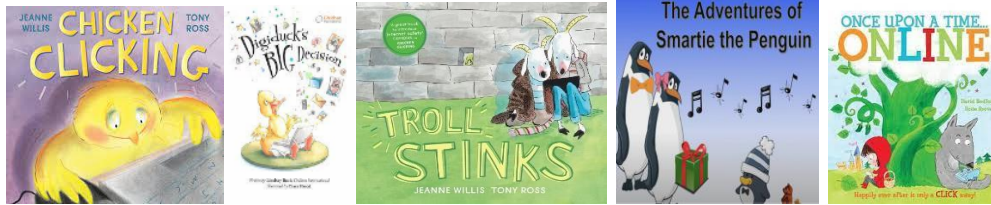


Safeguarding, Consent, Diversity and Inclusion in the EYFS

Computer Safety

Media literacy and digital resilience



<https://www.internetmatters.org/wp-content/uploads/2020/11/Age-Guide-0-5s.pdf>
<https://www.youtube.com/watch?v=w7vZF-8bTFI> Smartie Penguin
<https://www.childnet.com/resources/smartie-the-penguin/>

Consent

<https://www.safesecurekids.org/teaching-consent>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>



My Body Belongs to Me

From an early age, children learn that their body belongs to them. The PSHE Association Programme of Study sets out KS1 and KS2 objectives to specifically address private body parts, physical contact, permission-seeking and keeping secrets and we start teaching EYFS children in an age appropriate way, that only certain people need to see or touch certain parts of their body, at certain times. They also need to know who to speak to if they have any concerns about inappropriate touch and the importance of asking for help until they are heard. Adults in school ask permission to give intimate care or support with dressing.

Keeping Safe



<https://www.think.gov.uk/resource/tales-of-the-road/>

Growing and Changing



We teach specific PSHE lessons weekly covering:

Safe relationships, Respecting ourselves and others



Families and Friendships



Belonging to a community



Physical Health and Mental Wellbeing



Cultures, Celebrations and Festivals



Links to RE- Special People Identifying talents, Being Special, Standign up for yourself



We use a range of books throughout the year to promote diversity and inclusion.

Diverse & Inclusive Books for EYFS

<p>BAME Main Characters</p>					
<p>Cultural Diversity</p>					
<p>Neurodiversity</p>					
<p>Physical Disabilities</p>					
<p>Different Types of Families</p>					
<p>Visual Impairment & Hearing Loss</p>					
<p>Medical Conditions</p>					