



Curriculum Newsletter

GOLDSBOROUGH SICKLINGHALL Federation

Monkey Puzzle – April - May 2023



The Christian / Human Values we are exploring this half term are Humility and Trust
 How did people in the past develop trust?
 Have any significant people in this period of history demonstrated humility?

English

Our English planning is based around our topic **Terrific Transport – The History of Transport**. We have selected key texts to teach the different types of transport we are learning about this half term. Here are some of them:

The Naughty Bus



Steam Train, Dream Train



The Magic Bed



Choo Choo Clickety Clack!



Skills / Knowledge to be developed this half term:

The children are continuing their phonics programme this term using the Little Wandle scheme. They will work on short vowel cvcc words, longer words and compound words. There will be a new set of tricky words this term that will be added to the children's keyrings and children will continue to review the previous terms words.

Our reading will focus on reading a range of non-fiction and fiction texts linked to their topic. They will be practising internal blending skills, naming letters of the alphabet and distinguishing between capital letters and lower-case letters. The children will identify correspondences between letters and sounds that are unusual or that they have not yet been taught, such as 'do', 'said', 'were'.

Our writing will focus on Report writing linked to journeys. The children will retell the story in their own words / reverse the journey. They will describe characters and write new versions of the stories. They will be writing recipes and lists. The children will write for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. They will form lower-case and capital letters correctly and use rhyming words in their own acrostic poems.

Our focus in Communication & language will be focused on encouraging the children to describe "what happened?" They will use settling in activities and circle time to explain their passions to their peers. We will re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives.

How can I help?

Use the phonic keyring to recap all sounds learned so far in our phonic lessons. Practise spelling tricky words on the keyring. Read eBook/paper book at least 3x weekly and record notes in planner. Practise common exception words and practise writing the words and sentences from the phonics homework sheet.

Maths



Skills / Knowledge to be developed:

Children will continue to practise number recognition and ordering to 20 as well as addition and subtraction through the areas of provision in the classroom and our daily maths sessions.

They will be looking at number patterns, doubling, sharing, grouping and also finding out about odd and even numbers.

The children will also be deepening their understanding about patterns and relationships and measurement.

In spatial reasoning the children will have lots of opportunities to practise their matching, rotating, manipulating and visualising and building skills. They will complete this area of their maths learning with a topic on mapping.

Greater Depth Challenges: Children will estimate a number of objects and check quantities by counting up to 20. They will be solving practical problems that involve combining groups of 2, 5 and 10, or sharing into equal groups.

How can I help?

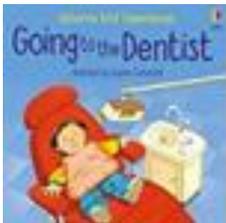
Regular use of Numbots will support children's rapid recall of key facts.

Useful Websites: www.topmarks.co.uk www.mathsplayground.com

Curriculum: Key Skills, Knowledge and Enrichment

Understanding the World –The Natural World	Understanding the World – Natural World	Physical Development
<div style="text-align: center; margin-bottom: 10px;">  </div> <p>Our Understanding of the World focus this term is: a look back at the history of different forms of transport.</p> <p>Skills / Knowledge to be developed: The children will talk about the lives of people around them and their roles in society. They will know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. They will be able to understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Greater Depth Challenges: Children could find out about other forms of transport through non-fiction books with you.</p>	<div style="text-align: center; margin-bottom: 10px;">  </div> <p>Our Understanding of the World focus in the area of the Natural World this term looks at everyday materials that the children encounter around them.</p> <p>Skills / Knowledge to be developed: Children will talk about the differences between materials and changes they notice. They will explore and talk about different forces they can feel. They will explore how things work. Children will repeat actions that have an effect. They will explore materials with different properties. They will explore natural materials, indoors and outside. They will also explore and respond to different natural phenomena in their setting and on trips.</p> <p>Greater Depth Challenges: Children can identify and name a variety of common materials.</p>	<div style="text-align: center; margin-bottom: 10px;">  </div> <p>Our Physical Development focus this term is: Children will be taught various athletic skills this half term. They will do this through a range of outdoor activities on the cricket field. They will continue to practise a wide range of games and also take part in outdoor adventurous activities.</p> <p>Skills / Knowledge to be developed: Children will be able to negotiate space and obstacles safely, with consideration for themselves and others. They will demonstrate strength, balance and coordination when playing. They will move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Greater Depth Challenges: Children will know about and can make healthy choices in relation to healthy eating and exercise.</p>
<p>How can I help? Talk about the different vehicles at home together. You could do a traffic survey together or perhaps try a different form of transport than you usually use to have an adventure together.</p>	<p>How can I help? Ask the children to share what they have learnt in class about materials. Can they tell you about things they have discovered?</p>	<p>How can I help? Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times. They may need additional layers, hats and gloves on Thursdays as we will be outside.</p>

Curriculum: Key Skills, Knowledge and Enrichment

Expressive Arts and Design	Music	PSHE / Wellbeing	R.E.
			
<p>Our focus is Art this term and looks at pattern, patterns in nature, irregular patterns and making pattern rubbings.</p> <p>Skills / knowledge to be developed: The children will begin to use a variety of drawing tools. They will use drawings to tell a story from retelling or from imagination. They will investigate different lines - thick, thin, wavy, straight. They will explore different textures and experiment with mark making to illustrate these. They will encourage accurate drawings of people that include all the visible parts of the body.</p>	<p>Our focus in Music is: This term the children will continue to listen to songs from across the globe as part of their "Song a day" learning. This includes many genres of music.</p> <p>Skills / knowledge to be developed: They will move in time to a pulse and respond and they will create their own music. They will play movement and listening games that use different sounds for different movements.</p>	<p>Our focus in PSHE this term is: Physical Health and Mental Wellbeing</p> <p>Skills / Knowledge to be developed: The children will be learning about personal hygiene. They will know and talk about the different factors that support their overall health and wellbeing: including things like regular physical activity, healthy eating and toothbrushing</p>	<p>Our focus topic in RE this term looks at - Where do we belong?</p> <p>Skills / Knowledge to be developed: The children will share and record occasions when things have happened in their lives that made them feel special. They will be able to re-tell religious stories making connections with personal experiences and recall simply what happens at a traditional Christian infant baptism and dedication.</p> <p>They will recall simply what happens when a baby is welcomed into a religion other than Christianity. (Explore faiths within school initially).</p>
<p>How can I help? You could talk to your child about patterns that you together see in everyday life.</p>	<p>How can I help? You could keep a diary of the songs you enjoy listening to at home, perhaps a video diary?</p>	<p>How can I help? Talk with your child about what they are learning in school and establish good routines that work for your family.</p>	<p>How can I help? Talk to your children about your own experiences of welcoming babies into the family and community.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: please read with your child at least 3x weekly (logged by grownups and noted in their Home School Diary). • Maths: Please use Numbots weekly to practise rapid recall skills. • Phonics- please use the sheet given to check that your child can read and write some of the words that we have learned over the week. Please focus on the Tricky Words particularly. 	<p>We encourage you to follow our school Twitter account @GS_Federation. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <div style="text-align: right;">  </div> <p>Dates for the diary: Dates for the diary: Monday 17th April Training Day – School Closed Tuesday and Wednesday 18th and 19th April - Parent Carer Consultations Friday 21st April – FROGS St. George's Day Dress Up Monday 24th April – FROGS Bun Sale</p>

	<p>Monday 24th April – Easter Experience with Reverend Stroma Tuesday 25th April - Tom Palmer author visit Wednesday 26th April – Sharon Glasswell – Author Assembly Thursday 27th April – STRIKE day – School Closed Tuesday 2nd May – STRIKE day – School Closed Friday 5th May – FROGS Kings and Queens Coronation Dress Up Day Sunday 7th May – St. Mary's Church Coronation Service - Choir Monday 8th May Bank Holiday – School Closed Friday 19th May - Freestyle football skills workshop Wednesday 24th May – Road Safety Assembly Friday 26th May - Break up for half-term</p>
--	---

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Brearton