



**INSPIRE NURTURE BELIEVE ACHIEVE**

*Working together to be the best that we can be.*

### Communication & Language

I can sing a range of Nursery rhymes.  
 I can listen to a short story.  
 I can talk in front of the class.  
 I can use a sentence with **and** or **because** in.  
 I can understand a question that has two parts.  
 I can use longer sentences of four to six words.

### Physical Development

I can go to the toilet alone. I am reliably dry during the day.  
 I can put my own coat on.  
 I can wash and dry my hands as I know I need to get rid of the germs.  
 I can use large muscle movements to wave flags, , paint and make marks.  
 I can brush my teeth and carry my own belongings.  
 I am starting to eat independently.

### Personal, Social & Emotional Development

I can separate from my grown up without distress.  
 I can make friendships in my new class & demonstrate friendly behaviour.  
 I can say how I am feeling e.g., hungry, tired, sad.  
 I can be assertive and talk with others to solve conflicts.  
 I can ask for help when needed.  
 I can take part in pretend play.

### Understanding the World

I can talk about things I do with my family.  
 I make comments in relation to what I see outside.  
 I show interest in technology and can use some of it on my own.  
 I know that there are different countries in the world and can talk about my own experiences.  
 I can explore how things work.  
 I show interest in different occupations.  
 I have a positive attitude towards the differences in other people.

### Maths

I can count to 10.  
 I can show fingers up to 5.  
 I can sometimes match numeral & quantity correctly.  
 I can name some 2D shapes.  
 I can talk about patterns in the world around me.

### Literacy

I can recognise my own name.  
 I can give meanings to the marks I make.  
 I can hold a book the right way up.  
 I understand that we read from left to right.  
 I can talk about stories that I have heard.  
 I am confident with my phase 1 phonics.  
 I am starting to use a firm grip to make marks, patterns, letter strings or my name.

### Expressive Arts & Design

I can name colours confidently.  
 I can tap out simple rhythms.  
 I understand that tools have a purpose e.g., glue is for sticking, scissors are for cutting.  
 I can take part in pretend play.  
 I am starting to draw or paint pictures using closed shapes,  
 I can sing a whole song using the correct pitch.

**Happiness**

**Perserverance**

**Resilience**

**Kindness**

**Friendship**

**Respect**