



*Working **together** to be the **best** that we can be.*

**Happiness**

**Perserverance**

**Resilience**

**Kindness**

**Friendship**

**Respect**

### **Sports Funding 2021-22**

Since March 2013, the government has been allocating schools with a dedicated PE and sports premium 'to make additional and sustainable improvements to the quality of PE and sport they offer'. Both Schools in the **Goldsborough Sicklinghall Federation** are eligible. Funding varies based on the size of the school.

### **Funding for the 2021-22**

**£16,790**

The following table shows how the **Goldsborough Sicklinghall Federation** are planning to use the funding for the provision of an outstanding PE curriculum and increased and varied extracurricular opportunities, working towards improving the physical health, mental health and general well-being of all children following the monumental impact of Covid-19 on education.

P.E is an integral part of the **Enrichment Curriculum** and plans to increase participation in sport in 2021-22. This has been previously financially committed to (e.g. via the Harrogate Schools Partnership) but not delivered due to restrictions in place.

**N.B. Covid-19 Restrictions continued far beyond initial expectations and into calendar year 2021, with restrictions on movement between school bubbles, training opportunities being reduced (while programmed committed to were still purchased), inability to use some resources due to the need to quarantine rather than clean (e.g. Forest School equipment), a turnover of staff and other complicating factors. It is vital to reestablish a connection to the curriculum for children and staff members.**

Academic Year: 2021-22	Total fund allocated: Total fund spent:	Date Updated:	
Investment 1: To collaborate with Sporting Influence and support teachers in their planning and delivery of P.E lessons → with a particular focus on new / returning staff. To invest in a consistent approach to delivering and assessing P.E. To ensure that school staff promote the attitudes and values of P.E, not just the skill. To ensure that Assessment also focuses on Assessment of vital characteristics.			Percentage of total allocation: <b>38.9%</b>
Intention:	Implementation:	Funding Allocated:	Actual Spend:
<p>Qualified sports coaches work alongside the staff to ensure outstanding curriculum provision for all.</p> <p>Teachers work alongside Sporting Influence coaches to establish sustainable, quality-first teaching and CPD.</p> <p>Sporting Influence Teacher understands the school vision and promotes the values, encouraging Teachers to do the same.</p> <p>Experienced, qualified staff deliver high quality PE to engaged, active and happy pupils. This is then applied independently in the second P.E lesson of the week.</p>	<p>Plan and prepare lessons that build on knowledge and skills from previous years to ensure progression. Ensure opportunities for developing characteristics are embedded in lessons e.g. resilience, self-regulation.</p> <p>Sporting Influence to offer advice and support to teachers during sessions to ensure relevant CPD.</p> <p>Sporting Influence to send weekly plans and activities to teachers before lesson to aid preparation and delivery.</p> <p>Sporting influence to formally observe each teacher half termly to provide constructive feedback and suggested next steps → this will focus on language used to promote a positive P.E culture amongst the children and staff.</p> <p>Sporting Influence to support Teachers with accurate assessment and moderation in P.E.</p> <p>Same Coach (previously Head of Department in P.E) to ensure embedded systems and routines and skills across both schools.</p>	<p>£840 x 6 half terms</p> <p>After School Clubs - £500</p> <p>Subject Leader Support and Assessment - £1000</p> <p><b>Total expected spend - £6540</b></p>	

Academic Year: 2021-22	Total fund allocated: Total fund spent:	Date Updated:			
<b>Investment 2: To ensure the best possible Physical Education provision by ensuring relevant resources are available for sport activities.</b>				Percentage of total allocation: <b>21%</b>	
Intention:	Implementation:	Funding Allocated:	Actual Spend:	Evidence and Impact:	Sustainability and suggested next steps:
Purchase new equipment to support the physical education provision in school.  New resources for playtimes to ensure all children are active.  More engagement  Resources used as a tool to ensure movement is embedded across the wider curriculum to avoid too much focus on deskbound lessons. Wellbeing resources support children with breathing, regulation and mental wellbeing too.	Complete an annual audit of the PE equipment already in school. Ensure Playtime Resources are included.  Purchase relevant sports equipment needed to improve the provision of PE and extra-curricular offering.  Pupil Voice – children to choose equipment to ensure they are active.  Now Press Play Headphones purchased – annual subscription. Repurchase.  Relax Kids Meditation Coach / Resources.	£3000  £1500  £500			

Academic Year: 2021-22	Total fund allocated: Total fund spent:	Date Updated:			
Investment 3: To ensure that all children are provided with opportunities to access competitions both for participation experiences and in Local Authority / Intra-School competitions.				Percentage of total allocation: <b>39.9%</b>	
Intention:	Implementation:	Funding Allocated:	Actual Spend:	Evidence and Impact:	Sustainability and suggested next steps:
Increased participation in competitive sport / Physical Activity	3 x 851.83 Minibus lease (shared with Goldsborough and Sicklinghall and Spofforth and Follifoot).  Transport to events £200  Staffing to support children / take them to events:	£3500  £1400 <i>Harrogate Sports Partnerships (Competitions)</i>  Golden Mile Medals	£2555.49  £150  £500  £1400  £300	All sporting competitions signed up to and progression planned.  Covid-19 meant that many did not go ahead beyond the Autumn Term.  <i>However, the Government guidelines were that these were still to be paid.</i>	To pay for 2020-21 and hope that post Covid-19 planned competitions and increased participation can be a focus as planned.  To continue to raise the profile of sport across the school.  <b>Covid-19 Restriction into 2020-21 followed by another lockdown January – March 2021 meant that planned activities have been prohibited. However, the Government guidelines were that these were still to be paid.</b>
Subject Leader Training To work with Lead Teacher	P.E Lead to help develop P.E curriculum progression of skills.	5 Days Cover = £1200	£1200	New progressive P.E Curriculum designed so that staff understand the skill and challenge and how it can be applied in sports rather than limited teaching of the curriculum.	Subject Leader to now work alongside Sporting Influence to embed these skills and to audit lessons and children's attitudes through assessment / pupil voice.  <b>Bubble restrictions</b>

					prohibited free movement across school to observe / carry out pupil voice.
P.E Network Meeting	Up to date knowledge and ideas disseminated to all staff.	1 x Headteacher 1 x Subject Leader	<b>£200</b>	More confident P.E Subject Coordinator.	Continue training.
Increased outdoor learning activity for KS1 and FS.	Forest Schools Practitioner Time as CPD for Teachers and teaching Assistants.	£400 x per half term CPD	<b>£397.50</b> <b>Total:</b> <b>£6702.99</b> <b>Cumulative:</b> <b>£16,810.78</b>	Children more engaged with learning, more focused and being physically active in a broader range of lessons for their 2-hour minimum each day.	To roll out this CPD to other classes. Staff wellbeing the immediate focus.  To explore Muddy Puddle lessons and the idea of 'Wellington Boot Fridays'. Streamlined Bubble restrictions prohibited free movement across school.