



Maths Declarative knowledge LTP

2024-2025

EYFS					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Subitise numbers up to 5.	Recall number bonds up to 5 . Recall names of numerals to 10. Know some doubles to 5	Use the vocabulary greater than and less than to compare 2 quantities. Recall some number bonds to 10 including double facts.	To use everyday language to describe height, weight and length. I know what a repeating pattern is eg AB and ABB.	Verbally count beyond 20.

Year 1					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Say one more/ one less to 100.</p> <p>Adding and subtracting 1 – numbers to 10, <u>Step 1</u></p> <p>Use <, > and =</p> <p>Doubles and near doubles to 5. <u>Step 2</u></p> <p>Adding and subtracting 2 to odd/even numbers <u>Step 3</u></p> <p>Read and write numbers from 1 to 20 (numerals and words).</p> <p>Ordinal numbers.</p> <p>Use the language of: equal to, more than, less than (fewer), most, least.</p> <p>Use number bonds and subtraction facts to 10. <u>Step 4</u></p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Reading and writing numbers to 50.</p> <p>Counting in 2s</p> <p>Counting in 5s</p> <p>Adding and subtracting 10 <u>Step 5</u></p> <p>Say one more/one less to 100.</p> <p>Comparing numbers.</p> <p>Use the number bonds and subtraction facts to 20.</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Counting in 10s</p> <p>Doubling to 10 – understanding the basic concept.</p> <p>Number facts up to 10 that haven't been covered. <u>Step 6</u></p> <p>Reading and writing numbers to 100.</p> <p>Count to and across 100, forwards and backwards from any number.</p> <p>Recognise 2D and 3D shapes (circle, triangle, square, rectangle, cube, cuboid, sphere, pyramids).</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Patterns – creating and completing given patterns.</p> <p>Halving – to understand the basic concept</p> <p>Recognise half and quarter of an object, shape or quantity.</p> <p>Add and subtract 10 from a given number.</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Use the number bonds and subtraction facts to 20.</p> <p>Sequence events in chronological order.</p> <p>Read time to hour & half past.</p> <p>Doubles and near doubles.</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Count in different multiples including ones, twos, fives and tens.</p> <p>Tell the time to the hour and half past.</p> <p>Using the language: before and after, day, week, month and year.</p> <p>Use the number bonds and associated subtraction facts to 20.</p> <p>Know the value of different coins.</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>

Year 2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Reading and interpreting part whole model.</p> <p>Reading and writing numbers to 100 in numerals and words.</p> <p>Use $<$, $>$ and $=$ to compare and order numbers to 100.</p> <p>Partitioning – recognise place value of any 2 digit number.</p> <p>Recall and use \pm facts to 20.</p> <p>10 more/less than any given number.</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Derive and use related facts to 100.</p> <p>Reading and interpreting bar models</p> <p>Counting in 2s, 5s and 10s from any given numbers (forwards and backwards)</p> <p>Recall and use multiplication and division facts for 2, 5 and 10 tables.</p> <p>Recall and use \pm facts to 20</p> <p>Recall and use inverse (+/-)</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Classifying/sorting odd and even numbers</p> <p>Counting in 2s, 5s and 10s</p> <p>Using $<$, $>$ and $=$ to compare numbers to 100.</p> <p>Doubles to 10. <u>Step 7</u></p> <p>Pentagons, hexagons, octagons.</p> <p>Know and use edges, vertices and faces.</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Naming 2D shapes</p> <p>Sorting</p> <p>Halve simple numbers via partitioning</p> <p>Near doubles <u>Step 8</u></p> <p>Number bonds to 100 in multiples of 10.</p> <p>Doubling numbers in the middle ($6+8 = 7+7$) <u>Step 9</u></p> <p>Bridging (two numbers that are close together, you count up from the lowest) <u>Step 10</u></p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Tell time to five minutes, including quarter past/to</p> <p>Know there are 60 minutes in an hour.</p> <p>Compensating (taking one number to make the other number easier to add onto) <u>Step 11</u></p> <p>To know $1\text{cm}=10\text{mm}$, $100\text{cm} = 1\text{m}$.</p> <p>Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$</p> <p>Write and recognise equivalence of simple fractions.</p> <p>Count in halves up to 10.</p> <p>Fluency based on the children's needs with the SATS in mind.</p>	<p>Reading and writing numbers to a thousand (numerals and words).</p> <p>Comparing numbers to 100.</p> <p>Know the multiplication facts and division facts for $\times 2$, $\times 5$ and $\times 10$.</p> <p>Count in 3s</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>

Year 3					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>10 or 100 more/ less than a given number.</p> <p>Read and write numbers to 1000 in digits and words.</p> <p>Recognise place value of any 3-digit number.</p> <p>Know halves and doubles to 20.</p> <p>Recall 2, 5 and 10 times tables.</p> <p>Know number bonds to all numbers to 20.</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Recall and use multiplication and division facts for 3 and 4 tables.</p> <p>Read and interpret bar models.</p> <p>Number bonds to 100 in multiples of 10 and 5.</p> <p>Using bridging and compensating.</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Multiplying and dividing by 10.</p> <p>Compare and order numbers to 1000 using $<$, $>$ and $=$</p> <p>Estimate and use inverses to check.</p> <p>Recall and use multiplication and division facts for 3, 4 and 8 tables.</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Recognise tenths and count in tenths.</p> <p>Multiply and divide by 1000.</p> <p>To multiply and divide by 100.</p> <p>Recall and use multiplication and division facts for 3, 4 and 8 tables.</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Compare and order fractions with the same denominator.</p> <p>Add and subtract fractions with the same denominator within one whole.</p> <p>Fractions on a number line.</p> <p>Fractions of a set of objects.</p> <p>Convert between g and kg, m and km, ml and L.</p> <p>Recall and use multiplication and division facts for 3, 4 and 8 tables.</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>	<p>Know days in each month and the number of seconds in a minute.</p> <p>Telling the time to the nearest minute.</p> <p>Number of degrees in a right angle.</p> <p>Naming 2D and 3D shapes.</p> <p>Recall and use multiplication and division facts for 3, 4 and 8 tables.</p> <p>Consolidation of fluency related to current topic and the children's needs.</p>

Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Identify place value of each digit in a 4 digit number</p> <p>1000 more/less</p> <p>Read and write numbers to 1000/10,000</p> <p>Compare and order numbers beyond 1,000.</p> <p>Partitioning numbers in different ways</p> <p>Read roman numerals to 100.</p> <p>Count in multiples of 3, 4 and 8.</p> <p>Consolidation of fluency related to current topic.</p>	<p>To calculate the number bonds to 100, in ones.</p> <p>Count backwards through zero to negative numbers.</p> <p>Rounding to nearest 10, 100, 1000.</p> <p>Count on in 10s from any given number</p> <p>Multiply and divide by 10,100 and 1000</p> <p>Count in multiples of 6 and 7.</p> <p>Consolidation of fluency related to current topic.</p>	<p>Use the inverse operations to check answers to a calculation – number fact families.</p> <p>Count in multiples of 6, 7, 9, 25 and 1000.</p> <p>Know the number bonds to 1000 in 100s and 50s.</p> <p>1000 divided by 2, 4, 5 and 10.</p> <p>Count in multiples of 6, 7 and 9.</p> <p>Consolidation of fluency related to current topic.</p>	<p>Read and draw given fractions</p> <p>Add/subtract fractions with the same denominator.</p> <p>Fractions which make 1 whole</p> <p>Develop knowledge of multiplication to 12x12</p> <p>Can use additive facts to calculate others (Scaling), i.e. $4+3=7$, $40+30=70$.</p> <p>Can use related facts when solving multiplications, i.e. $3 \times 4=12$, $30 \times 4=120$.</p> <p>Develop knowledge of multiplication to 12x12</p> <p>Consolidation of fluency related to current topic.</p>	<p>Finding fractions of an amount</p> <p>Recognise and write equivalent fractions.</p> <p>Convert between decimals and fractions for hundredths and tenths – $0.1=1/10$, $1/4$, $1/2$ and $3/4$.</p> <p>Count up/down in hundredths.</p> <p>Value of each digit in a number with up to 2dp</p> <p>Compare and order numbers with up to 2dp</p> <p>Consolidation of fluency related to current topic.</p>	<p>To classify angles: acute, right angle, reflex, obtuse.</p> <p>Order and compare angles according to size</p> <p>Label triangles based on their properties</p> <p>Convert between units of measurement from previous years.</p> <p>Read, write and convert time between analogue and digital 12 and 24 hour clocks.</p> <p>To know the number of years in a decade, century and millennium.</p> <p>Consolidation of fluency related to current topic.</p>

Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Develop knowledge to 12x12</p> <p>Count forwards/backwards in steps of powers of 10 for any given number to 100,000.</p> <p>Read and write numbers to 1000</p> <p>Rounding to nearest 10, 100, 1000</p> <p>Identify place value of each digit of any number to 100,000.</p> <p>Recall prime numbers to 20.</p> <p>Count forwards and backwards including negative numbers through zero.</p> <p>Convert £ to p and vice versa.</p> <p>Consolidation of fluency related to current topic.</p>	<p>Compare and order numbers up to 1,000,000</p> <p>Count forwards/backwards in steps of powers of 10 for any given number to 1,000,000.</p> <p>Multiply and divide by 10,100 and 1000 – integers.</p> <p>Identify place value of each digit of any number to 1, 000,000.</p> <p>Use rounding to check answers.</p> <p>Recognise mixed numbers and improper fractions and convert from one to another.</p> <p>Multiply proper fractions and mixed number by whole numbers.</p> <p>Read roman numerals up to 1000.</p> <p>Consolidation of fluency related to current topic.</p>	<p>Compare and order numbers with up to 3 decimal places.</p> <p>Count in hundredths and thousandths</p> <p>Recognise and use thousandths.</p> <p>Round decimals with 2dp to the nearest whole number and 1 dp. Identify and write equivalent fractions.</p> <p>List equivalent fractions</p> <p>Identify and write equivalent fractions.</p> <p>Find non-unit fractions of an amount</p> <p>Consolidation of fluency related to current topic.</p>	<p>Value of each digit in a number with up to 3dp. Compare and order numbers with 3 decimal places.</p> <p>Know angles at a point (whole turn = 360°, and a straight line =180°.</p> <p>Complete part-whole models with decimals to 1 whole</p> <p>Equivalence between fractions, decimals and percentages</p> <p>Number bonds to 1000 in 10, 100.</p> <p>Recall square numbers up to 12₂ and their square roots.</p> <p>Consolidation of fluency related to current topic.</p>	<p>Convert between measures of time</p> <p>Tell the time accurately to the nearest minute using an analogue clock</p> <p>Draw the time accurately to the nearest minute using an analogue clock</p> <p>Calculate durations of time using a number line</p> <p>Conversion of 12 hour to 24hr clock</p> <p>Column addition and subtraction.</p> <p>Consolidation of fluency related to current topic.</p>	<p>Identify and order angles according to size</p> <p>Identify triangles and quadrilaterals according to properties</p> <p>Measuring and drawing angles accurately</p> <p>Convert between units of measurement</p> <p>Consolidation of fluency related to current topic.</p>

Year 6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Compare and order numbers up to 1,000,000</p> <p>Read and write numbers to 1,000,000. To know the value of each digit.</p> <p>Rounding any whole number to a required degree of accuracy.</p> <p>Identify place value of each digit in a number to 3dp.</p> <p>Use negative numbers in context and calculate intervals across zero.</p> <p>Partitioning numbers in different ways</p> <p>Using the inverse operation to check calculations.</p> <p>Consolidation of fluency related to current topic.</p>	<p>Compare and order numbers up to 10,000,000</p> <p>Read and write numbers to 10,000,000. To know the value of each digit.</p> <p>Multiply and divide by powers of 10.</p> <p>Identify common factors, common multiples, square, cubed and prime numbers.</p> <p>+/- fractions with different denominators and mixed numbers.</p> <p>Multiply simple pairs of proper fractions, writing the answer in the simplest form.</p> <p>Divide proper fractions by whole numbers.</p> <p>Consolidation of fluency related to current topic.</p>	<p>Multiply and divide by 10, 100 and 1000.</p> <p>Find equivalent fractions, decimals and percentages.</p> <p>Calculate % of a whole number.</p> <p>Convert between fractions, decimals and percentages.</p> <p>Order fractions, decimals and percentages.</p> <p>Converting between units.</p> <p>Consolidation of fluency related to current topic.</p>	<p>Multiplying 3 numbers.</p> <p>Finding the mean, mode and median.</p> <p>Calculating percentages.</p> <p>Naming the parts of circles, including radius, diameter and circumference, and know that the diameter is twice the radius.</p> <p>Converting between units for area, perimeter and volume.</p> <p>To know that angles of a triangle add up to 180°, and angles of a quadrilateral add up to 360°.</p> <p>Consolidation of fluency related to current topic.</p>	<p>Fluency based on the children's needs with the SATS in mind.</p>	<p>Partitioning – decimals and fractions.</p> <p>Reading, writing and ordering numbers.</p> <p>Rounding numbers to support estimation.</p> <p>Consolidate knowledge to 12x12</p> <p>Know the order of calculations BODMAS.</p> <p>Consolidation of fluency related to current topic.</p> <p>To know 5miles = 8km.</p>