



INSPIRE NURTURE BELIEVE ACHIEVE

Working together to be the best that we can be.

Happiness

Perserverance

Resilience

Kindness

Friendship

Respect

Sports Funding 2024-25

Since March 2013, the government has been allocating schools with a dedicated PE and sports premium 'to make additional and sustainable improvements to the quality of PE and sport they offer'. Both Schools in the **Goldsbrough Sicklinghall Federation** are eligible. Funding varies based on the size of the school.

Funding for this year

£16,581

The following table shows how the **Goldsbrough Sicklinghall Federation** are planning to use the funding for the provision of an outstanding PE curriculum and increased and varied extracurricular opportunities, working towards improving the **physical health, mental health and general well-being of all children** following the monumental impact of Covid-19 on education.

P.E is an integral part of the **Enrichment Curriculum** and plans to increase movement across the curriculum and wider participation in sport are integral to the enrichment offer.

Academic Year: 2024-25		Total fund allocated: £6600		Date Updated:	
<p>Investment 1: To enhance the CPD offer for staff members and returning staff → longer sessions of CPD to support teachers in their planning and delivery of P.E lessons and TAs with engaging positively with children on the playground during Physical Activity.</p> <p>To ensure that school staff promote the attitudes and values of P.E, not just the skill. To ensure that Assessment also focuses on Assessment of vital characteristics and for Teachers / Coach to meet at the end of every term for an assessment discussion / video assessment / attitude review.</p>					<p>Percentage of total allocation: 40%</p>
Intention:	Implementation:	Funding Allocated:	Actual Spend:	Evidence and Impact:	Sustainability and suggested next steps:
<p>New and returning staff members are supported to ensure high expectations / outstanding curriculum provision for all.</p> <p>Teachers and Teaching Assistants to work alongside Sporting Influence coaches to establish sustainable, quality-first teaching and CPD.</p> <p>Sporting Influence Teacher understands the school vision and promotes the values, encouraging Teachers to do the same.</p> <p>Experienced, qualified staff deliver high quality PE to engaged, active and happy pupils. This is then applied independently in the second P.E lesson of the week.</p>	<p>Plan and prepare lessons that build on knowledge and skills from previous sessions / year groups following the LTP. Ensure opportunities for developing characteristics are embedded in lessons e.g. resilience, self-regulation.</p> <p>Sporting Influence to offer advice and support to Teachers and TA's during sessions to ensure relevant CPD.</p> <p>Sporting Influence to send weekly plans and activities to teachers before lesson to aid preparation and delivery.</p> <p>Sporting influence to formally observe each teacher throughout and following the CPD sessions to provide constructive feedback and suggested next steps → this will focus on language used to promote a positive P.E culture amongst the children and staff.</p> <p>Sporting Influence to support Teachers with accurate assessment and moderation in P.E.</p> <p>Same Coach to ensure embedded systems and routines and skills across both schools.</p>	<p>Total expected spend - £6600</p>			

Academic Year: 2024-25	Total fund allocated: £3300	Date Updated:			
Investment 2: To ensure High Quality Physical Education provision in lessons, at playtime by ensuring relevant resources are available for sport activities.					Percentage of total allocation: 20%
Intention:	Implementation:	Funding Allocated:	Actual Spend:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Movement is embedded across the wider curriculum to avoid too much focus on deskbound lessons.</p> <p>Wellbeing resources support children with physical sensory regulation.</p> <p>New resources for playtimes to ensure all children are active.</p>	<p>Now Press Play Headphones purchased – annual subscription. Repurchase.</p> <p>Complete an annual audit of the PE equipment already in school. Ensure Playtime Resources are included.</p> <p>Purchase relevant sports equipment needed to improve the provision of PE and extra-curricular offering.</p> <p>Purchase physical resources to encourage movement for sensory circuits and sensory feedback e.g.</p> <p>Pupil Voice – children to choose equipment to ensure they are active.</p>	<p>£1500</p> <p>£1000 PE resources</p> <p>£800 Playtime Resources – class set of equipment for playtime monitors</p>			

Academic Year: 2024-25	Total fund allocated: £6700	Date Updated:			
Investment 3: To ensure that all children are provided with wider opportunities to engage in Physical Activity before, during and After School to access competitions both for participation experiences and in Local Authority / Intra-School competitions.					Percentage of total allocation: 40%
Intention:	Implementation:	Funding Allocated:	Actual Spend:	Evidence and Impact:	Sustainability and suggested next steps:
Increased participation in competitive sport / Physical Activity.	<p>Sign up to Sporting Influence competitions – aim for all children to participate in at least one competitive element off site during the year.</p> <p>Intra school competitions promote physical activity and team building.</p> <p>Supplementing and paying for coach for transport - £1500</p> <p>Re-establish Golden Mile for Playtimes, including resources for certificates and medals.</p> <p>Establish Muddy Puddle Fridays and resources for children to be active during this session and to promote mental health – resources to be bought and ‘Welly Racks’.</p> <p>After School Clubs – leading club to increase participation (including some at lunch times)</p>	<p>£1400</p> <p>Organisation and transport to events £1000</p> <p>£3000</p> <p>£300 resources £200 admin time</p> <p>£500 (resources and sign up)</p> <p>£500 supplement for children / staff cover</p>			

Subject Leader Time / Networking	P.E Lead to reflect on P.E curriculum progression of skills and adapt and develop this further with a particular focus on Assessment.	3 Days Cover = £750			
Increased outdoor learning activities.	Den Building Workshops x 3 per year for every class.	£750			
		Proposed Total Sports Premium Spend - £16,600 <i>PLUS additional transport costs for competitions from school (£2000)</i>			