



Curriculum Newsletter

GOLDSBOROUGH SICKLINGHALL Federation

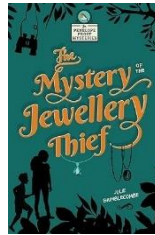


Goldsborough – Oak Class – October- December 2024

The Christian / Human Values we are exploring this half term are: Friendship and Forgiveness
Ethos Questions: How do people celebrate friendship and demonstrate forgiveness in different localities?

English

In addition to our chosen class books chosen at the start of the Autumn term, we will be reading 'The Mystery of the Jewellery Thief' by Julie Brimblecombe. Our author of the month in November is Tom Palmer and in December Christian Henderson, these books will be available for the children to read in class.



In English pupils, will be developing their understanding of grammatical structures and cohesive devices. During English lessons, there will be a focus on children using parenthesis and subordinate clauses in their writing. We will be working this half-term towards writing biographies on global entrepreneurs (linked to our topic on the Global Economy) focussing on the structure of non-fiction writing and writing for an audience. This writing will be inspired by some of the 'Little People Big Dreams' texts.

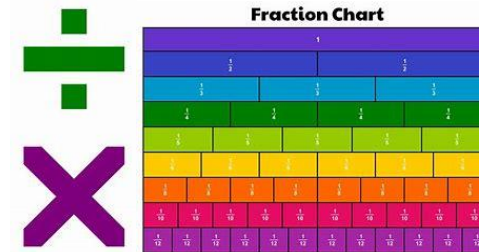


We will also be exploring authors intent and literary devices in poetry leading to performance poetry and creating our own poems. We will be beginning with the remembrance poem 'In Flanders Fields' by John McCrae.

During reading lessons, we will focus on developing pupils reading fluency, their ability to retrieve information and their ability to summarise information from a range of texts including fiction and non-fiction.

Maths

Our focus is: Multiplication, Division and Fractions



In Maths this half term we will be focusing our learning on multiplication and division. We will be identifying the most effective methods and mastering and embedding our learning. We will be using a range of strategies to check our answers such as estimation and rounding.

Later in the term we will be consolidating and building on our prior knowledge of fractions. We will identify equivalent fractions with different denominators, converting improper fractions to proper fractions and adding and subtracting fractions with the same denominator.

Threaded through all of these topics, we will be developing our ability to unpick multi-step problems and identifying the most effective methods to solve these. We will also be improving our reasoning skills, spotting patterns and making generalisations when working on mathematical problems.

How can I help?

Children to Read for a minimum of 15 minutes reading every night (logged by the children, noted in their Planner and signed by parents).
Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.

Recommended Reads:

Boy in the Tower by Polly Ho-Yen
The Arrival by Shaun Tan
Love that Dog by Sharon Creech
Artic Star by Tom Palmer
The Dam by David Almond
Dragon Mountain by Katie and Kevin Tsang

Summarising

The reading focus skill this half-term is summarising. Summarising requires
. Some examples of summarising questions are:

What is the main argument in the paragraph?
What has happened during this chapter?
What would a new blurb for this book be?
What is the most important message in this text?

Spelling: Learn the list of spellings which are given to the children, the patterns change every week. The children should also be practicing their Year 5 and 6 statutory words, these can be found in their planners on page 108.

How can I help?

Regular use of Times Table Rock Stars will support children's rapid recall of key facts. Short, regular practise of the KIRFS, in relation to a day-to-day activity will also support rapid recall. (E.g., scaling the number of eggs when baking)

Useful Websites:

www.topmarks.co.uk
<https://www.iseemaths.com/lessons56/> (supports pupils reasoning and problem solving)
<https://www.bbc.co.uk/bitesize/subjects/z826>
<https://nrich.maths.org/13786n39> (supports pupils reasoning and problem solving skills)
<https://www.educationquizzes.com/ks2/maths/> (has quizzes for each national curriculum objective for each year group)

KIRF Target – Autumn 2

Year 5 – I know the multiplication and division facts for all times tables up to 12 x 12.

Year 6 – I can identify common factors of a pair of numbers.

Please see attached KIRF target letter for a complete list of revision targets and if you would like any support or ideas on how to further support embedding these targets please just ask.

Curriculum: Key Skills, Knowledge and Enrichment

Topic – Geography

Our focus is: Global Economy



Skills / Knowledge to be developed: This half term the children learn about the Global Economy. They will learn what a supply chain is and find out about the involvement of different countries in the Global Economy. We will be focusing on the differences between developed and developing countries and discussing the concept of fair trade. We will also look at how the Global Economy has changed over time and the impact this has had around the world.

Greater Depth Challenges:

The children will be able to explain the concept of fair trade with relevant examples and from more than one viewpoint. They will also be able to name the main countries in the global economy and what and how they contribute.

Applied through: Topic, English.

How can I help?

Look at an atlas with your child and discuss where everyday items were made.

Science

Our focus is: Electricity



Skills / knowledge to be developed: This half term, the children will learn to use recognised symbols when representing a simple circuit in a diagram. They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Greater Depth Challenges:

Children will be able to suggest why a bulb or buzzer may stop working when the voltage is increased. In addition, they will consider how the recognised symbols relate to their function.

Applied through: Discussions, carrying out investigations and conducting research.

How can I help?

Discuss everyday examples of electricity. What happens when a circuit is broken? How can electricity be generated?

P.E

Our focus is: Tchoukball



Skills/knowledge to be developed: This half term in PE children will be developing their throwing and catching building up to playing Tchoukball games. They will also be developing their sportsmanship demonstrating determination, resilience, respect and communication.




Greater Depth Challenges: To be able to evaluate their own and other skills in a constructive and respectful manner. To evaluate their planned 'game' and identify features in which it could be improved.

Applied through: PE lessons and Sports leaders activities.

How can I help?

Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.

Curriculum: Key Skills, Knowledge and Enrichment

DT	French	PSHE / Wellbeing	R.E.
<p>Our focus is: Textiles</p>  <p>Skills/knowledge to be developed: In DT this half term, our Dazzle Days we involve making Christmas baubles using textiles and sewing skills. We will learn a range of sewing techniques on a number of different fabrics. We will then design and make our own baubles choosing the most appropriate fabrics and stitches.</p> <p>Greater Depth Challenges: The children will be able to combine techniques and materials for different effects.</p> <p>Applied through: DT lessons and Enterprise Project.</p>	<p>Our focus is: Celebrations</p>  <p>Skills/knowledge to be developed: In French, we are going to learn to read and write the names of shops and buildings found on the high street (<i>La Rue Principale</i>). At the end of term we will also learn some French Christmas sayings.</p> <p>Greater depth challenges: To use their prior knowledge to build French sentences e.g. <i>Dans la rue principale il y a deux cafés.</i></p> <p>Applied through: French lessons.</p>	<p>Our focus is: Safe and respectful Relationships</p> <p>Skills/knowledge to be developed: We will be learning to identify what physical touch is acceptable, unacceptable, wanted or unwanted. How to ask for, give or not give permission for physical contact. To understand how it feels in a person's mind and body when they are uncomfortable. We will also learn how to tell someone if they are concerned about unwanted physical contact. We will be recognising prejudice and discrimination (including racism and bullying) and understanding how to respond respectfully to others.</p> <p>Greater Depth Challenges: To be able to understand how to give advice on reporting a concern about unwanted physical contact, prejudice or discrimination.</p> <p>Applied through: Through PSHE lessons and daily collective worship.</p>	<p>Our focus is: Why do Christians believe that Jesus was the Messiah?</p> <p>Skills/knowledge to be developed: During this unit of work we will learn the concept of 'incarnation' and how it fits with the big story of the Bible. We will study key texts that recount the story of Jesus' birth. We will study Christian beliefs, using theological terms. We will consider the idea of Jesus fulfilling the expectations of the Messiah, within Christian tradition and consider the importance of this for Christians today.</p> <p>Greater depth challenges: To reflect on their own experiences and explore the question of how important Jesus fulfilling the expectations of the Messiah is to Christians today.</p> <p>Applied through: RE lessons and Collective Worship.</p>
<p>How can I help?</p>	<p>How can I help? Encourage your child to practice their French at home. Children can practise their French using the free app Duolingo.</p> 	<p>How can I help? Talk with your child about their emotions and explore mindful moments using Relax Kids activities or Cosmic Yoga. https://www.relaxkids.com/ To talk to your children about healthy friendships and relationships at home and be open to answering any questions they may have on subjects we are covering at school.</p>	<p>How can I help? Explore different examples of the story of Jesus' birth.</p>

Curriculum: Key Skills, Knowledge and Enrichment

Computing

Our focus is: Coding



Skills / knowledge to be developed: Children will use their programming skills to design, create and evaluate their own computer games using Scratch software. This will involve using a range of sequence, selection and repetition commands; identifying the need for and working with variables; and creating procedures to hide complexity in programs.

Applied through: Computing lessons.

How can I help?

To remind your child of the importance of being safe online and checking your parental filters.

Most Social Media sites have an age restriction of 13.



Homework

Ongoing Homework

- **Reading:** a minimum of 15 minutes reading every night (logged by the children, noted in their Planner and signed by parents). Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.
- **KIRF Target:** See homework.
- **Maths:** Please use Times Tables Rockstars weekly to practise rapid recall skills. Please try the new Infinity programme following the QR codes sent home before the holidays.
- **Spellings:** Learn the list of spellings which are given to the children each half-term. The patterns change every week. The children should also be practicing their Year 5 and 6 statutory words, these can be found in their planners on **page 108**.
- Weekly homework set to be completed in homework books.

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.

Any Other Information / Dates for the Diary



We encourage you to follow our school Twitter account @GS_Federation. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.

DATES FOR THE DIARY:

November

- Monday 11th – Friday 15th – Anti- Bullying week
- Tuesday 12th – Odd Socks Day.
- Wednesday 13th – Social Media Kindness Day
- Wednesday 13th – Open Day- children new to Goldsborough.
- Thursday 14th – Diabetes Awareness Day
- Friday 15th Children in Need Day
- Thursday 21st – Flu Vaccinations.
- Thursday 21st – FROGS Movie Night.
- Tuesday 26th – KS2 Cross Country.
- Wednesday 27th – Pantomime.
- Friday 29th – Training Day

December

- Wednesday 4th – Success Cafe
- Thursday 12th – Christmas Jumper Day and Christmas Dinner.
- Friday 13 – FROGS Christmas event.
- Monday 16th – Enterprise Day
- Tuesday 17th Christmas Church Service pm
- Thursday 19th - Christmas Party afternoon in school (FROGS)
- Friday 20^h – School closes at 1.30pm

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Hargreaves