mostly the same.

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|--|---|--|---|---|---|
| Academic Year: 2019/2020 | Total fund allocated: Total fund spent: | Date Updated: July 2020 | | | |
| Investment 1: To collaborate with Sporting Influence and support teachers in their planning and delivery of P.E lessons. To invest in a consistent approach to delivering and assessing P.E. | | | | | Percentage of total allocation: 38.9% |
| Intention: | Implementation: | Funding Allocated: | Actual Spend: | Evidence and Impact: | Sustainability and suggested next steps: |
| <p>Qualified sports coaches work alongside the staff to ensure outstanding curriculum provision for all.</p> <p>Teachers work alongside Sporting Influence coaches to establish sustainable, quality-first teaching and CPD.</p> <p>Experienced, qualified staff deliver high quality PE to engaged, active and happy pupils. This is then applied independently in the second P.E lesson of the week.</p> | <p>Plan and prepare lessons that build on knowledge and skills from previous years to ensure progression.</p> <p>Sporting Influence to offer advice and support to teachers during sessions to ensure relevant CPD.</p> <p>Sporting Influence to send weekly plans and activities to teachers before lesson to aid preparation and delivery.</p> <p>Sporting influence to formally observe each teacher half termly to provide constructive feedback and suggested next steps.</p> <p>Sporting Influence to support Teachers with accurate assessment and moderation in P.E.</p> <p>Same Coach (previously Head of Department in P.E) to ensure embedded systems and routines and skills across both schools.</p> | <p>£840 x 6 half terms</p> <p>After School Clubs - £500</p> <p>Subject Leader Support and Assessment.</p> <p>£1000</p> | <p>£5040</p> <p>£500</p> <p>£1000</p> <p>Total - £6540</p> | <p>Staff have had access to high level training from experienced teachers and coaches.</p> <p>Staff have been able to team teach PE, allowing them to reflect and support one another to plan high quality lessons.</p> <p>Staff have reported increased confidence and enjoyment when teaching PE.</p> <p>Experienced, qualified staff delivered high quality PE to engaged, active and happy pupils.</p> <p>Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</p> | <p>Class teachers are now more confident at planning and delivering PE lessons with a focus on skills.</p> <p>All staff now need to embed the newly developed curriculum progression of skills and teach these systematically alongside the coach to ensure challenge for all.</p> <p>Teaching staff need to identify any further gaps in their knowledge and PE lead will ensure support is provided for this.</p> |

| Academic Year: 2019/2020 | | Total fund allocated: Total fund spent: | | Date Updated: July 2020 | |
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| Investment 2: To ensure the best possible Physical Education provision by ensuring relevant resources are available for sport activities. | | | | | Percentage of total allocation: 21% |
| Intention: | Implementation: | Funding Allocated: | Actual Spend: | Evidence and Impact: | Sustainability and suggested next steps: |
| <p>Purchase new equipment to support the physical education provision in school.</p> <p>New resources for playtimes to ensure all children are active.</p> <p>Resources used as a tool to ensure movement is embedded across the wider curriculum to avoid too much focus on deskbound lessons. Wellbeing resources support children with breathing, regulation and mental wellbeing too.</p> | <p>Complete an audit of the PE equipment already in school.</p> <p>Purchase relevant sports equipment needed to improve the provision of PE and extra-curricular offering.</p> <p>Pupil Voice – children to choose equipment to ensure they are active.</p> <p>Now Press Play Headphones purchased.</p> <p>Relax Kids Meditation Resources.</p> | <p>£3000</p> <p>£1500</p> <p>£500</p> | <p>£229.96 £20.00 £40.90 £595.50</p> <p>£886.36</p> <p>£300</p> <p>£1885.68</p> <p>£495.75</p> <p>Total: £3567.79</p> <p>Cumulative: 10,107.79</p> | <p>New equipment has allowed pupils to be active during break, lunchtimes and after-school clubs. This promotes pupils to exercise for at least 30 minutes a day in school.</p> <p>Children are more active at playtimes and conversations demonstrate that they are enjoying them more.</p> <p>Lessons are more physical outside of the P.E sessions.</p> | <p>Regular equipment audits (termly).</p> <p>All staff to use allocated equipment during breaks and lunch times.</p> <p>A wider range of lessons are accessed as NPP release new material.</p> |

| Academic Year: 2019/2020 | Total fund allocated: Total fund spent: | Date Updated: July 2020 | | | |
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| Investment 3: To ensure that all children are provided with opportunities to access competitions both for participation experiences and in Local Authority / Intra-School competitions. | | | | | Percentage of total allocation: 39.9% |
| Intention: | Implementation: | Funding Allocated: | Actual Spend: | Evidence and Impact: | Sustainability and suggested next steps: |
| Increased participation in competitive sport / Physical Activity | 3 x 851.83 Minibus lease (shared with Goldsborough and Sicklinghall and Spofforth and Follifoot). Transport to events £200 Staffing to support children / take them to events: | £3500 £1400 <i>Harrogate Sports Partnerships (Competitions)</i> Golden Mile Medals | £2555.49 £150 £500 £1400 £300 | All sporting competitions signed up to and progression planned. Covid-19 meant that many did not go ahead beyond the Autumn Term. <i>However, the Government guidelines were that these were still to be paid.</i> | To pay for 2020-21 and hope that post Covid-19 planned competitions and increased participation can be a focus as planned. To continue to raise the profile of sport across the school. |
| Subject Leader Training To work with Lead Teacher | P.E Lead to help develop P.E curriculum progression of skills. | 5 Days Cover = £1200 | £1200 | New progressive P.E Curriculum designed so that staff understand the skill and challenge and how it can be applied in sports rather than limited teaching of the curriculum. | Subject Leader to now work alongside Sporting Influence to embed these skills and to audit lessons and children's attitudes through assessment / pupil voice. |
| P.E Network Meeting | Up to date knowledge and ideas disseminated to all staff. | 1 x Headteacher 1 x Subject Leader | £200 | More confident P.E Subject Coordinator. | Continue training. |
| Increased outdoor learning activity for KS1 and FS. | Forest Schools Practitioner Time as CPD for Teachers and teaching Assistants. | £400 x per half term CPD | £397.50 Total: £6702.99 Cumulative: £16,810.78 | Children more engaged with learning, more focused and being physically active in a broader range of lessons for their 2-hour minimum each day. | To roll out this CPD to other classes. To explore Muddy Puddle lessons and the idea of 'Wellington Boot Fridays'. |